

Specialist Remote Learning Grade Five (Term 4 Week 1)

Date: Monday 5th October - Sunday 11th October

Please check Google Classrooms for the link to your specialist Webex Session and details about what to bring.

ART

Victorian Curriculum Components:

Learning Intention:

What are oil pastels?

Success Criteria:

- I can explain what oil pastels are and how they are used
- I can describe some different marks that can be made with oil pastels

Learning Task:

This term we are starting with an oil pastel unit where we are going to draw some birds. [CLICK HERE](#) for some cool examples. Your learning task for this week is to do some research about oil pastels and the sorts of different techniques you can use to create marks. We will discuss this further in our Webex meeting.

Reflection:

What are oil pastels good for?

How could you use them to create a picture of a bird?

Webex Lessons: Grade Day Time

Monday October 5th
1:45 - 5A
2:15 - 5C
2:45 - 5P

Music

Victorian Curriculum Components:

Explore ways of combining the elements of music using instruments, objects and electronically generated sounds.

Learning Intention:

What are some of the world's most unusual instruments?

Success Criteria:

- I have actually listened to all 12 pieces of music (and not just selected 1 to write about.)
- I can analyse one of the weird instruments in more detail and submit by work.

Learning Task:

INTRO: There are many weird and wonderful instruments out there in the world. Some have been around for centuries and others have been hobbled together by very clever people combining different materials and objects.

1. There is a handout in your remote learning pack (from last term) titled 'What In The World.... Unusual musical instruments.' There is also a template on the Google classwork page.
2. Watch a selection of these video clips and listen to the amazing melodies. (Many of these pieces of music you should recognise.) The name of the song is followed by the type of instrument or materials used to make it.

Webex Lessons: Wednesday Oct 7

5A at 1.45
5C at 2.15
5P at 2.45

3. Because there are 12 clips to listen to, you have 2 weeks to complete the task.
 - Dance of the Sugar Plum Fairy [Glass Armonica](#)
 - Over The Rainbow [Theremin](#)
 - Pachelbel's Canon in D Major [Paper strips and music box mechanisms](#)
 - Star Wars Medley [Rimba Tubes](#)
 - Bohemian Rhapsody on the [Kalimba](#)
 - Wintergarten [Marble Machine](#)
 - Pipe Dream [Pipes, Drums, Elastic and Rubber Balls](#)
 - Disney Medley [Plastic Bottles Disney Medley](#)
 - J.S. Bach's Jesu Joy Of Man's Desiring [Xylophone In The Forest](#)
 - Pirates of the Caribbean [Cimbalon](#)
 - Candyman [50,000 M&Ms](#)
 - Needing / Getting [Racing Car & assorted materials](#)
4. After you have listened to all 12, select one of the pieces to write about and **submit your work on Google Classwork.**

Reflection:

One of these musical instruments is a fake! Can you determine which one is not real?

Japanese

Victorian Curriculum Components:

Creating: Listen to, view and describe and give opinions about characters and events, and identify cultural elements

Learning Intention:

How do different cultures practice resilience and wellbeing?

Success Criteria:

I can be an open-minded when watching videos about Sumo wrestling

I can be reflective and think of wonderings based on what I have watched

Learning Activity:

Welcome back to Term 4! I hope you all had a lovely break.

1. Watch and enjoy some examples of Sumo wrestling, the national sport of Japan: Highlights of September tournament <https://www3.nhk.or.jp/nhkworld/en/tv/sumo/>
Basic rules of Sumo <https://www3.nhk.or.jp/nhkworld/en/tv/sumo/basics/> (Scroll down the 2: Basic Rules video)
2. Post any wonderings on the Padlet: <https://padlet.com/MakiSensei/hhdoup2j7dac5yyz>
(Posts will require approval and therefore won't appear immediately)

Webex Lessons:

Thursday, 8th October

1:45 p.m. 5A

2:15 p.m. 5C

2:45 p.m. 5P

Link will be posted on LOTE

Google Classroom Stream

3. You may like to try some exercises that Sumo wrestlers do. Remember to try what feels right for your body; don't over-do it! <https://www3.nhk.or.jp/nhkworld/en/tv/sumo/sumopedia/> (Click on Sumo Health Exercises 1)

Reflection:

What were some wonderings that arose for you? Make sure to post them on the Padlet.

Digital Technologies

Victorian Curriculum Components:

Data and Information: Plan, create and communicate ideas, information and online collaborative projects, applying agreed ethical, social and technical protocols.

Elaboration:

* Plan, create and communicate ideas, information and online collaborative projects, applying agreed ethical, social and technical protocols.

* Considering ways of managing the use of social media to maintain privacy needs, for example activating privacy settings to avoid divulging personal data such as photographs, addresses and names .

Learning Intention: How can I be safe online?

Success Criteria:

- I know how to create a secure password.
- I can recognise the dangers of using an unsafe password.
- I can reflect on and make improvements to, my passwords.

Learning Activity:

1) Pretend you have to create a password for something important. Write down what it would be. **DO NOT USE A REAL PASSWORD THAT YOU USE NOW!**

Do this BEFORE you watch 'Password Power'.

2) Watch the BTN Video '[Password Power](#)'.

3) On the template provided on Seesaw, create an example of a secure password.

How is this new password, different from the first one you made? How did it change?

Reflection: Are there any passwords you use now, that you might need to change?

Webex Lessons:

Tuesday 6th October

5A at 1.45

5C at 2.15

5P at 2.45

- Remember: PLEASE DO NOT SHARE A REAL PASSWORD that you use now, you are making-up one! You should never share real passwords.

Physical Education

Victorian Curriculum Components:

Discuss and interpret health information and messages in the media
Examine the benefits of physical activity and physical fitness to health and wellbeing.

Learning intention

How does planning out my physical activity for the week make me accountable?

Success criteria

- I can increase my heart rate in the Dice fitness game
- I can try juggling, through Positive Education
- I can plan out my physical activity for the rest of remote learning
- I know how to do desk drumming

Learning activities

- Warm-up- [Fitness Dice game](#). Play this high intensity fitness game. You can play solo or with anyone in your house. If you don't have a dice at home, you can make you own or you this [online dice](#).
- [Positive Education week 5](#)
- Plan your term**- Complete this daily [physical activity planner](#) and complete 30-45minutes of physical activity per day.
- Desk drumming- Complete the activity [desk drumming](#).
- Have a look the [Resilience Project website](#) for some ideas about remote learning.

Reflection: Is juggling a skill that can be transferable into other skills? Why is planning my physical activity important? Did you find anything useful on the Resilience Project website?

Webex lessons

Friday 9th October

1:45- 5A

2:15- 5C

2:45- 5P