

Specialist Remote Learning Grade Four (Term 4 Week 1)

Date: Monday 5th October - Sunday 11th October

Please check Seesaw for the link to your specialist Webex Session and details about what to bring.

ART

Victorian Curriculum Components:

Explore ideas and artworks from different cultures and times as inspiration to create visual artworks

- researching artworks of different styles and artists from different times and cultures, to inspire their own expression of ideas, for example, in forms such as printmaking and drawing, and styles such as realism or expressionism

Learning Intention: How do I create a Howard Arkley style house picture?

Success Criteria:

- I have outlined finished my Howard Arkley style house picture
- I have reflected on what features make it similar to Howard Arkley's house pictures

Learning Activity:

Thank you to everyone who has completed your house picture. They were very impressive! This week Mrs Russell will be showing you some of the finished designs and discussing some of the features that make them similar to Howard Arkley's house pictures.

If you have not yet finished your design you can use this week to do so. Remember to use bright colours, thick black lines and lots of shapes and patterns. I would like to have all of them completed by next week.

If you have finished you can write a brief reflection about what you have included in your house picture that is similar to the works of Howard Arkley.

EXTENSION: If you are finished and keen you could also think about including a pattern over the top of your design.

[CLICK HERE](#) for last week's slides that will help with your drawing.

Reflection:

What have I learnt about Howard Arkley?

Webex Lessons: Grade Day Time

Friday Oct 9
4G at 1.45
4H at 2.15
4K at 2.45

Japanese

Victorian Curriculum Components:

Understanding the Systems of a Language: Understand and identify elements of basic grammar and sentence structure and interaction patterns

Understanding the Role of Language and Culture: Understand that the ways people use language reflect where and how they live and what is important to them.

Learning Intention:

How can we learn about the geography of different countries?

Success Criteria:

I can identify what the islands of Japan look like

Webex Lessons:

Wednesday 7th October
12:15 p.m. 4G, 4H, 4K
Link will be posted on Seesaw

Learning Activity:

Welcome back to Term 4! I hope you all had a lovely break.

1. Open <https://online.seterra.com/en/vgp/3089> and see if you can find the different regions on the map of Japan. Japan is made of many islands.
2. If available, print out the map of Japan (you can have a search or use the one posted on Seesaw). Cut it out and then stick it back together in your home learning book, or a coloured piece of paper. (Extension activity: label the 4 main islands. Clue: They begin with H, H, S, K)

Reflection:

Would you be able to recognize Japan on a map? What helps to identify the country of Japan on a map?

Music**Victorian Curriculum Components:**

Identifying the features of music used in different contexts and describe ways in which it fulfils specific purposes.

Learning Intention:

What is an example of program music?

Success Criteria:

- I can identify seven different instrumental sounds and the characters they portray in 'Peter and the Wolf'.
- I can discuss which of the music sounds and themes were appealing to me.

Introduction:

Program music is a type of instrumental art music that attempts to provide a narrative musically. (It tells a story with music.) The narrative itself might be offered to the audience through the piece's title, (such as 'Peter & the Wolf') or in the form of program notes, inviting imaginative links with the music.

Learning Task:

1. Check the meeting time and make sure you attend your first Music webex lesson on Tuesday afternoon.
2. Watch the recorded story of [Peter and the Wolf](#) paying close attention to the instruments used. This runs for approximately 30 minutes and is well worth your time.
3. Listen carefully to the different instruments which represent the different characters: Peter, Grandfather, duck, bird, cat, wolf and the hunters.
4. Open Seesaw and find the activity 'Peter and the Wolf'.
5. Identify each instrument used in the story and attach the name of the character to that instrument.
6. Tell about your favourite instrument from the story and why.

Reflection:**Webex Lessons:**

Tuesday Oct 6

4G at 1.45

4H at 2.15

4K at 2.45

Remember as much as you can about this version of 'Peter and the Wolf' as we will be comparing it to another version in later lessons. Can you retell the story to a family member?

Digital Technologies

Victorian Curriculum Components:

Digital Systems: Explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data

Elaboration: Recognising that images and music can be transferred from a mobile device to a computer, for example using a cable to connect a camera and computer to upload images for a photo story.

Data and Information: Collect, access and present different types of data using simple software to create information and solve problems

Elaboration: improving the appearance and usability of data, for example using colour, headings and labelling of images to organise and accurately identify data.

Learning Intention: To present an edited image that was independently captured.

Success Criteria:

- I can research and investigate ways to take a picture and edit the image
- I can use a digital device to capture a clear image.
- I can change the colour, contrast and size.
- I can use strategies such as leaning my arm on a solid object, to keep my image in focus.

Learning Activity:

- 1) Using a digital camera such as an iPad or tablet, or a smart phone (ask your parents nicely if you can use theirs), to take a photo of an object outside or inside your house. Please do not take a picture of a person.
- 2) Think about what you would like to change about the image to make it stand out.
- 3) Use editing tools within the photo app, to alter its appearance such as cropping, adding a filter or changing the size.
- 4) If you don't have access to a camera, please use the template on Seesaw to upload an image and use the tools to edit this.
- 5) Share your photo on Seesaw.

Reflection:

What did you change about your picture?

Webex Lessons:

Monday 5th October

4G at 1.45

4H at 2.15

4K at 2.45

Physical Education

Victorian Curriculum Components:

Examine how success, challenge and failure strengthen personal identities.

Discuss and interpret health information and messages in the media.

Examine the benefits of physical activity and physical fitness to health and wellbeing.

Learning intention

Why is it important to plan out physical activity for the week?

Success criteria

- I can watch 'Long Story Shortz - My Gratitude Jar' by Kristen Wiens on Positive Education\
- I can plan out my physical activity for the rest of remote learning
- I can complete two lessons from the Coles Health kicks lessons

Learning activities

1. **Warm-up** - See how many activities you can get through in the ['100 point challenge'](#)
2. [Positive Education week 5](#).
3. **Plan your term**- Complete this daily [physical activity planner](#) and complete 30-45minutes of physical activity per day.
4. [Week 1 Coles Healthy kicks](#). There are daily lessons provided, you can choose which day you would like to do.
5. Have a look the [Resilience Project website](#) for some ideas about remote learning.

Reflection: How many points did you score in the 100 point challenge? Why is planning my physical activity important? Did you find anything useful on the Resilience Project website?

Webex times

Thursday 8th October

1:45- 4G

2:15- 4H

2:45- 4K