

Term 4, Week 1: Year 5 Home Learning Plan.

	Reading	Writing	Spelling	Mathematics	Unit of Inquiry
Learning Intentions	<p>What strategies work best in trying to answer comprehension questions?</p> <p>What are the different aspects of health + how do they relate to different health concepts?</p>	<p>What is the purpose of information texts?</p> <p>What are the features of information texts? e.g. what information do they contain, language/structural features employed.</p>	<p>How can we use SMART Spelling strategies to spell new and known words?</p> <p>What words make use of the digraph “ve”, as in “sleeve”?</p>	<p>How can we record units of measurement in different ways?</p> <p>How do we decide which units of measurements to use?</p> <p>How do we find the fraction of a quantity?</p>	<p>What are the aspects of health?</p> <p>Why is nutrition (the food we consume) so important in terms of the way our bodies function?</p>
Success Criteria	<ul style="list-style-type: none"> <input type="checkbox"/> I can find directly stated information in a text and use it to answer comprehension questions. <input type="checkbox"/> After reading about a different concept of health I can justify how it connects to an aspect of health. <input type="checkbox"/> I understand that there is more to health than just being physically fit . 	<ul style="list-style-type: none"> <input type="checkbox"/> I can identify the overarching purpose of the information text genre. <input type="checkbox"/> I am able to identify the main idea of the text, as well as supporting details and facts <input type="checkbox"/> I can explain the structural features of the genre. 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand the “ve” sound and why it might be challenging. <input type="checkbox"/> I completed the required SMART Spelling tasks. <input type="checkbox"/> I completed my Spelling Test and corrected errors, adding incorrectly spelt words to my B.O.B. list. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can convert between measurements of length (mm, cm, m, km) <input type="checkbox"/> I can convert between measurements of mass (g, kg, t) <input type="checkbox"/> I can consider the length or mass of an object and choose appropriate units of measurement to use so that the numbers are manageable. <input type="checkbox"/> I can divide a whole number by the denominator of the fraction. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can formulate open ended and meaningful questions for our new Unit of Inquiry. <input type="checkbox"/> I understand the Five Aspects of Health and how they apply in my life. <input type="checkbox"/> I understand what a “balanced meal” entails.
Assessment Tasks to be Submitted	<p>Monday: Insert photos of your reading tasks into your Workbook Slides.</p> <p>Tuesday: Insert photos of your reading tasks into your Workbook Slides.</p>	<p>Wednesday: Please add photographs of your Writing/U.O.I. task on Wednesday to Workbook Slides.</p>	<p>Your Choice of Day: (Any day between Mon-Fri). Insert photos of TWO Spelling activities into Workbook Slides.</p>	<p>This week you will be adding something to your Mini Me Project each day.</p>	<p>Tuesday: Please write your wonderings into your Home Learning Book AND post your five favourite questions on the Year 5 Wonderings Padlet.</p> <p>Friday: Add a photo of your Physical Health Bingo Board with completed tasks crossed off.</p>

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Mini Lesson	Mathematics	Unit of Inquiry	Writing	Reading	SMART Spelling
Spelling/ Word of the Day/ Wellbeing 10 mins	Mindful Monday Wellbeing: Welcome to Term 4! You can choose from two: Option 1: 6 Minute Mindful Drawing . Option 2: 6 Minute Guided Relaxation Practice . Please ensure you do at least one of these to start your day off feeling calm, relaxed and confident! :)	Thoughtful Tuesday Wellbeing/Unit of Inquiry: Introducing our Health and Wellbeing Challenges for this week! Go to your Unit of Inquiry Slides , to Slides 7-8 and screenshot your BINGO Board!	Words of the Week: Go to the Words of the Week PDF and select TWO words you have not studied previously. Complete at least FIVE of the activities for each in your Home Learning Book, e.g. define word, meaningful sentence.	Spelling: SMART Spelling. Please choose at LEAST two activities from the compulsory activities on the SMART Spelling slides on Slide 4. Insert a photo into Workbook Slides of these tasks.	Spelling: You will have your SMART Spelling test today in your small group meeting. Please ensure you have completed all your spelling tasks for the week. Incorrect words from the test will become your B.O.B. words next week.
9:30am - Year 5 Class Meetings (via Webex Meetings). Meetings are compulsory.					
Maths	Maths: Complete the Monday Daily warm up sheet (10 mins). Stop here! You will finish your maths work with your teacher in your small group session.	Maths: Complete the Tuesday Daily warm up sheet (10 mins). Go to the Maths Project Slides (slide 9). Watch the instructional video. Complete your work on the Mini Me Maths Project Slides (slides 4-5). Your project slides are in the Maths section of Classwork.	Maths: Complete the Wednesday Daily warm up sheet (10 mins). Go to the Maths Project Slides (slide 12). Watch the instructional video. Complete your work on the Mini Me Maths Project Slides (slides 6-8).	Maths: Complete the Thursday Daily warm up sheet (10 mins). Go to the Maths Project Slides and read the instructions carefully on slide 15. Today you will start making your Mini Me Model.	Maths: Complete the Term 4 Week 1 Maths Mate worksheet. Go to the Maths Project Slides and read the instructions carefully on slide 15. Today you will finish making your Mini Me Model. Upload a photo of your model to the Mini Me Project Slides when you are finished!
Writing / Spelling	Spelling: This week you're focusing on the digraph "ve" as in "sleeve". Go to Slide 8 of your SMART Spelling Slides . Write down your words into your book and complete one other spelling activity.	Writing/Unit of Inquiry: What are the language and structural features of Information Reports? Please go to the Unit of Inquiry Slides , from Slide 9-10.	Writing/Unit of Inquiry: Reviewing the Five Aspects of Health: how do they relate to our own lives? Please go to the Unit of Inquiry Slides , and complete the tasks for Slides 13-18. Please add your photographs/illustrations to your Workbook Slides.	Writing/Unit of Inquiry: Physical Health (Nutrition): what does it really mean to eat "healthily"? Go to the Unit of Inquiry Slides , complete tasks for Slides 19-20.	Writing/Unit of Inquiry: What are some damaging food myths and how can we better understand them? Go to the Unit of Inquiry Slides , complete tasks for Slides 23-26.
Reading	Reading/Unit of Inquiry: Begin with 15 minutes independent reading. What is our new Unit of Inquiry all about? Please use the new Unit of Inquiry Slides , from Slide 1-4. Add a photograph of your work today into your Workbook Slides please.	Warm up time - 15 minutes independent reading. Reading: Go to the Year 5 Reader's workshop slides. Slides 1 - 5 Aspects of Health. Today we will continue with some of the Unit of Inquiry work from yesterday. Questions to be completed are on slide 5. Add a photograph of your work today into your Workbook Slides please.	Warm up time - 15 minutes independent reading. Reading: Go to the Year 5 Reader's workshop slides. Slides 6 - 9 A balanced diet. Reading about why a Balanced Diet is important. How it plays a vital role in our health	Reading: Book Club. Today you will be having a Book Club session with your teacher in your mini meeting.	Warm up time- 15 minutes independent reading. Reading: Go to the Year 5 Reader's workshop slides. Slides 10 - 14 Today we are going to focus on 1 of the related concepts in our unit of inquiry PERSEVERANCE.
Unit of Inquiry/ Reflection	Unit of Inquiry/Writing: What are the different "aspects of health"? Please use the new Unit of Inquiry Slides , from Slide 5-6. Please answer the questions on Slide 6 carefully, in full sentences.	Unit of Inquiry: What are our wonderings for our new Unit of Inquiry? Please use your Unit of Inquiry Slides (Slides 11-12) - ensure you write down your questions AND add them to the Year 5 Wonderings Padlet.	Wellbeing Wednesday: Time to complete another 2-3 activities from your Physical Health BINGO Board in Unit of Inquiry Slides , to Slides 7-8. Ensure you have screenshotted and are crossing off what you've done on the board!	Unit of Inquiry: Physical Health (Nutrition): how can you create a balanced meal for your family? Please go to the Unit of Inquiry Slides , complete tasks for Slides 21-22.	Friday Funday Wellbeing: Time to complete another 2-3 activities from your Physical Health BINGO Board in Unit of Inquiry Slides , to Slides 7-8. Add a photo of your BINGO Board (with your crossed off activities) to your Workbook Slides.