

Grade 4: Remote Learning Schedule

KEY

LI = Learning Intention (The purpose of the lesson)

SC = Success Criteria (Student goals for the lesson)

	Spelling (15 minutes)	Maths (30 minutes)	Reading (30 minutes)	Writing (30 minutes)	Unit Of Inquiry (30 minutes)
	<p>LI: What words have the graph /l/ and the digraph /ll/ making the sound "l" ?</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I know the graph /l/ and the digraph /ll/ make the sound "l". <input type="checkbox"/> I have improved my knowledge of all of my spelling words. 	<p>LI:How can I use my understanding of place value to recognise numbers in the 10,000's?</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I understand the value of each digit in a number. <input type="checkbox"/> I can say and write each number in words. <input type="checkbox"/> I can use thinking skills to understand the value of numbers. 	<p>LI: Why are illustrations and graphics used in nonfiction texts?</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I know illustrations and graphics can be photographs, maps, diagrams, timelines, pictures and infographics. <input type="checkbox"/> I understand that illustrations and graphics support the text I am reading and help me better understand what I am reading. 	<p>LI: How do we write explanation texts?</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I know that an explanation text explains how something works. <input type="checkbox"/> I understand how noun pairs enhance my writing. <input type="checkbox"/> I can list some cause and effect connectives. <input type="checkbox"/> I can analyse the structure of an explanation text. 	<p><i>Refer to each activity for learning intentions and success criteria.</i></p>
TASKS TO SUBMIT ON SEESAW	Upload your spelling test and dictation to Seesaw.	Please submit your number grid from Tuesday's activity to Seesaw.	Please submit evidence of your reading goal to Seesaw.	Upload the cause and effect connective worksheets to Seesaw from Friday's activity.	Upload your investigation from Wednesday to Seesaw.
Monday	<p>Video resources. Go to: https://www.smartspelling.com.au/forkids</p> <p>On the top right hand corner press the 'Login' button. Log in with these details:</p>	<p><u>This lesson will be done on Webex with your teacher</u></p> <p>Warm Up: Complete the Monday column of the maths worksheet (on Seesaw): Week 8 Pg 23 and the Monday problem solving questions on Pg. 25</p>	<p>20 minutes of independent reading. Remember you can use Epic Books.</p> <p>Activity: Open the activity sheet on Seesaw.</p>	<p>Activity: Read the explanation text on Seesaw about bikes. What do you notice about the structure? What information is provided in each paragraph?</p>	<p>LI: What are the different types of forces?</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I know that there are five forces: push, pull, friction, magnetism and gravity.

	<p>Username: year4@smartspelling.com.au</p> <p>Password: 12345678</p> <p>Then click the big red button that says 'SMART spelling lesson with Michelle'</p> <p>View lesson 21: The graph /l/ and the digraph /ll/ making the sound "l"/</p> <p>Activity:</p> <p>Find the spelling 'homework sheet' in your resource pack and choose 6 words you would like to learn and 2 BOB words from a book you are reading at home that you would like to learn to spell. Write these spelling words out in your Remote Learning exercise book.</p>	<p>Activity:</p> <p>Use the dice generator to roll 5 numbers. Write these numbers down together so that they form one number. For example, if you rolled 3,6,1,5,2 your number would be 36,152.</p> <p>Then say your number out aloud, and write it in words in your maths book.</p> <p>Make up 5 different 5 digit numbers to complete this activity.</p>	<p>Read the definitions for cause and effect at the top of the worksheet.</p> <p>Then draw a line to match up the cause with the effect.</p> <p>Once completed, choose one of the cause and effect statements and rewrite them in a sentence using one of the cause and effect connectives from the bottom of the worksheet.</p>		<p><input type="checkbox"/> I can find forces in everyday life.</p> <p>Activity: Have a look at the different forces on the poster that has been uploaded to Seesaw.</p> <p>Find examples of each force around your house or local area.</p>
<p>Tuesday</p>	<p>Activity:</p> <p>Complete 2 spelling activities of your choice from the spelling activity grid in your Remote Learning exercise book.</p>	<p>Warm Up:</p> <p>Complete the Tuesday Column of the maths worksheet (on Seesaw): Week 8 Pg 23 and the Tuesday problem solving questions on Pg. 25</p> <p>Activity:</p> <p>Fill in the grid with a number of your choice. There will be a template on Seesaw to fill out, and an example for you to use as a guide.</p>	<p><u>This lesson will be done on Webex with your teacher</u></p> <p>20 minutes of independent reading. Remember you can use Epic Books.</p> <p>Activity: Independent goal inquiry.</p> <p>Practice your reading goal and use the reading strategy given to you by your teacher using a nonfiction text. Record evidence how you</p>	<p>Complete a specialist task.</p>	<p>LI: What are Newton's three Laws of Motion?</p> <p>SC:</p> <p><input type="checkbox"/> I understand the 3 Laws of motion.</p> <p><input type="checkbox"/> I can identify the laws of motion in everyday life.</p> <p>Activity:</p> <p>Watch the video about Newton's 3 Laws of Motion. Use the information you discover to complete the activity attached on Seesaw.</p>

		You must choose a number in the 10,000's or 100,000's	have researched your goal or practised your goal. If you have forgotten your strategy or goal, please look through the goal/strategy document on seesaw.		Video for Newtons Laws: https://www.youtube.com/watch?v=mn34mnnDnKU
Wednesday	Activity: Complete 2 spelling activities of your choice from the spelling activity grid in your Remote Learning exercise book.	Warm Up: Complete the Wednesday Column of the maths worksheet (on Seesaw): Week 8 Pg 24 and the Wednesday problem solving questions on Pg. 25 LI: How can I find the line of symmetry in a shape or object? SC: <input type="checkbox"/> I understand that a line of symmetry is a line that cuts a shape exactly in half where both sides mirror each other. <input type="checkbox"/> I can identify shapes that are symmetrical. Activity: Go for a walk around your house. Can you find 6 objects that are symmetrical? Take a picture of this and draw the line of symmetry. Look for the examples on seesaw to guide you.	Complete a specialist task.	Activity: Find 5 noun pairs in the article provided for you on Seesaw about magnetism and record them in your exercise book. <u>Example of noun pairs:</u> noun pair: high-speed train high-speed = adjective train = noun	<u>This lesson will be done on Webex with your teacher</u> LI: What force do I want to learn more about? SC: <input type="checkbox"/> I can use my research skills to inquire into a force. Activity: Choose one of the 5 forces to investigate: push, pull, friction, magnetism or gravity. Create a display, video or any other creative way to explain how the force you chose to explore works and provide examples (pictures, labelled diagrams, videos etc.)
Thursday	Complete a specialist task.	Activity: Complete Thursday and Friday columns of maths	20 minutes of independent reading. Remember you can use Epic Books. Activity:	<u>This lesson will be done on Webex with your teacher</u> Activity: Today you will be spending	SAKG (Garden) Activity:

		worksheet and related problem solving.	<p>Authors use a variety of graphics to organise and provide information. Look at the 3 posters about plastic on Seesaw and answers the following questions:</p> <ol style="list-style-type: none"> 1. What graphics have the authors used in the different texts? 2. Why do non-fiction authors use graphics and illustrations? 3. What is the important information from each text? 4. How did the graphics help you understand this information? 	<p>some time researching your writing goal.</p> <ol style="list-style-type: none"> 1. Write down your goal. 2. Identify one strategy you will use to research your goal (your teacher will provide these for you in your meeting) from the list provided below. 3. Record examples/research of your writing goal in your exercise book. 	<p>Please refer to the activity on Seesaw.</p> <p style="text-align: center;">SAKG (Kitchen)</p> <p>Activity:</p> <p>Please refer to the activity on Seesaw.</p>
Friday	<p>Activity:</p> <p>Ask someone in your house to test you on your weekly words and read the dictation sentences to you (On Seesaw). Record your answers in your Remote Learning exercise book.</p>	Complete a specialist task.	<p>Activity:</p> <p>Log onto Essential Assessment. Complete a 'My Literacy' reading activity. Record your learning focus in your book.</p> <p>Reflection: What did you learn? Is there something you need help with from the teacher?</p>	<p><u>This lesson will be done on Webex with your teacher</u></p> <p>Activity:</p> <p>Complete the cause and effect connectives worksheet on Seesaw.</p>	<p style="text-align: center;">Wellbeing Journal</p> <p>Activity:</p> <p>Complete the activity on Seesaw: 5 awesome things about today.</p> <p>Upload a photo of you doing something that makes you feel happy!</p>