

Year 3 Remote Learning Planner
Term 4 Week 1, 5th of October - 9th of October

Weekly Planning Overview

Daily Morning Routine 9.00am-9.30am

Starting your day: After breakfast, make sure your learning space is organised with the things that you need. For some activities, you may need a device (a laptop or an Ipad), your book and pencils. Make sure you take regular breaks during your day to stretch, go outside to play and drink plenty of water.

SMART Spelling: Tuesday - Spelling Bubbles, Wednesday - Dictionary Meaning, Thursday - Word in a sentence. ALL IN JOINT (CURSIVE) HANDWRITING

VOCAB: Tuesday choose the word from what you have read today. Wednesday write the definition. Thursday put it in a sentence. Friday share with class.

Wellbeing: Create a Gratitude Journal and write 3 things you are grateful for each day of this week.

Weekly Overview of Learning Intentions and Success Criteria

Spelling (15 minutes)	Reading (20 - 50 minutes daily)	Writing (30 minutes daily)	Maths (30 minutes daily)	Inquiry (30 minutes daily)	Specialists (30 minutes daily)
<p>Learning Intention: How can we practise the sound 'our' as in colour.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> On Monday, I can choose 8 words from the spelling list and 2 personal words. <input type="checkbox"/> I can practise my words by doing a spelling task on Tues/Wed/Thurs. <input type="checkbox"/> On Friday, I can have a parent or sibling test me and complete the dictation to upload to Seesaw. 	<p>Learning Intention: How can we navigate the features of online and printed texts to build our understanding on a topic?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can navigate online and printed texts and use menus, hyperlinks, contents, sitemaps, diagrams, subheadings and glossaries. <input type="checkbox"/> I can build my knowledge of different text features and search tools to locate information in written and digital texts efficiently. <input type="checkbox"/> I can navigate an online site to answer comprehension questions. <input type="checkbox"/> I can be a risk taker, read with expression and share my ideas with my peers. 	<p>Learning Intention: How can we explore explanation texts?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can choose 2 writing goals for explanation text writing <input type="checkbox"/> I can plan for an explanation text using a template <input type="checkbox"/> I can draw a labelled diagram using information provided 	<p>Learning Intention: How can we practise our skills in multiplication?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can revise and practise different multiplication strategies. <input type="checkbox"/> I can use these strategies to answer worded problems and equations. <input type="checkbox"/> I can explain my thinking and share how I got my answer. 	<p>Learning Intention: How can we understand the different properties materials can have?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can record and collate a word wall about materials. <input type="checkbox"/> I can build my vocabulary to describe the properties of materials. <input type="checkbox"/> I can be an inquirer and find out about materials and their properties. <input type="checkbox"/> I can be responsible during our Incursion on Thursday. 	<p>Students have 5 Specialist Webex sessions for 30 minutes this week.</p> <p>Monday - Music Tuesday - Japanese Wednesday - Music</p> <p>For SAKG students have been allocated 30minutes on to complete an activity.</p>

Task to be uploaded to Seesaw this week

Friday - SMART Spelling practise, test & dictation	Tuesday and Wednesday - Seesaw tasks	Monday - create a page on Seesaw with your goals Tuesday - complete the Seesaw task Thursday - upload a photo of your diagram to Seesaw Friday - upload a photo of your writing to Seesaw	Thursday - Seesaw Activity Friday - Maths Mate Answers	Tuesday and Wednesday Seesaw task Friday - Upload an image of your Graffiti wall	
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Monday 5th of October

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p>Seesaw Video and task (15 minutes) Tune in to the Spelling video by Miss Dunshea on Seesaw.</p> <p>Write down your 8 words and your 2 personal words in your remote learning book.</p>	<p>Lesson 1: Whole class and Small group lessons on Webex (30 minutes)</p> <p>Please see the schedule for your small group lesson time today for Reading today.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 1: Seesaw/ Workbook task - Writing goals (30 minutes)</p> <p>Create writing goals for the next writing cycle (Explanation text)</p> <p>Complete the task on Seesaw.</p>	<p>Lesson 1: Maths Mate</p> <p>Uploaded to Seesaw</p>	<p>Lesson 1: Materials Graffiti Wall (30 minutes)</p> <p>Create a new Graffiti wall poster for our Unit of Inquiry. Write the word 'Materials' in the centre of your poster and write as many raw (natural) or processed (man made) materials that you know or wish to find out more about.</p> <p>You will add to this poster throughout this week and this unit of inquiry, so you are not to fill it all up today. Leave plenty of space for other words which you will add in the coming days and weeks. You are not to upload a photo of your Graffiti wall until Friday.</p>	<p>Music Webex 3B at 1.45 3C at 2.15 3D at 2.45</p>

Tuesday 6th of October

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p>Tuesday practise your spelling words (15 minutes a day)</p> <p>You have to complete Spelling Bubbles today.</p>	<p>Lesson 2: Seesaw Task (30 minutes)</p> <p>Use this website to help you find out about the states of matter; https://www.dkfindout.com/us/science/solids-liquids-and-gases/what-is-matter/</p> <p>Then, complete the activity on Seesaw.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 2: Seesaw/Workbook Task - Planning an explanation text (30 minutes)</p> <p>Planning an Explanation text: Complete the task on Seesaw</p>	<p>Lesson 2: Whole Class and Small Group Webex Lesson</p> <p>Please see the schedule for your small group lesson time today for maths today.</p>	<p>Lesson 2: Seesaw task - Properties of materials (30 minutes)</p>	<p>Japanese Webex 3B at 1.45 3C at 2.15 3D at 2.45</p>

Wednesday 7th of October

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p>Wednesday practise your spelling words (15 minutes a day)</p> <p>You have to complete the <u>dictionary meanings</u> today. You can use Online Dictionary to find the meanings. Complete this in your Remote Learning Book.</p> <p>Dictionary Website: https://kids.britannica.com/kids/browse/dictionary</p>	<p>Lesson 3: Seesaw Task (30 minutes)</p> <p>Complete the task on Seesaw.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 3: Whole Class and Small Group Webex lessons</p> <p>Please see the schedule for your small group lesson time today for Writing today.</p>	<p>Lesson 3: Essential Assessment - My Numeracy (30 minutes)</p>	<p>Lesson 3: Continue Seesaw task - Properties of materials (30 minutes)</p> <p>Complete Seesaw task today and add response.</p> <p>Spend 5 minutes adding property words from today onto your Materials word wall.</p>	<p>PE Webex 3B at 1.45 3C at 2.15 3D at 2.45</p>

Thursday 8th of October

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p>Thursday practise your spelling words (15 minutes a day)</p> <p>You have to complete the <u>sentences</u> activity today. Write each of your 10 words into separate sentences Complete this in your Remote Learning Book.</p>	<p>Lesson 4: Seesaw activity (30 minutes)</p> <p>Complete the activity on Seesaw.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 3: Workbook/Seesaw task (30 minutes)</p> <p>Watch the video about how paper is made and draw a labelled diagram showing the process.</p>	<p>Lesson 4: Seesaw Activity</p>	<p>Lesson 4: Whole class Online Incursion over Webex (1hour)</p> <p>Please see the list of ingredients to bring for experiments and schedule for your whole class Incursion time today.</p> <p style="text-align: right;">3B: 9.20am - 10.30am 3C: 10.50am - 12.00pm 3D: 12.00pm - 1.10pm</p>	<p>Art Webex</p> <p>3B at 1.45 3C at 2.15 3D at 2.45</p>

Friday 9th of October

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p>Seesaw Video/task: Spelling Test and Dictation</p> <p>Have a parent or older sibling read your words out one at a time to test you. Write these in your Remote Learning Book.</p> <p>Listen to the dictation video on Seesaw for 3 sentences to write down in your Remote Learning Book.</p> <p>Take a picture of your spelling words which you have practised during the week, your test and dictation sentences and upload to Seesaw as a response to the dictation post uploaded on Friday.</p>	<p>Lesson 5: Study Ladder (30 minutes)</p> <p>Log in to Study Ladder and complete the Reading tasks Week 1 activities.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 5: Remote Learning Journal - Seesaw/ Workbook task (30 minutes)</p> <p>Students write a journal entry reflecting on their week. This needs to be handwritten please.</p> <p><u>Suggested length:</u> 1-2 pages</p> <p>TOPIC: How do you feel about returning to school? What are 3 goals you want to achieve for term 4? What will you miss about remote learning? An example will be posted to Seesaw on Friday. Take a photo of your journal entry and as a response.</p>	<p>Lesson 5: Whole Class and Small Group Webex Lesson</p> <p>Please see the schedule for your small group lesson time today for maths today.</p>	<p>Lesson 4: Seesaw - Inquiry word wall (15minutes)</p> <p>Spend 15 minutes adding words from this week to your Materials word wall. Upload a photo of your Materials word wall that you have added to throughout the week. Please keep in mind that it does not need to be complete! We will keep on adding to this over the coming weeks.</p>	<p>Digital technologies Webex</p> <p>3B at 1.45 3C at 2.15 3D at 2.45</p>

Chemistry Chaos

Student Information

Get ready to learn about the crazy world of chemistry!

Session outline

- Today we'll be studying some cool chemicals and the states of matter!
- **It's important to listen to all the presenter's instructions, especially when it comes to safety!**
- Before the session starts it's a good idea to get your materials ready in a place that you can easily reach them

Activity 1	
Materials	<ul style="list-style-type: none"> • Cup • 1 ice cube • 1 tsp of salt • Food dye • Plastic wrap • Hot water (as hot as possible for level of supervision)
Activity 2	
Materials	<ul style="list-style-type: none"> • ¼ cup of cornflour • Water • Cup • Spoon • Food dye (optional)
Activity 3	
Materials	<ul style="list-style-type: none"> • 100 mL of oil (any kind) • Food dye (more than one colour if possible) • Clear cup • Spoon • Jug of water
Activity 4	
Materials	<ul style="list-style-type: none"> • Baking soda (1 tsp) • Vinegar (40mL) • Zip lock bag (15cm x 9cm)

WEEK 1: 5th - 9th of October Webex Schedule for 3B

3B Times	Monday (Reading/Inquiry)	Tuesday (Maths)	Wednesday (Writing)	Thursday (Incursion)	Friday (Maths)
9.30 - 10.00am	Whole Class Reading Webex	Whole Class Maths Webex	Whole Class Writing Webex	Online Incursion over Webex 3B time; 9:20am - 10.30am See List of Ingredients you need to bring for the experiments.	Whole Class Maths Webex
10.00 - 10.30am	Webex: Alfie B, Eden, Amelie, Isabella, Billy G, Josephine	Webex: Jaskirat, Poppy, Diya, Eden, Isabella, Alfie B, Josephine	Webex: Billy G, Laurine, Amelie, Isabella, Alfie K, Billy B, Claire		Webex: Jaskirat, Poppy, Diya, Eden, Isabella, Alfie B, Josephine
10.30 - 11.00am	Break				
11.00am-11.30 am	Webex: Prince, Athena, Laurine, Billy B, Toby, Jaskirat, Claire	Webex: Athena, Laurine, Amelie, Claire, Prince, Toby	Webex: Toby, Prince, Athena, Jaskirat, Alfie B	No small group lessons today	Webex: Athena, Laurine, Amelie, Claire, Prince, Toby
11.30 - 12.00pm	Webex: Chamath, Akshaj, Jesse G, Alfie K, Aidan, Oliver,	Webex: Jesse G, Billy G, Mimi, Chamath, Akshaj,	Webex: Oliver, Jesse M, Chamath, Eden, Aidan, Jesse G, Akshaj		Webex: Jesse G, Billy G, Mimi, Chamath, Akshaj,
12.00 - 12.30pm	Webex: Nicholas, Poppy, Mimi, Jesse M, Diya	Webex: Oliver, Nicholas, Aidan, Jesse M, Alfie K, Billy B	Webex: Poppy, Mimi, Josephine, Nicholas, Diya		Webex: Oliver, Nicholas, Aidan, Jesse M, Alfie K, Billy B
12.30 - 12.45pm	Whole Class Webex	Webex: Whole Class Webex	Whole Class Webex		Webex: Whole Class Webex
12.45-1.45pm	Break				
1.45 - 2.15pm	Music	Japanese	PE	Art	Digital Technologies

WEEK 1: 5th - 9th of October Webex Schedule for 3C

3C Times	Monday (Reading/Inquiry)	Tuesday (Maths)	Wednesday (Writing)	Thursday (Whole class Incursion)	Friday (Maths)
9.30 - 10.00	Whole class Reading Webex Sasmitha, Roman, Mikayla, Skysir,Pranitha	Whole Class Webex	Whole Class Webex		Whole Class Webex
10.00 - 10.30		Roman, Sasmitha, Pranitha	Sasmitha, Roman, Mikayla, Skysir, Zayan, Pranitha		Roman, Sasmitha, Pranitha
10.30 - 11.00	Break				
11.00 - 11.30	Ineka, Zayan, Toby, Hanif, Charlotte	Skysir, Mikayla, Phoebe, Ineka, Clementine, Charlotte	Ineka, Clementine, Hanif, Charlotte, Phoebe, Serena	Online incursion via Webex 3C: 10.50am - 12.00pm See List of Ingredients you need to bring for the experiments.	Skysir, Mikayla, Phoebe, Ineka, Clementine, Charlotte
11.30 - 12.00	Isaac, Austin, Phoebe, Jesse, Saskia, Serena, Clementine	Austin, Zayan, Hanif, Toby, Jesse, Hayden, Saskia	Austin, Jesse, Saskia, Hayden, Toby, Elliot		Austin, Zayan, Hanif, Toby, Jesse, Hayden, Saskia
12.00 - 12.30	Angus, Eve, Elliot, Hugh, Gianni, Valerie, Hayden	Hugh, Angus, Gianni, Valerie, Isaac, Eve, Elliot, Serena	Angus, Eve, Hugh, Valerie, Gianni, Isaac		Hugh, Angus, Gianni, Valerie, Isaac, Eve, Elliot, Serena
12.30 - 12.45	Whole Class Webex	Whole Class Webex	Whole Class Webex		Whole Class Webex
12.45 - 1.45pm	Break				
1.45pm-2.15pm					
2.15 - 2.45pm	Music	Japanese	PE	Art	Digital Technologies

WEEK 1: 5th - 9th October Webex Schedule for 3D

3D	Monday (Reading)	Tuesday (Maths)	Wednesday (Writing)	Thursday (Whole class Incursion)	Friday (Maths)
9.30 - 10.00	WEBEX - Whole Class (Reading)	WEBEX - Whole Class (Maths)	WEBEX - Whole Class (Writing)		WEBEX - Whole Class (Maths)
10.00 - 10.30	WEBEX - Ahana, Aryahi, Risha, Divisha	WEBEX - Nick, Kiran, Risha, Aidan, Xavier G, Carmen, Xavier S	WEBEX - Nick, Xavier G, Thomas, Divisha, Ahana, Jasmine		WEBEX - Nick, Kiran, Risha, Aidan, Xavier G, Carmen, Xavier S
Recess					
11.00 - 11.30	WEBEX - Dorothy, Silvana, Jasmine, Stella, Zeal	WEBEX - Matilda, Luka, Zeal, Dorothy, Stella, Mayur, Maya	WEBEX - Zeal, Dorothy, Stella, Kiran, Risha, Carmen, Archer		WEBEX - Matilda, Luka, Zeal, Dorothy, Stella, Mayur, Maya
11.30 - 12.00	WEBEX - Aidan, Archer, Luka, Liam, Pranav, Xavier G	WEBEX - Aryahi, Silvana, Luke, Divisha, Liam	WEBEX - Xavier S, Matilda, Pranav, Mayur, Aidan, Luka, Maya		WEBEX - Aryahi, Silvana, Luke, Divisha, Liam
12.00 - 12.30	WEBEX - Carmen, Kiran, Maya, Matilda, Xavier S	WEBEX - Ahana, Archer, Jasmine, Pranav, Thomas	WEBEX - Liam, Silvana, Aryahi, Luke	Inquiry Incursion 12.00 - 1.10 See List of Ingredients you need to bring for the experiments.	WEBEX - Ahana, Archer, Jasmine, Pranav, Thomas
12.30 - 12.45	WEBEX - Luke, Mayur, Nick, Thomas (until 1.00)	WEBEX - Whole Class	WEBEX - Whole Class		WEBEX - Whole Class
Lunch					
2.45 - 3.15	Music	Japanese	PE	Art	Digital Technologies