Don't forget your daily Webex meeting with your teacher, the details are posted on Seesaw. The timetable showing your child's small group times has been posted to Seesaw.

Resources	Essential Assessment www.essentialassessment.com.au Seesaw https://web.seesaw.me/				
	Mathematics	**Reading**	**Writing**	**Spelling**	**Inquiry/Wellbeing**
Learning Intention and Success Criteria	**What is division?** ● I can share amounts into equal groups. ● I can make links between multiplication and division. **What is symmetry?** ● I can find lines of symmetry. ● I can draw and make symmetrical shapes.	**Can I give a brief summary of a text that I've read?** ● I can identify keywords in a text that I've read. ● I can use these keywords to help me summarise the text.	**How can I create an engaging colour poem?** ● I can choose a colour to base my poem on. ● I can include verbs, adverbs and adjectives to describe objects of that colour. **How can I create an engaging shape poem?** ● I can create a poem describing my chosen topic. ● I can include verbs, adverbs and adjectives. ● I can include rhyming words. ● I can include figurative language (alliterations, similes and personification).	**How can I practise the digraph /wr/ making the sound 'r' like in wrist?** ● I can identify the sounds and syllables in my spelling words. ● I can spell words with the digraph 'wr' like in wrist .	**How can I show what I have learnt about performing?** ● I can plan and create a brief performance. ● I can use my new knowledge to improve my performance.

		● I can publish my poem by presenting my work in the shape of my topic.			
	Mathematics	**Reading**	**Writing**	**Spelling**	**Inquiry/Wellbeing**
MONDAY	**Seesaw video (20 minutes)** Please watch the video on Seesaw about division. You will need to have your maths book and pencil ready to work on some problems during the video.	**Read for 20 minutes each day, fill in your reading log and then complete a task.** **Webex whole class and small group (2 x 30 minutes)** Your task today is to join your reading Webex groups.	**Seesaw video and writing task (30 minutes)** Your task today is to watch the video on Seesaw. After watching the video you will create your own poem. **Please upload your colour poem.**	**Seesaw spelling video (20 minutes)** Watch the spelling video on Seesaw. Choose your 8 spelling words for the week. There is a spelling grid in your resource pack. Six of these words will be from the SMART spelling table attached below. Two words will be your choice from either words in your work that are spelt incorrectly or words from a book. **Please complete Look Say Cover Write Check every day in addition to these tasks.**	**Performance vocabulary (15 minutes)** Your task today will be explained to you in your small reading group webex. You will need to complete a sheet that will be uploaded to seesaw. You can either print this sheet out to complete it or you can copy it into your book. Please do not start this task until your teacher has explained it. **Please upload a copy of this to Seesaw.**
TUESDAY	**Whole Class Webex and Seesaw task (50 minutes)** Today you will have a whole class maths session on Webex. Please bring your maths book. Please have a go at the Tuesday Maths Symmetry Creator' after your Webex.	**Seesaw video (30 minutes)** Your task today is to watch the video called ' Tuesday Term 4 Week 1 Reading: Summarising' on Seesaw and complete the task in your Writing book.	**Webex (30 minutes)** Your task today is to join your small group writing Webex.	**Sentences (10 minutes)** Write each of your words into a sentence.	**Seesaw video and recreating your performance (30 minutes)** Your task today is to watch the seesaw video called 'Tuesday Inquiry Week 1'. After watching this video you will need to recreate your performance from earlier on the unit. You will need to include all the new things that you have learnt throughout the unit in your performance. This performance will be no longer than 5 minutes. Make

					sure you look at the checklist in the video to help you with your performance. **Please upload a video of your performance to Seesaw.**
	Mathematics	**Reading**	**Writing**	**Spelling**	**Inquiry/Wellbeing**
WEDNESDAY	**Webex Session (30 minutes)** Your task today is to join your small group maths Webex. Please bring your maths book and pencil. **Please upload a photo of your work after this session.**	**Seesaw Task: Summarising (30 minutes)** On Seesaw there will be a task named 'Wednesday Term 4 Week 1 Reading: Summarising' You will need to read the attached story, 'The Clever Monkey' carefully. Then draw or write keywords for the three most important events in the story. Events are the things that happen in the story. Using what you drew or wrote to help you, say a brief summary of the story to an adult. Can you summarise it in three sentences? Record your verbal summary if you wish to show other family members.	**Create your own shape poem (30 minutes)** Your task is to create your own shape poem, based on what you learned in yesterday's writing webex group.	**Fancy Writing (10 minutes)** Write each of your words once and then write them again in fancy writing..	

	Mathematics	**Reading**	**Writing**	**Spelling**	**Inquiry/Wellbeing**
THURSDAY	**Revision** Please complete 1 of the following activities: ● 2 pages of the revision worksheets ● Sunset maths on Essential Assessment ● My Numeracy tasks on Essential Assessment	**Seesaw Task: Summarising (30 minutes)** On Seesaw there will be a task named 'Thursday Term 4 Week 1 Reading: Summarising'. You will need to read the attached story, 'Bumps in the Night' carefully. Write the keywords and then write a 3-sentence summary of this story in your Writing book. **Please upload this completed task to Seesaw for your teacher to see.**	**Webex meeting (30 minutes)** Your task today is to join your small group writing Webex. Please bring your poem either your colour or shape poem.	**Sound bubbles (10 minutes)** Write each of your words once, then again, circling each sound in the word. Look for graphs, digraphs and trigraphs.	**Wellbeing (20 minutes)** Your activity today is to watch the video on seesaw called 'Thursday Wellbeing Week 1'. We are going to do some relaxation exercises.
FRIDAY	**Webex (30 minutes)** Your task today is to join your small group maths Webex. Please bring your maths book and pencil.	**Reading Task (30 minutes)** After completing your independent reading for the day, choose one of the activities from the reading choice board to complete today. The reading choice board is found at the end of this planner.	**Publishing your poem (30 minutes)** Please upload your published poem after editing and uplevelling your poem to seesaw. **Please upload a picture of your completed poem on Seesaw.** **Handwriting** Please complete 2 pages of your handwriting book.	**Dictation and Test** Your teacher will read out the dictation sentences on your classes Webex today, after the Webex please get a family member to test you on your 8 words and then upload a photo of both the dictation and spelling test.	**Webex (30 minutes)** Your task today is to join your whole class webex. We will be looking at voice and how we can use our voice during a performance.
WHAT TO UPLOAD	Please upload a copy of Wednesday's task.	Please upload a copy of Thursday's summarising task.	Please upload Monday's and Friday's task.	A photo of your dictation and spelling test on Friday.	A video of your performance from Tuesday.

Term 4, Week 1: the digraph /wr/ making the sound "r" as in wrist

Red Spelling	Orange Spelling	Green Spelling
wrist	wrongfully	awry
unwrap	wrapper	wrote
wrong	wrapping	wring
write	wrote	unwritten
writing	wrench	playwright
rewrite	wristwatch	wreckage

Reading Choice Board

Choose one of the following reading activities each Friday after reading a just right book. Complete it neatly and with colour in your Writing book or on blank paper. Tick the ones you've done. Have fun!

Exciting Ending Write a different exciting ending to the story. Draw a matching picture.	**Front Cover** On a blank sheet of paper, create a different front cover for the book. Include title, author, illustrator and a picture.	**Book Cube** Create a cube from card or paper, with an adult's help. On each face of the cube, show the following: title, author, list the characters, a picture, a sentence that tells what the book is about, a mark out of ten for the book.
Bookmark Create a bookmark from cardboard with words and pictures about the story.	**Letter to the Author** Write a detailed letter to the author telling them what you think of the book. You might ask them questions. Begin with 'Dear...' and end your letter with 'From (your name)'.	**Role Play** Role play and record your favourite part of the story, with family members as characters.
Model Make a model from playdough or Lego to show one scene from the story.	**Puppet Show** Make puppets of the characters in the story and create a puppet show of the story.	**Letter to a Character** Write a detailed letter to a character in the story. What will you say to them? You might ask them questions.
Be the Teacher Choose a picture book. Ask someone to record you reading this, showing the pages as you read to your 'class'.	**Sizzling Start** Write a different sizzling start for this story. Draw a matching picture.	**Setting** Draw a neat and colourful map with a key or picture of the setting.
Song Write a song about the setting or the characters in the story.	**Concept Map** Create a concept map about one of the characters, showing what you know about them.	**Emotions** Use your face to make emotions shown by some of the characters in the text. Take photos and label the emotions.