

# Specialist Remote Learning Grade Three (Term 3 Week 8)

Date: Monday 7th September - Sunday 13th September

Please check Seesaw/Google Classrooms for the link to your specialist Webex Session and details about what to bring.

## ART

### Victorian Curriculum Components

**Visual arts practices-** manipulating and experimenting with a combination of various materials to create effects.

#### Learning Intention:

Do I know what primary and secondary colours are?

Can I find primary and secondary coloured objects in my home?

#### Success Criteria:

- I can find objects in my home environment that are primary and secondary colours.

#### Learning Task:

- 1) Before your Webex lesson have a scavenger hunt in your home and find objects that are primary and secondary colours.
- 2) Bring them to the Webex lesson to share with me and your classmates.
- 3) Complete the 'Rainbow Scavenger Hunt' activity on Seesaw which will be assigned to your grade before your Webex lesson

#### Reflection:

Which was the hardest colour to find? You can share your answer at your Webex lesson.

#### Webex Lessons: Grade Day Time

Tuesday 8th September

3D: 1:45

3B: 2:15

3C: 2:45

## Music

### Victorian Curriculum Components:

Identify features of the music they listen to and discuss the purposes it was created for.

#### Learning Intention:

How will I evaluate a piece of music (or song) and share my ideas about it?

#### Success Criteria:

- I have completed the Junior Listening Diary and submitted it on Seesaw.

#### Revision:

1. You will need to open up Seesaw to access the two written examples I have provided for you.
2. Listen to [Hall Of The Mountain King](#) and read the matching Listening Diary example I have prepared for this classical piece.
3. Listen to [The Banana Splits Theme](#) and read the matching Listening Diary example I have prepared for this old pop song.

#### Learning Task:

1. Select any piece of music, preferably a favourite song of yours. It can be from any musical style that you choose.
2. Read the paper copy of the Junior Listening Diary from your home learning packs so that you are aware of what sort of

#### Webex Lessons:

No Webex lessons this week.

things to write about.

3. Listen carefully to your piece of music and then jot down your ideas on the Listening Diary.
4. Listen to your piece of music AGAIN and then write out full sentences to answer the questions on the sheet.
5. **Open up the template on Seesaw and type in your full sentence responses.** Pretend that you are writing a review for a music website and you are recommending this terrific piece of music to other students in MPS.

**Reflection:**

Did you recommend an 'old favourite' or something new that you have recently discovered? How did the Listening Diary change the way you were listening to the music?

## Japanese

**Victorian Curriculum Components:**

Understanding the Systems of a Language: Understand and identify elements of basic grammar and sentence structure, such as understanding the rules of Japanese word order (subject + object + verb)

Communicating and Socialising: Interact with the teacher and peers to exchange information about self

**Learning Intention:**

How can I communicate information about myself?

**Success Criteria:**

- I can say at least one しゅみ (*shumi*; hobby) in Japanese and know what it means
- I can use the Japanese word order to say 'I like {hobby}' by saying the hobby first, then がすき (*ga suki*)

**Learning Activity:**

This week's activity is on Seesaw and you will be learning independently.

1. Learn the words of five more hobbies in the video (on Seesaw).
2. Draw a picture for each one and trace the ひらがな *hiragana* neatly, on your しゅみ2 activity sheet (in your Japanese learning pack).
3. **You have 2 weeks (week 8 and 9) to have a go at your recording activity:** Choose two しゅみ (*Shumi*) from しゅみ1 or 2 sheet that you like to do, and practice saying 'I like {hobby}' in Japanese, following my example video. **Record yourself and post.**
4. You will be sharing what hobbies you like during our Webex lesson next week as well.

**Reflection:**

Can you remember how to say at least one しゅみ that you like?



**Webex Lessons:**

There are no Japanese lessons scheduled on WebEx this week. Looking forward to seeing your videos

## Digital Technologies

### Victorian Curriculum Components:

**Digital Systems:** Explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data

**Elaboration:** Recognising that images and music can be transferred from a mobile device to a computer, for example using a cable to connect a camera and computer to upload images for a photo story.

**Data and Information:** Collect, access and present different types of data using simple software to create information and solve problems

**Elaboration:** improving the appearance and usability of data, for example using colour, headings and labelling of images to organise and accurately identify data.

**Learning Intention:** What is the most effective technique I can use, to take an interesting photograph?

### Success Criteria:

- I can choose an interesting object to take a photograph of.
- I can consider my camera angle, colour, focus and brightness.
- I can choose between portrait and landscape.

### Learning Task:

- 1) You have free choice this week. Your task is to take a photo of something that interests you. If you do take a photo of a person, you MUST ask their permission to do so and to share their image on Seesaw!
- 2) Make sure you think about camera angle, colour, focus, zoom and brightness.
- 3) Share only ONE photo on Seesaw.

**Reflection:** Think about a photo have you seen that you have found interesting? What made it 'interesting'?

**Webex Lessons:  
Grade Day Time**

**Wednesday 9th September**

**3D: 1:45**

**3B: 2:15**

**3C: 2:45**

## Physical Education

### Victorian Curriculum Components:

Explore the benefits of physical activity and physical fitness to health and wellbeing.

Examine how success, challenge and failure strengthen personal identities.

Practise and apply movement concepts and strategies.

### Learning Intention:

How can I incorporate daily exercise to improve my own fitness?

### Success criteria

**No Webex lessons this week**

- I can apply Grit and Strength into my own learning, through Positive Education.
- I can complete a scavenger hunt around my house.
- I know the proper technique for body weight exercises.
- I know what happens to my heart rate when I exercise.

**Learning Activity:**

1.) [Positive education week 4](#)

2.) **Warm- up-** Home Scavenger hunt. Complete this scavenger hunt around your house and see how quickly you can complete it (link didn't work on google drive).

3.) [Fitness Blender](#)

4.) **Skill-** Learning the proper technique for squats, push ups and sit ups (this will be done in the weekly Webex session).

5.) **Work time-** Complete this [worksheet](#) on physical fitness and complete the heart rate activity. **Take a photo and submit through Seesaw.**

6.) **Fun fitness-**[Bingo](#). Play a game of fitness Bingo, get your family involved in the game to make it more exciting! You can teach them the rules.

**Reflection:** Did anything make the scavenger hunt hard? Were you doing a squat with the correct technique before the Webex session? What happens to your heart rate when you exercise?