

### Prep Remote Learning Term 3 - Week 8 (07/09/2020 - 11/09/2020)

Please note at the bottom of the planner are work samples that **must** be uploaded to Seesaw for teacher approval.

The planner is a guide for your week, please note uploads can be made any day, the planner is flexible.

Don't forget your daily Webex meeting with your teacher, details have been posted to Seesaw.

PLEASE NOTE - SPECIALIST WEBEX LESSONS THIS WEEK

**Friday 11th September is a professional learning day for teachers, there will be no webex lessons on this day.**

	Spelling	Reading	Writing	Maths	Wellbeing/Inquiry
Learning Intention/s	<p>What are the letters and sounds in our word of the week?</p> <p>How can I write a sentence?</p> <p>How can my posture and pencil grip help me to write?</p> <p>Can I recognise the sound the digraph is making?</p>	<p>For how long can I read books by myself everyday?</p> <p>How can I show that I understand what I read?</p> <p>How can I show what a book is teaching me?</p> <p>How can I retell a story using expression and imagination?</p>	<p>What makes a good question?</p> <p>How can I write a question?</p> <p>How do I write an answer?</p> <p>How do I make a "What is it?" book?</p>	<p>What shapes do I know?</p> <p>What is a 3D object?</p> <p>What is the difference between a 2D shape and a 3D object?</p> <p>How can I use my problem solving skills?</p>	<p>What are the different habitats that animals might live in?</p> <p>What features do the different habitats have?</p> <p>How can I stay calm and mindful during remote learning?</p>
Monday	<p><b>SMART Spelling video (20 mins approx)</b></p> <p><b>SC:</b> I know the sounds and letters in the word of the week. I know the common words in the sentence of the week. I can recognise a digraph in a word.</p>	<p><b>Independent reading - find a relaxing reading spot where you can curl up with a favourite book for 10 to 15 minutes</b></p> <p>Take this time to really enjoy your own special reading time - remember this can be looking at a favourite story book or reading a favourite</p>	<p><b>Teacher lesson on Webex</b></p> <p><b>LI:</b> How can I write a question? <b>SC:</b> I know what a question mark is. I know where to put a question mark. I can write a question.</p>	<p><b>2D shapes (25 mins)</b></p> <p><b>SC:</b> I can recall the 2D shapes I know. I can match a 2D shape to a description.</p> <p><b>Task:</b> Watch the video <a href="http://www.viewpure.com/OEbRDtCAFdU?start=0&amp;end=0">http://www.viewpure.com/OEbRDtCAFdU?start=0&amp;end=0</a></p>	<p><b>Exploring habitats (30 mins)</b></p> <p><b>SC</b> - I can use my research skills to learn about different habitats. I can use my communication skills to reflect on what I have learnt. <b>Task:</b> Each day this week you will learn about two different habitats. Links to informative videos will be posted to</p>

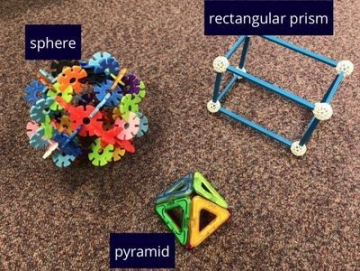
	<p><b>Student:</b> Watch the 'Word of the Week 24' video via <a href="http://www.smartspelling.com.au">www.smartspelling.com.au</a>.</p> <p><b>Parent:</b> Give your child the <i>feather</i> 'My Weekly Words' sheet. Assist with technology.</p> <p><b>Student:</b> Watch the video for our new word of the week. Teach the letters and sounds to someone at home. Stick the word list into your word book.</p> <p><b>Fun activity:</b> Did you know that all birds have feathers? Art Hub has lots of videos to guide you through drawing different birds. <i>How to draw Stella from Angry Birds:</i> <a href="https://www.artforkidshub.com/draw-stella-angry-birds/">https://www.artforkidshub.com/draw-stella-angry-birds/</a> <i>How to draw a cartoon cockatoo:</i> <a href="https://www.artforkidshub.com/?s=cockatoo">https://www.artforkidshub.com/?s=cockatoo</a> <i>How to draw a cartoon peacock:</i> <a href="https://www.artforkidshub.com/how-to-draw-a-cartoon-peacock-for-young-artists/">https://www.artforkidshub.com/how-to-draw-a-cartoon-peacock-for-young-artists/</a></p>	<p>story. It may even be looking through a non-fiction book and enjoying the pictures. Have a special friend/toy with you if you like.</p> <p><b>Stories for pleasure - listen to The Golden Feather by David and JJ Heller</b> <a href="https://www.youtube.com/watch?v=9YepKgZxekc">https://www.youtube.com/watch?v=9YepKgZxekc</a> <b>(15 - 20 mins)</b></p> <p><b>SC:</b> I can connect ideas from a fiction story with my own life and thoughts.</p> <p><b>Task:</b> Listen to this lovely story about dreams, friendship and love and talk to your mum or dad about your dreams. What will you dream tonight? What would you like to dream tonight? Create your own dream journal where you draw , write and share at least one dream with someone you share your happy news with at home.</p> <p><b>Parent:</b> Watch this story</p>	<p>Please bring:</p> <ul style="list-style-type: none"> <li>• Dotted thirds writing book.</li> <li>• Writing pencil</li> </ul> <p>Coloured pencils</p>	<p>Can you draw a shape to match each of these clues?</p> <p><b>Shape 1-</b>It has 4 sides. The sides are all the same size. It has four corners.</p> <p><b>Shape 2-</b> It is round. It has no corners. It has one side.</p> <p><b>Shape 3-</b> It has three sides. It has three corners.</p> <p><b>Shape 4-</b> It has four sides. It has four corners. It has two long sides and two short sides.</p> <p><b>Parent:</b> Assist your child accessing the video and reading the clues for each shape.</p> <p>Challenge-Can you write the shapes name as well??</p> <p><b>Nothing to be uploaded to Seesaw</b></p>	<p>Seesaw or you may like to conduct your own research. Here are the habitats to explore:</p> <p><b>Monday-</b> deserts &amp; rainforests <b>Tuesday-</b> oceans &amp; the savanna <b>Wednesday-</b> Arctic &amp; Australian Bush</p> <p>Each day, choose <i>one</i> of the habitats to draw in your book. Make sure to include:</p> <ul style="list-style-type: none"> <li>- Animals.</li> <li>- Plants</li> <li>- The features of the habitat that ensure living things can survive there.</li> <li>- Real life colours and details.</li> <li>- Labels</li> </ul> <p>You do not need to upload a picture of each habitat that you draw.</p> <p><b>On Thursday or Friday, choose one of the habitats, upload your picture and use the record tool to share your knowledge about the habitat.</b></p>
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		<p>together and chat about dreams. If your child doesn't have any dreams, ask what they would like to dream about or what they would like their dream to be.</p> <p><b>Upload your dream journal response.</b></p>			
<b>Tuesday</b>	<p><b>What other words have the same sound as the 'th' digraph in feather? (approx 20 minutes)</b></p> <p><b>SC:</b> I can hear the sound the 'th' is making in the word of the week. I can think of other words that are making the same 'th' sound.</p> <p><b>Task:</b> Watch The TH sound phonics video <a href="http://www.viewpure.com/V-cvIZLNEBM?start=0&amp;end=0">http://www.viewpure.com/V-cvIZLNEBM?start=0&amp;end=0</a></p> <p>Think of other words with the same 'th' sound that the digraph makes in feather. There are some ideas in the short clip.</p> <p><b>Student:</b> Listen to the sound that the 'th' digraph</p>	<p><b>Independent book reading (10-15 mins)</b></p> <p>Read independently and continue to record books on your reading chart if you wish. Find a favourite toy to read aloud to, using your best voices.</p> <p><b>What do non-fiction books teach us? Create your own book using questions and answers to teach facts. (20 mins approx.)</b></p> <p><b>SC:</b> I can find facts in the non fiction books that I read.  <b>SC:</b> I can share what my chosen book is teaching me.  <b>SC:</b> I can create my own book.</p>	<p><b>Follow up activity after Webex lesson (Approx 20 min)</b></p> <p><b>LI:</b> How do I write an answer?  <b>SC:</b> I can find the answer to my question.  I can write the answer to my question.</p> <p><b>Task:</b>  Read the question that you wrote in your group lesson on Monday. Do you know the answer? If so, write the answer as a sentence. If you don't know the answer - find out! Do some research with an adult if you need to. Draw a picture to match your question and answer if you like.</p>	<p><b>Teacher Lesson on Webex LI</b>  What is a 3D object?</p> <p>SC I can identify the difference between a 2d shape and 3d object.  I can describe a 2d shape and a 3d object.</p> <p><b>Nothing to upload to Seesaw</b></p>	<p><b>Here are some wellbeing activities that you can do as part of your schedule every day - choose one or two and enjoy the mindfulness</b></p> <p><b>Mirror Fun</b>  Sit face to face with someone in your family and take turns making movements that each of you can follow like a mirror</p> <p><b>Dream Catchers</b>  There are lots of cute ideas out there to show you how to make these. Here are two you could look at.</p> <p><a href="https://www.youtube.com/watch?v=Z6zZepqpxQk">https://www.youtube.com/watch?v=Z6zZepqpxQk</a>  <a href="https://www.youtube.com/watch?v=nifkS6QJKQA">https://www.youtube.com/watch?v=nifkS6QJKQA</a></p> <p><b>Belly Buddy Breathing</b></p>

	<p>is making in the word of the week. Can you think of other words where the 'th' is making the same sound? Hint: you might find some on your wordlist! Practise writing them out and circling the 'th'.</p> <p><b>Parent:</b> Guide your child in thinking of words that contain the 'th' sound like in feather. Assist in sounding out the words to write.</p>	<p><b>Task:</b> Create your own book using a different question on each page and include the answer. Please use your best writing and make sure you have an illustration to match your answer. Read or share your book with your family and keep it as one of your just right books to read.</p> <p><b>Student:</b> Make your own book with a question on each page. Here are some examples for you or you can make up your own questions if you know all about a favourite animal. - don't forget to write your answer in too!</p> <p><b>What can swim? What has feathers? What has fur? What can fly? What can hop? What lives in a cave? What lives in the desert?</b></p> <p><b>Parent:</b> Assist your child to make their book and think about their questions. The book could have at least 4 pages or more if you wish. Encourage illustrations to match and the correct use of</p>	<p><b>Parents:</b> Assist your child with researching and/or writing out the answer (if necessary).</p> <p><b>Please upload a photo of your written question and answer to Seesaw.</b></p>		<p>Keep practising your belly buddy breathing with some different little friends on your tummy!</p> <p><b>Mindful Colouring</b> Put some relaxing music on and draw whatever you love to draw without talking.</p> <p><b>Bucket Filling</b> Remember to keep making people happy by doing good deeds. Give your smiles away everyday!</p> <p><b>Creations!</b> Make a 2D or 3D animal.</p> <p><b>Sea Life Mindfulness</b> and Yoga Tapes (they are awesome!) - <a href="https://www.melbourneaquarium.com.au/explore/marine-mindfulness/#gref">https://www.melbourneaquarium.com.au/explore/marine-mindfulness/#gref</a></p> <p><b>Nothing has to be posted on Seesaw</b></p>
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		a question mark.			
Wednesday	<p><b>Sentence of the week (approx 15 minutes)</b></p> <p><b>SC:</b> I can read the words in the sentence of the week. I can arrange the sentence so that it makes sense.</p> <p><b>Task:</b> Put the sentence of the week in order so that it makes sense.</p> <p><b>Parent:</b> Write the sentence of the week on paper and cut it up so that each word, and the full stop, is separate. Jumble up the words and ask your child to put the sentence back together.</p> <p><b>Student:</b> Put the words from the sentence of the week into the correct order so that it makes sense. Stick it into your scrapbook when you are finished. You can add a picture to your writing.</p> <p><b>Challenge:</b> Is there a way that you can rearrange the words in the sentence to make a new sentence that makes sense?</p>	<p><b>Independent book reading (10 mins)</b></p> <p>Read independently and record the books on your chart if you wish. Make this time fun and relaxing by choosing a fun place to read. Choose a book that you can add expression to when you read or a book that teaches you something.</p> <p><b>Reading Assessment to be continued during our Small Group lessons today.</b></p> <p>Please bring a favourite book to read or some paper to make your own book.</p> <p><b>Your teacher will complete this assessment for all children over the next 2 weeks during this session.</b></p> <p><b>Spend time completing some tasks or games on Reading Eggs if you wish or if your teacher has told you that you don't need to come to the lesson today.</b></p>	<p><b>Writing Activity (approx 25-30 mins - continue this task on Thursday)</b></p> <p><b>LI:</b> How do I write a 'What Is it?' book about an animal?</p> <p><b>SC:</b> I can write some facts about an animal.</p> <p><b>Task:</b> Choose a 'secret' animal you want to make a book or a quiz about. Think about what you know about the animal.</p> <p>Make a book (or write in your workbook) with the title: "What is it?" On each page (or line), write one or more facts about your animal. Make sure your facts are answers to different kinds of questions like: Where does it live? How does it move? What are its special features?</p> <p>TIP: Start each fact with "It" to keep your animal a secret until the end!</p>	<p><b>3D Objects-Sorting Activity (approx 20 mins)</b></p> <p><b>SC:</b> I can identify a 2D shape. I can identify a 3D object. I can sort objects into 2D shapes or 3D objects.</p> <p><b>Task:</b> Complete the task 'Intro to 3D shape' on seesaw.</p> <p><b>Parent:</b> Assist your child in accessing the video on seesaw. Assist in completing the task if your child is having difficulty.</p> <p><b>Please upload your response to seesaw.</b></p>	<p><b>Continue inquiry learning about habitats.</b></p>

	Post your finished work on seesaw.				
Thursday	<p><b>Handwriting (approx 20 minutes)</b>  <b>LI:</b> How do I write the letters that I can see in the word <i>feather</i>?  <b>SC:</b> I can write these letters in my dotted thirds book using the Victorian Modern Cursive script.  <b>Task:</b> Handwriting the letters in the word of the week.  <b>Student:</b> Use your dotted thirds book or paper to practise writing the letters in the word 'feather'. Write a line of each letter individually.  <b>Parent:</b> Ensure children are following the correct formation of letters, check posture and pencil grip.</p>	<p><b>Independent book reading (10 mins)</b>  Read independently and record time in minutes or just add your book to your chart if you wish.</p> <p><b>Teacher lesson on Webex</b>  Please bring along</p> <ul style="list-style-type: none"> <li>• Guided Reading Pack (Pink Cover Letter).</li> </ul> <p><b>SC:</b>  I can answer questions about a book I have read.  I can listen to others during the guided reading session.  I can take part in a guided reading session by following the story and taking turns to read.  I can add expression to make my reading sound interesting  I can use my knowledge of letters, sounds and blends to work out unfamiliar words.</p> <p><b>Nothing to upload to</b></p>	<p><b>Writing- publishing your own book or quiz (25-30 mins)</b></p> <p><b>SC:</b>  I can write more facts about an animal.  I can draw my animal in its habitat.  I can write what my secret animal is.</p> <p><b>Task:</b>  Continue writing facts about your animal in your book. On the last page of your book, write "What is it?" at the top. Underneath, draw your animal in its habitat, and write the sentence "It is a _____."  Make a paper flap to cover up the picture and answer on the last page.</p> <p><b>Challenge:</b>  Label your picture under the flap. You might be able to use some of the facts that you wrote in the book.</p>	<p><b>3D Objects (approx 20 to 30 minutes)</b></p> <p><b>SC:</b> I can use materials to make a 3d object. I can name the object I have made.  <b>Task:</b> Make 3D objects using materials as home such as:</p> <ul style="list-style-type: none"> <li>• Magnetic blocks</li> <li>• Lego</li> <li>• Straws</li> <li>• Play dough</li> <li>• Interlocking flower blocks</li> <li>• Balloons filled with water or rice.</li> <li>• Paper</li> </ul> <p><b>Student:</b> Choose a 3D object to try to make using materials at home.</p> <p><b>Parent:</b> Assist your child in accessing materials. You might like to place examples of 3D objects in front of your child to assist in recreating them.</p> <p>Examples</p>	Continue inquiry learning about habitats.

		<p><b>Seesaw.</b></p>		 <p><b>Nothing to be uploaded to Seesaw.</b></p>	
<p><b>Friday</b> Today is a professional learning day for staff so there will be no live lessons today.</p>	<p><b>Dictation- No Webex meeting this week (20 mins).</b></p> <p><b>SC</b> I can write the sentence of the week with a capital letter and full stop. I can remember how to spell the common words. I can check my own spelling.</p> <p><b>Task</b> Listen to the sentence of the week and write it using your spelling knowledge.</p> <p><b>Student</b> Write the sentence into your dotted thirds book. Remember to use your capital letter and</p>	<p><b>Independent book reading (10 mins)</b></p> <p>Read independently and record time in minutes or add the books to your chart if you wish.</p> <p><b>Reread your book and complete the follow up activity as set by your teacher (20 minutes).</b></p> <p><b>SC:</b> I can complete an activity about my guided reading text.</p>	<p><b>Presenting your 'What Is it?' book or quiz (15-20mins)</b></p> <p><b>SC:</b> I can share the book or quiz that I wrote.</p> <p><b>Task:</b> Read your book to a family member and see if they can guess your animal on the last page. Record yourself reading the book and upload to Seesaw.</p> <p><b>Parent:</b> Assist your child with uploading the photo, voice</p>	<p><b>Problem Solving Bears in a cave (20 mins)</b></p> <p><b>SC:</b> I can use counting to solve a problem. I can practise 'counting on'. I can develop my problem solving skills.</p> <p><b>Task-</b>Bears in a Cave Here are three caves. There are bears in each cave. There are 12 bears altogether.</p> <p>If there are 2 bears in the first cave, how many bears might be in each of the</p>	<p><b>Well being Activity (your choice)</b></p> <p><b>New meditation idea</b> Parents and Children: meditation moments during the day really do help us to slow down, relax for a few moments and breathe - a gift for our body! If you are interested in this type of thing for you and your child, you can look into 'Insight Timer' - a free app offering music and meditation for day and night.</p> <p>Friday is a great day for yoga and meditation. If you would like a change from Cosmic</p>

	<p>full stop. Using a different colour, reread your sentence and check the spelling.</p> <p><b>Parent</b> Read the sentence of the week to your child, word by word, allowing them to attempt to spell each word by themselves. Assist them in checking their spelling after they have written the whole sentence.</p> <p><b>Support:</b> Write the word of the week and choose appropriate common words from the word list for your child to write.</p> <p><b>Extend:</b> During dictation, say a few words at a time. You may like to also get them to practise the less common (white) words in their word list.</p> <p><b>Fun activity:</b> Watch the story 'Feathers for Phoebe' and have a chat about the message in the book.</p>	<p>I can use my understanding of the book to complete the task. I can read my book independently.</p> <p><b>Task:</b> Re-read your guided reading text. Complete the follow-up task that your teacher explained during your guided reading lesson yesterday.</p> <p><b>Upload your task to Seesaw.</b></p>	<p>recording and/or movie to Seesaw.</p>	<p>other caves?</p> <ol style="list-style-type: none"> <li>1.How many bears are there altogether?</li> <li>2.How many bears are in the first cave?</li> <li>3.How many bears are not in the first cave? This is how many bears there are in the other two caves.</li> <li>4.How many bears might be in each of the other two caves?</li> </ol> <p><b>Nothing to upload to seesaw.</b></p>	<p>Kids (although it's certainly a fun way to do yoga), search <b>Mrs Honeybee's Podcast on Spotify or Apple Podcasts.</b> These are relaxing stories perfect to listen to before bedtime!</p> <p>OR</p> <p>Choose another activity that makes you happy - create, draw, dance, move, have fun.</p> <p><b>Nothing to be posted on Seesaw.</b></p>
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<b>To Upload:</b>	<b>Wednesday-</b> Please upload a picture of the sentence and the challenge (if your child attempted it).	<b>Tuesday</b> - upload a picture of your question and answer book or record your child reading their book.  <b>Friday</b> - Follow up activity to Thursday's guided reading	<b>Tuesday's Question &amp; Answer writing started in the Monday Webex lesson -</b> Upload a photo to Seesaw.  <b>Friday's What Is It? book -</b> Upload a photo, audio and/or video to Seesaw.	<b>Wednesday-Seesaw Activity.</b>	<b>Thursday or Friday-</b> choose one of the habitats, upload your picture and use the record tool to share your knowledge about the habitat.
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