

	<p><b>Reading</b> Analysing Biographies and Reading Comprehension Skills</p>	<p><b>Writing</b></p>	<p><b>SMART Spelling</b>  Please note that <b>students will not be completing SMART Spelling</b> tasks this week as it is the final week of term.</p>	<p><b>Mathematics</b> Division and Location and Transformations</p>	<p><b>Unit of Inquiry</b> 'Sharing the Planet' (Human Rights/Responsibilities) and 'How We Organise Ourselves'</p>
<p><b>Learning Intentions</b></p>	<p>What <b>strategies</b> work best in trying to answer comprehension questions?</p> <p>How can I <b>use the evidence</b> supplied to support my opinion?</p>	<p>How can I apply my <b>knowledge of language</b> and <b>structural features</b> to <b>new and unfamiliar writing</b> tasks?</p>		<p>How can I record <b>division problems</b> that result in a <b>remainder</b> as a <b>decimal number</b>?</p> <p>How can I <b>enlarge</b> an <b>image</b>?</p>	<p>What are current <b>political issues that we feel passionately about</b>? What are the <b>systems and processes</b> that allow for political change?</p> <p>How can we create a <b>plan for action</b>, to bring about change in society?</p>
<p><b>Success Criteria</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can infer the meaning in texts. And answer comprehension questions not just using directly stated information.</li> <li><input type="checkbox"/> After reading a table of information I can use the evidence in that table to support my opinion.</li> <li><input type="checkbox"/> I can analyse a text and use the directly stated information to answer comprehension questions.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can independently draft policies for my political party.</li> <li><input type="checkbox"/> I can apply my knowledge of persuasive techniques to create an advertisement for my political party.</li> <li><input type="checkbox"/> I can communicate my party's ideas clearly and confidently.</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> I can add a decimal point to the end of the starting number and continue to solve the problem resulting in a decimal answer.</li> <li><input type="checkbox"/> I can use a grid system to enlarge an image.</li> <li><input type="checkbox"/> I can check my answers with a calculator.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can discuss current political topics and express my opinions towards them.</li> <li><input type="checkbox"/> I can work collaboratively in a group to make progress towards a common goal.</li> <li><input type="checkbox"/> I can communicate respectfully, even if others do not agree with my point of view.</li> <li><input type="checkbox"/> I can articulate my view in a group forum and justify why I feel that way.</li> </ul>
<p><b>Assessment Tasks to be Submitted</b></p>	<p><b>Wednesday and Thursday:</b> Insert photos of your reading tasks from Wednesday and Thursday into your Workbook Slides.</p>	<p><b>Thursday</b> Ensure you cast your vote by 3:30pm using the Google Form.</p> <p>Add your prior knowledge task to your Workbook Slides.</p> <p><b>Friday</b> Complete the Personal Reflection Google Form. <b>Click 'hand in' for the assignment.</b></p>		<p><b>Monday</b> Please upload a picture of your division work.</p> <p><b>Thursday</b> Please upload a photo of your enlarged drawing.</p>	<p><b>Friday</b> Please ensure you've completed your Wellbeing tasks for the week and please submit your Virtual Mental Health Stations assignment on Friday.</p>

Week 9	Monday	Tuesday	Wednesday	Thursday	Friday
Group Mini Lesson Focus	Political Party Meetings	NO WEBEX MEETINGS	Political Party Speeches	Book Club Meetings	Class Small Group Meetings
Spelling/ Wellbeing Sessions 15-20 mins	<b>Morning Warm Up:</b> It's important that we keep setting goals for post lockdown, so this morning we are setting travelling goals by going on a <a href="#">GLOBAL EXCURSION!</a> Please follow along on the journey and select FIVE of the destinations you'd like to visit. Write them into your book; explain why you're interested in them.	<b>Planning Day</b> (Catch Up Day)	<b>Wellbeing/Morning Warm Up:</b> Go to your 'Virtual Mental Health Stations' Assignment (Classwork -> Wellbeing) and complete Station Three, 'Stress Levels'. After you've completed that, please do this <a href="#">mindfulness video</a> .	<b>Wellbeing/Morning Warm Up:</b> Go to your 'Virtual Mental Health Stations' Assignment (Classwork -> Wellbeing) and complete Station Four, 'Gratitude Station'. After you've completed that, <b>please take a photo of your task and add it to your Virtual Mental Health Station Assignment</b> (in Classwork).	<b>Wellbeing/Morning Warm Up:</b> Go to your 'Virtual Mental Health Stations' Assignment (Classwork -> Wellbeing) and complete Station Five, '#RealTalk'. Please choose from a five minute <a href="#">virtual workout</a> or <a href="#">yoga session</a> video.
<b>9:30am - Year 5 Class Meetings (via Webex Meetings). Meetings are compulsory.</b>					
Maths	<b>Maths:</b> Complete the Monday Daily warm up sheet (10 mins). Go to the <a href="#">Term 3 Mathematics Slides</a> . Watch the instructional video on slide 76. Complete the questions on slides 77 or 78. <b>Upload your work to your workbook please.</b>	<p>Please use today to complete any overdue work or tasks that you have not yet completed.</p> <p>You may also like to use this time today to put the final touches on your Political Party Project or complete your Book Club tasks.</p> <p><b>Please note that there will be no Webex Meetings today.</b></p>	<b>Maths:</b> Complete the Wednesday Daily warm up sheet (10 mins).  Complete the set multiplication and division tasks on Essential Assessment.	<b>Maths:</b> Complete the Thursday Daily warm up sheet (10 mins). Go to the <a href="#">Term 3 Mathematics Slides</a> . Watch the instructional video on slide 79. Complete the task on slide 80. <b>Upload your work to your workbook please.</b>	<b>Maths:</b> Complete the Term 3 Week 9 Maths Mate worksheet. Check that you are up to date with your Earn and Learn Balance Sheet.
Writing	Today, you'll have your <b>third and FINAL</b> Political Party Passion Project Group Meeting. Use the agenda on Slide 15 of your <a href="#">Project Slides</a> to guide your discussion during this meeting.		Today, we will have our whole year level meeting to <b>present our campaign speeches and our group's three favourite advertisements.</b>	<b>Unit of Inquiry:</b> Political Party Passion Project (Independent - Session 9). Please use Slides 19 of your <a href="#">Project Slides</a> - today, you're voting for a political party to win the election! <b>Ensure you complete this by 3:30pm.</b>	<b>Unit of Inquiry:</b> Political Party Passion Project (Independent - Session 9). Please use Slides 20 of your <a href="#">Project Slides</a> - today, you're reflecting on your Political Party Passion Project. <b>Please hand in this assignment now!</b>
Reading	<b>Warm up time-</b> 15 minutes independent reading. Go to the <a href="#">Year 5 Reader's workshop slides</a> . Please complete slides 105-107 Reading Comprehension. 3 articles to read and answer questions on. Read the articles very carefully.		<b>Reading: Warm up time</b> - 15 minutes independent reading.  Today you have the opportunity to work on your tasks in preparation for your book club meetings. Book Club has been a big hit throughout Term 3!	<b>Reading: Warm up time</b> - 15 minutes independent reading. <b>Go to the <a href="#">Year 5 Reader's workshop slides</a>.</b> Complete slides 113 -114 3 Levels of Government There are lots of different responsibilities for the different levels. Who is responsible for what? There is also a link to a BTN for extra info.	<b>Reading Activity - Go to the <a href="#">Year 5 Reader's workshop slides</a>.</b> Please complete slides 115. Word Sleuth- Find as many of the Government words possible in the word search. Terrific term of reading!
Unit of Inquiry/ Reflection	<b>Unit of Inquiry:</b> Political Party Passion Project (Independent - Session 8). Please use Slides 16-18 of your <a href="#">Project Slides</a> - today you're turning your policy paragraphs into a short speech that you'll deliver on Wednesday.		<b>Wellbeing/Afternoon "Chill Out" Time:</b> Go to your 'Virtual Mental Health Stations' Assignment (Classwork -> Wellbeing) and complete Station Two, 'A Light In Your Life'.	<b>Unit of Inquiry:</b> In this session, we are collecting your prior knowledge for our new Unit of Inquiry next term! Please complete both of these tasks from this <a href="#">Google Document</a> . <b>Add a photo of your first task to your Workbook Slides please.</b>	<b>Wellbeing/Afternoon "Chill Out" Time:</b> Congratulations, Year 5s, it's the last day of term! Write a short letter (minimum 8 sentences) to your teacher, explaining some of your highlights and challenges this term. <b>Stay safe and have happy holidays!</b>