

	<p>Reading Analysing Biographies and Reading Comprehension Skills</p>	<p>Writing</p>	<p>SMART Spelling Prefixes - “uni-”, “bi-” and “tri-”.</p>	<p>Mathematics Multiplication and Elapsed Time</p>	<p>Unit of Inquiry ‘Sharing the Planet’ (Human Rights/Responsibilities) and ‘How We Organise Ourselves’</p>
<p>Learning Intentions</p>	<p>What strategies work best in trying to answer comprehension questions?</p> <p>How can I use the evidence supplied to support my opinion?</p>	<p>How can I apply my knowledge of language and structural features to new and unfamiliar writing tasks?</p>	<p>How can we use SMART Spelling strategies to spell new and known words?</p> <p>How and why do certain words change when they become past tense verbs?</p>	<p>How can we describe locations?</p> <p>How do we solve division problems involving larger numbers?</p>	<p>What are current political issues that we feel passionately about? What are the systems and processes that allow for political change?</p> <p>How can we create a plan for action, in order to bring about change in society?</p>
<p>Success Criteria</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can infer the meaning in texts. And answer comprehension questions not just using directly stated information. <input type="checkbox"/> After reading a table of information I can use the evidence in that table to support my opinion. <input type="checkbox"/> I can analyse a text and use the directly stated information to answer comprehension questions. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can independently brainstorm a political party name and motto. <input type="checkbox"/> I can independently draft policies for my political party. <input type="checkbox"/> I can apply my knowledge of persuasive techniques to create an advertisement for my political party. 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand the meaning of the prefixes “uni”, “bi” and “tri”. <input type="checkbox"/> I completed the required SMART Spelling tasks. <input type="checkbox"/> I completed my Spelling Test and corrected errors, adding incorrectly spelt words to my B.O.B. list. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can use a grid reference system to pinpoint coordinates and locations on a map. <input type="checkbox"/> I can use directional language to describe routes and locations. <input type="checkbox"/> I can use the short or long division method to solve problems with or without a remainder. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can discuss current political topics and express my opinions towards them. <input type="checkbox"/> I can work collaboratively in a group to make progress towards a common goal. <input type="checkbox"/> I can communicate respectfully, even if others do not agree with my point of view. <input type="checkbox"/> I can articulate my view in a group forum and justify why I feel that way.
<p>Assessment Tasks to be Submitted</p>	<p><u>Monday and Friday:</u> Insert photos of your reading tasks from Wednesday and Friday into your Workbook Slides.</p>	<p><u>Wednesday and Thursday</u> Add photos of your Political Party tasks from Wednesday and Thursday to your Slides for your teachers to check your progress.</p> <p>Wednesday’s task: drafting five policies. Thursday’s task: writing up 2-3 policy paragraphs.</p>	<p><u>Your Choice of Day:</u> (Any day between Mon-Fri). Insert photos of TWO Spelling activities into Workbook Slides.</p>	<p><u>Monday</u> Please upload a picture of your maths work on grid reference systems.</p> <p><u>Thursday</u> Please upload a photo of your division questions.</p>	<p><u>Friday</u> Please ensure you’ve completed your Wellbeing tasks for the week but DO NOT submit your Virtual Mental Health Stations assignment as you’re using it next week as well.</p>

Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
Group Mini Lesson Focus	Class Small Group Meetings	V.E.C. Incursion	Political Party Meetings	Political Party Meetings	Class Small Group Meetings
Spelling/ Wellbeing Sessions 15-20 mins	Spelling: This week's focus is the prefixes - "uni-", "bi-" and "tri-". Please go to the SMART Spelling Website and watch Lesson 17 with Michelle. Take notes of her examples. Write down your words (Slide 17 SMART Spelling).	Wellbeing/Morning Warm Up: Find a quiet and comfortable spot to sit/lay down and complete the ' Oceanarium Mindfulness ' video. Try to use this time to destress and practise deep breathing, whilst you listen.	Spelling: SMART Spelling. Please complete the following activities: separating your words into syllables and sounds . Write the dictionary definitions into your own words . Insert photo to your Workbook.	Wellbeing: Today is 'R U OK?' Day. Please watch this catchy music video to learn what the day is all about! Your task this morning is simple: contact FIVE people (friends, family, teachers, etc.) and politely ask them "are you okay?". Be prepared to listen to any problems they might share with you. :)	Spelling: SMART Spelling. Please write your spelling words into 10 meaningful sentences . Then, choose two additional activities from the compulsory activities on the SMART Spelling slides.
9:30am - Year 5 Class Meetings (via Webex Meetings). Meetings are compulsory.					
Maths	Maths: Complete the Monday Daily warm up sheet (10 mins). Go to the Term 3 Mathematics Slides . Look carefully at the information on slide 68. Complete the questions on slides 69-70. Upload your work to your workbook please.	Maths: Complete the Tuesday Daily warm up sheet (10 mins). Go to the Term 3 Mathematics Slides . Watch the instructional video on slide 71. Complete the task on slides 72.	Maths: Complete the Wednesday Daily warm up sheet (10 mins). Go to the Term 3 Mathematics Slides . Watch the instructional video on slide 73. Complete the task on slides 74.	Maths: Complete the Thursday Daily warm up sheet (10 mins). Go to the Term 3 Mathematics Slides . Re-watch the instructional video on slide 73 if needed. Complete the task on slides 75. Upload your work to your workbook please.	Maths: Complete the Term 3 Week 8 Maths Mate worksheet. Check that you are up to date with your Earn and Learn Balance Sheet.
Writing	Reading: Today, you have a double Reading session instead of a separate Writing and Reading session! Book Club. Today you will be working on your Book Club work. (30 minutes).	Today, instead of Writing or Unit of Inquiry, you will participate in a Webex Meeting with Amy (10:30am) from the Victorian Electoral Commission , to discuss how voting and democracy works in Australia!	Today, you'll have your first Political Party Passion Project Group Meeting. Use the agenda on Slide 5 of your Project Slides to guide your discussion during this meeting. (Session 2).	Today, you'll have your second Political Party Passion Project Group Meeting. Use the agenda on Slide 8 of your Project Slides to guide your discussion during this meeting. (Session 4).	Writing/Unit of Inquiry: Political Party Passion Project (Independent - Session 6). Please use Slides 11-14 of your Project Slides to draft your party's policies before your meeting tomorrow.
Reading	Secondly, warm up time - 15 minutes independent reading. Go to the Year 5 Reader's workshop slides. Please complete slides 96-99 Reading Comprehension. 3 articles to read and answer questions on. Read the articles very carefully.	Reading: Warm up time - 15 minutes independent reading. Today you have the opportunity to work on your tasks in preparation for your Book Club meetings on Thursday. Book Club has been a hit throughout Term 3 - keep up the great work!	Reading: Warm up time - 15 minutes independent reading. Go to the Year 5 Reader's workshop slides. Please complete slides 100-102. World Equality. Read the table of information on World Equality and answer the questions on slide 102.	Reading: Please watch this video ' Talking Mental Health ' and go to this Google Document . Please answer all six questions carefully and honestly. Feel free to take a photo of this task and include it in your Workbook to share it with your teacher.	Reading Activity - Go to the Year 5 Reader's workshop slides. Please complete slides 103 - 104. Human Rights in Australia: The 5 Freedoms. Define what the 5 freedoms are in Australia.
Unit of Inquiry/ Reflection	Wellbeing/Afternoon "Chill Out" Time: Go to your 'Virtual Mental Health Stations' Assignment (Classwork -> Wellbeing) and complete Station One.	Unit of Inquiry: Political Party Passion Project (Independent - Session 1). Please use Slides 1-4 of your Project Slides - ensure you watch the videos.	Unit of Inquiry: Political Party Passion Project (Independent - Session 3). Please use Slides 6-7 of your Project Slides to draft your party's policies before your meeting tomorrow. Add a photo of this to your Workbook Slides for your teacher to see.	Unit of Inquiry: Political Party Passion Project (Independent - Session 5). Please use Slides 9-10 of your Project Slides to create detailed paragraphs about each of your policies. Add a photo of this to your Workbook Slides for your teacher to see.	Wellbeing/Afternoon "Chill Out" Time: Go to the Sea Life Aquarium Website and scroll down to the 'Yoga Under the Sea' videos. Choose at least one to complete during this morning session (you might like to bookmark this website for future use, too!).