

Year 3 Remote Learning Planner
Term 3 Week 9, 14th of September - 18th of September

Weekly Planning Overview *Note there is no week 9 Pack of Remote Learning resources

Daily Morning Routine 9.00am-9.30am

Starting your day: After breakfast, make sure your learning space is organised with the things that you need. For some activities, you may need a device (a laptop or an Ipad), your book and pencils. Make sure you take regular breaks during your day to stretch, go outside to play and drink plenty of water.

SMART Spelling: No SMART Spelling

VOCAB: Tuesday choose the word from what you have read today. Wednesday write the definition. Thursday put it in a sentence. Friday share with class.

Wellbeing: Create a Gratitude Journal and write 3 things you are grateful for each day of this week.

Weekly Overview of Learning Intentions and Success Criteria

Reading (20 - 50 minutes daily)	Writing (30 minutes daily)	Maths (30 minutes daily)	Inquiry (30 minutes daily)	Specialists (30 minutes daily)
<p>Learning Intention: How can I read information and explanation texts fluently and with expression?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I understand how different types of texts vary in use of language choices, depending on their purpose, audience and context. <input type="checkbox"/> I can read with expression to suit the purpose of the text. <input type="checkbox"/> I can use the punctuation to guide my reading of the text. <input type="checkbox"/> I can be principled and read for 20 minutes a day aloud. 	<p>Learning Intention: How can we explore explanation texts?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can Identify the purpose of an explanation text. <input type="checkbox"/> I can identify the main traits of an explanation text. <input type="checkbox"/> I can identify the difference between a diagram, multimedia and a written explanation text. 	<p>Learning Intention: How can we add money items together and calculate the change?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can add money amounts together. <input type="checkbox"/> I can work out the change if I buy something. <input type="checkbox"/> I can relate it to real life. 	<p>Learning Intention: How can I build my understanding of materials and how they might be selected for use?</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I understand that different materials have different properties. <input type="checkbox"/> I can select materials for a particular purpose (function). <input type="checkbox"/> I can use my understanding of materials to explain their properties and the results of my experiment. <input type="checkbox"/> I can reflect on my design for improvements. 	<p>Students have 2 Specialist Webex sessions for 30 minutes this week.</p> <p>Tuesday - Japanese Thursday - Music</p> <p>For SAKG students have been allocated 30minutes on to complete an activity.</p>

Task to be uploaded to Seesaw this week

Tuesday and Thursday - Seesaw tasks	Monday - Big Write	Wednesday & Thursday Seesaw task	Tuesday & Thursday Seesaw task	
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Monday 14th of September *No learning tasks for reading, maths and inquiry due to Year 3 teacher planning day.

Last chance to catch up on Seesaw, Specialist and SAKG tasks from previous weeks.

Reading	Writing	Maths	Inquiry	Specialists
	<p>Lesson 1: Big Write (50 minutes)</p> <p>Time frame Planning time: 10 minutes Writing time: 30 minutes Editing and Uplevelling: 10 minutes</p> <p>(See prompt and instructions below planner)</p>			<p>Please complete a Specialist task from this week's Specialist Planner or an SAKG task for 30 minutes</p>

Tuesday 15th of September

Reading	Writing	Maths	Inquiry	Specialists
<p>Lesson 2: Seesaw Task (30 minutes)</p> <p>Complete the task on Seesaw.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 2: Seesaw Task - Highlight the features of an explanation text (30 minutes)</p> <p>Complete the task on Seesaw</p>	<p>Lesson 2: Small Group Webex (30 minutes)</p> <p>Please see the schedule for your small group lesson time today for maths.</p>	<p>Lesson 2: Seesaw Activity - Gingerbread Man (30 minutes)</p> <p>LI - How can I solve a problem to better understand materials? SC - I can use my understanding of materials to move gingerbread man across the water without getting wet. I can use my observation skills to record the results of my experiment.</p>	<p>JAPANESE Webex: 30 minutes</p> <p>3D at 1.45pm 3B at 2.15pm 3C at 2.45pm</p>

Wednesday 16th of September

Reading	Writing	Maths	Inquiry	Specialists
<p>Lesson 3: Whole class and Small group lessons on Webex (30 minutes)</p> <p>Please see the schedule for your small group lesson time today for Reading today.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 3: Seesaw/workbook task (30 minutes)</p> <p>Read the explanation text posted on Seesaw. Draw a diagram in your book that matches the text. Upload your diagram to Seesaw in response to the post.</p>	<p>Lesson 3: Seesaw Activity (Money)</p>	<p>Lesson 3: Continuation of Tuesdays Activity (30 minutes)</p>	<p>No Specialist Webex today. Please complete a Specialist task from this week's Specialist Planner or an SAKG task for 30 minutes</p>

Thursday 17th of September

Reading	Writing	Maths	Inquiry	Specialists
<p>Lesson 4: Seesaw task (30 minutes)</p> <p>Complete the task on Seesaw.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 3: Whole class and Small group lessons on Webex (30 minutes)</p> <p>Please see the schedule for your small group lesson time today for Writing today.</p>	<p>Lesson 4: Seesaw Activity (Money)</p>	<p>Lesson 4: Seesaw Activity (30 minutes)</p>	<p>MUSIC Webex: 30 minutes</p> <p>3D at 1.45pm 3B at 2.15pm 3C at 2.45pm</p>

Friday 18th of September

Reading	Writing	Maths	Inquiry	Specialists
<p>Lesson 5: Study Ladder (30 minutes)</p> <p>Log in to Study Ladder and complete the <i>Reading tasks Week 8 and 9 activities</i>.</p> <p>Read for 20 minutes daily, aloud to a parent if possible and focus on reading with expression.</p>	<p>Lesson 5: Free Choice writing - Seesaw task (30 minutes)</p> <p>Today you get to choose what you want to write about. A narrative? A diary entry? A letter? A poem?</p> <p>You must hand write this in your writing book. Please edit your work before uploading.</p> <p>An example will be posted to Seesaw on Friday morning and you will need to take a photo of your journal entry and post it as a <u>response</u> to the post.</p>	<p>Lesson 5: Study Ladder Activity (30 minutes)</p>	<p>Lesson 4: Whole and Small Group Webex lessons</p> <p>Please see the schedule for your small group lesson time today for maths.</p> <p>Celebration of end of term 3</p>	<p>No Specialist Webex today. Please complete a Specialist task from this week's Specialist Planner or an SAKG task for 30 minutes.</p>

WEEK 9: 14th - 18th of of September Webex Schedule for 3B

3B Times	Monday	Tuesday (Maths)	Wednesday (Reading)	Thursday (Writing)	Friday
9.30 - 10.00am	No small whole or small group lessons today	Whole Class Maths Webex	Whole Class Reading Webex	Whole Class Writing Webex	Whole Class Inquiry Webex
10.00 - 10.30am		Webex: Jaskirat, Poppy, Diya, Eden, Isabella, Alfie B, Josephine	Webex: Alfie B, Eden, Amelie, Isabella, Billy G, Josephine	Webex: Billy G, Laurine, Amelie, Isabella, Alfie K, Billy B, Claire	Prince, Akshaj, Aidan, Chamath
10.30 - 11.00am	Break				
11.00am-11.30am		Webex: Athena, Laurine, Amelie, Claire, Prince, Toby	Webex: Prince, Athena, Laurine, Billy B, Toby, Jaskirat, Claire	Webex: Toby, Prince, Athena, Jaskirat, Alfie B	Laurine, Claire, Diya, Isabella, Eden, Athena, Amelie, Josephine
11.30 - 12.00pm		Webex: Jesse G, Billy G, Mimi, Chamath, Akshaj,	Webex: Chamath, Akshaj, Jesse G, Alfie K, Aidan, Oliver,	Webex: Oliver, Jesse M, Chamath, Eden, Aidan, Jesse G, Akshaj	Alfie B, Mimi, Jesse M, Alfie K, Poppy, Nicholas
12.00 - 12.30pm		Webex: Oliver, Nicholas, Aidan, Jesse M, Alfie K, Billy B	Webex: Nicholas, Poppy, Mimi, Jesse M, Diya	Webex: Poppy, Mimi, Josephine, Nicholas, Diya	Oliver, Billy B, Jesse G, Billy G, Jaskirat, Toby
12.30 - 12.45pm		Webex: Whole Class Webex	Whole Class Webex	Whole Class Webex	Whole Class Webex
12.45-1.45pm	Break				
1.45 - 2.15pm					
2.15 - 2.45pm		Japanese		Music	

WEEK 9: 14th - 18th of of September Webex Schedule for 3C

3C Times	Monday	Tuesday (Maths)	Wednesday (Reading)	Thursday (Writing)	Friday (Inquiry)
9.30 - 10.00	No Webex classes	Whole Class Webex	Whole Class Webex	Whole Class Webex	Whole Class Webex
10.00 - 10.30		Roman, Sasmitha, Pranitha	Sasmitha, Roman, Mikayla, Skysir, Pranitha	Sasmitha, Roman, Mikayla, Skysir, Zayan, Pranitha	Gianni, Hayden, Toby, Skysir, Roman, Austin Sasmitha, Zayan, Hanif
10.30 - 11.00					
11.00 - 11.30		Skysir, Mikayla, Phoebe, Ineka, Clementine, Charlotte	Ineka, Zayan, Toby, Hanif, Charlotte, Clementine	Ineka, Clementine, Hanif, Charlotte, Phoebe, Serena	Pranitha, Mikayla, Valerie, Serena, Phoebe
11.30 - 12.00		Austin, Zayan, Hanif, Toby, Jesse, Hayden, Saskia	Isaac, Austin, Phoebe, Jesse, Saskia, Serena, Hayden	Austin, Jesse, Saskia, Hayden, Toby, Elliot	Clementine, Charlotte, Eve, Ineka, Saskia
12.00 - 12.30		Hugh, Angus, Gianni, Valerie, Isaac, Eve, Elliot, Serena	Angus, Eve, Elliot, Hugh, Gianni, Valerie	Angus, Eve, Hugh, Valerie, Gianni, Isaac	Angus, Elliot, Jesse, Hugh, Isaac
12.30 - 12.45		Whole Class Webex	Whole Class Webex		
12.45 - 1.45pm	Break				
1.45pm-2.15pm					
2.15 - 2.45pm					
2.45 - 3.15pm		Japanese		Music	

WEEK 9: 14th - 18th of of September Webex Schedule for 3D

3D	Monday	Tuesday (Maths)	Wednesday (Reading)	Thursday (Writing)	Friday (Unit of Inquiry)
9.30 - 10.00	NO WEBEX CLASSES	WEBEX - Whole Class	WEBEX - Whole Class (Reading)	WEBEX - Whole Class (Writing)	WEBEX - Whole Class (Unit of Inquiry)
10.00 - 10.30		WEBEX - Nick, Carmen, Xavier G, Kiran, Xavier S, Aidan, Risha,	WEBEX - Luke, Liam, Divisha, Aryahi, Silvana	WEBEX - Nick, Xavier G, Thomas, Divisha, Ahana, Jasmine	WEBEX - Ahana, Aryahi, Risha, Divisha
Recess					
11.00 - 11.30		WEBEX - Aryahi, Luke, Silvana, Divisha, Liam	WEBEX - Maya, Dorothy, Luka, Matilda, Zeal, Mayur, Aidan, Stella	WEBEX - Zeal, Dorothy, Stella, Kiran, Risha, Carmen, Archer	WEBEX - Dorothy, Silvana, Jasmine, Stella, Zeal
11.30 - 12.00		WEBEX - Maya, Dorothy, Stella, Luka, Mayur, Zeal, Matilda	WEBEX - Pranav, Risha, Xavier G, Xavier S, Carmen	WEBEX - Xavier S, Matilda, Pranav, Mayur, Aidan, Luka, Maya	WEBEX - Aidan, Archer, Luka, Liam, Pranav, Xavier G, Luke, Mayur, Nick, Thomas
12.00 - 12.30		WEBEX - Ahana, Archer, Jasmine, Pranav, Thomas	WEBEX - Ahana, Nick, Thomas, Jasmine, Kiran, Archer	WEBEX - Liam, Silvana, Aryahi, Luke	WEBEX - Carmen, Kiran, Maya, Matilda, Xavier S
12.30 - 12.45		WEBEX - Whole Class	WEBEX - Whole Class	WEBEX - Whole Class	WEBEX - Whole Class
Lunch					
1.45 - 2.15		Japanese		Music	

Big Write Time Frame

10 minutes: planning time

30 minutes: writing time

10 minutes: editing and upleveling time

Some things to remember:

- We want to see evidence of your planning and editing (this is important)
- We suggest that mum or dad set a timer for you and let you know when your planning time is finished and at regular intervals during your writing time.
- Don't panic if you do not get the text finished within 30 minutes, but try and spend an equal amount of time on each paragraph

Please remember, you are not allowed to have any help or support from your parents for this task. We want to see your ideas and your writing skills to help us decide what we need to teach you about explanation texts.

Big Write - Explanation Text

An explanation is a text that explains **how** or **why something happens** or **how something works**.

Your task is to write an explanation text on how something is made or how something works.

Remember to use:

- Paragraphs
- Punctuation
- Introduction
- Conclusion
- Subheadings
- Pictures/diagrams to help explain

There are many options to choose from but here are just a few:

- How a recorder works
- How a bike works
- How a skateboard or rollerblades work
- Why it rains
- How rainbows are made
- The water cycle
- OR you can choose your own topic.

NOTE: Please don't do any research for this Big Write. We want you to write about what you already know.

