

**Year 3 Remote Learning Planner**  
**Term 3 Week 8 7th of September - 11th of September**

**Weekly Planning Overview** \*Note there is no week 8 Pack of Remote Learning resources

**Daily Morning Routine 9.00am-9.30am**

**Starting your day:** After breakfast, make sure your learning space is organised with the things that you need. For some activities, you may need a device (a laptop or an Ipad), your book and pencils. Make sure you take regular breaks during your day to stretch, go outside to play and drink plenty of water.

**SMART Spelling:** Tuesday - Spelling Bubbles, Wednesday - Dictionary Meaning, Thursday - Word in a sentence. ALL IN JOINT (CURSIVE) HANDWRITING

**VOCAB:** Tuesday choose the word from what you have read today. Wednesday write the definition. Thursday put it in a sentence. Friday share with class.

**Wellbeing:** Create a Gratitude Journal and write 3 things you are grateful for each day of this week.

**Weekly Overview of Learning Intentions and Success Criteria**

<b>Spelling (15 minutes)</b>	<b>Reading (20 - 50 minutes daily)</b>	<b>Writing (30 minutes daily)</b>	<b>Maths (30 minutes daily)</b>	<b>Inquiry (30 minutes daily)</b>	<b>Specialists (30 minutes daily)</b>
<p><b>Learning Intention:</b> How can we practise the sound 'or' as in saw.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> On Monday, I can choose 8 words from the spelling list and 2 personal words.</li> <li><input type="checkbox"/> I can practise my words by doing a spelling task on Tues/Wed/Thurs.</li> <li><input type="checkbox"/> On Friday, I can have a parent or sibling test me and complete the dictation to upload to Seesaw.</li> </ul>	<p><b>Learning Intention:</b> How can we read information and explanation texts fluently with expression?</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I understand how different types of texts vary in use of language choices, depending on their purpose, audience and context.</li> <li><input type="checkbox"/> I can read with expression to suit the purpose of the text.</li> <li><input type="checkbox"/> I can use the punctuation to guide my reading of the text.</li> <li><input type="checkbox"/> I can emphasise the verbs when reading an explanation text.</li> <li><input type="checkbox"/> I can be principled and read for 20 minutes a day aloud.</li> </ul>	<p><b>Learning Intention:</b> How can we explore biographies?</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can improve my writing through editing and upleveling.</li> <li><input type="checkbox"/> I can celebrate my writing by publishing it.</li> <li><input type="checkbox"/> I can reflect on my learning goal.</li> </ul>	<p><b>Different Each Day</b></p>	<p><b>Learning Intention:</b> How can we tune in to our next unit of inquiry, How the world works?</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can build my understanding of this unit of inquiry.</li> <li><input type="checkbox"/> I can be a communicator and use my active listening skills during our Incursion.</li> <li><input type="checkbox"/> I can be reflective and think about what I already know about materials.</li> </ul>	<p>Students have 2 Specialist Webex sessions for 30 minutes this week.</p> <p>Tuesday - Art Wednesday - Digital Technologies.</p> <p>For SAKG students have been allocated 30minutes on to complete an activity.</p>

### Task to be uploaded to Seesaw this week

Friday - Respond to Seesaw post from Friday with your Daily Practises, dictation sentences, and test.	Tuesday - respond to the task on Seesaw  Thursday - respond to the task on Seesaw	Friday - upload a copy of your published piece of writing to Seesaw or email a copy to your teacher.	Tuesday and Wednesday - Seesaw Task	Thursday/Friday - respond to the task on Seesaw	
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### Monday 7th of September

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p><b>Seesaw Video and task (15 minutes)</b> Tune in to the Spelling video by Miss Dunshea on Seesaw. This Spelling lesson will focus on letter /aw/ making the 'or' sound as in saw.  Write down your 8 'aw' words and your 2 personal words in your remote learning book.</p>	<p><b>Lesson 1: Essential Assessment Reading Goals (30 minutes)</b>  Log in to Essential Assessment. Select the following prompts;</p> <ol style="list-style-type: none"> <li>1. Click <i>Reading and Viewing</i></li> <li>2. Click <i>General All</i></li> <li>3. Click <i>Literacy Goals</i></li> </ol> <p>Read for <b>20 minutes</b> daily, aloud to a parent if possible and focus on reading with expression.</p>	<p><b>Lesson 1: Seesaw task - Upleveling writing (30 minutes)</b>  Students complete the upleveling activity on Seesaw.</p>	<p><b>Whole Week Activity Maths Mate - Locate this activity on Seesaw (30 minutes)</b>  <b>Maths Mate Sheet</b> - You can complete this sheet at any time during the week. Answers to the sheet will be uploaded for students to self correct on Friday.</p>	<p><b>Lesson 1: Whole group Webex today for 1 hour</b>  Today we have a Science Incursion with <i>Mad about Science</i>. Please bring the materials from the list (sent over Compass) to your class Webex session today. Because of the extended whole group session, there will be no small group Webex lessons.  <b>3B: 9.20am - 10.30am</b> <b>3C: 10.50-12.00pm</b> <b>3D: 12.00- 1.10pm</b></p>	<p>Please complete a Specialist task from this week's Specialist Planner or an SAKG task for 30 minutes</p>

**Tuesday 8th of September**

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p><b>Tuesday practise your spelling words (15 minutes a day)</b></p> <p>You have to complete Spelling Bubbles today.</p>	<p><b>Lesson 2: Seesaw Task (30 minutes)</b></p> <p>Read for <b>20 minutes</b> daily, aloud to a parent if possible and focus on reading with expression.</p>	<p><b>Lesson 2: Whole class and small Group Webex</b></p> <p>Please see the schedule for your small group lesson time today for Writing.</p>	<p><b>Lesson 2: Seesaw Task (30 minutes)</b></p> <p><b>Learning Intention -</b> How can we show our understanding of how to connect addition and subtraction?</p> <p><b>Success Criteria -</b> I can solve subtraction problems. I can solve addition problems. I can solve fact family problems. I can solve problems relating to missing part.</p>	<p><b>Lesson 2: Seesaw task (30 minutes)</b></p> <p>Please respond to the task on Seesaw.</p>	<p><b>Art Webex: 30 minutes</b></p> <p><b>3D at 1.45pm</b> <b>3B at 2.15pm</b> <b>3C at 2.45pm</b></p>

**Wednesday 9th of September**

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p><b>Wednesday practise your spelling words (15 minutes a day)</b></p> <p>You have to complete the <u>dictionary meanings</u> today. You can use Online Dictionary to find the meanings. Complete this in your Remote Learning Book.</p> <p>Dictionary Website:  <a href="https://kids.britannica.com/kids/browse/dictionary">https://kids.britannica.com/kids/browse/dictionary</a></p>	<p><b>Lesson 3: Whole class and Small group lessons on Webex (30 minutes)</b></p> <p>Please see the schedule for your small group lesson time today for Reading today.</p> <p>Read for <b>20 minutes</b> daily, aloud to a parent if possible and focus on reading with expression.</p>	<p><b>Lesson 3: Publishing a piece of writing. (30 minutes)</b></p> <p>Choose a piece of writing (your autobiography, biography on Anna Malone, Angel Munro or Rochellee Plumb or your Big Write biography). Students work on publishing their piece of writing.</p> <p><b>Suggestions for publishing:</b></p> <ul style="list-style-type: none"> <li>● <i>Create a decorative poster with text and pictures</i></li> <li>● <i>Make a small book with a cover page, text and pictures</i></li> <li>● <i>Create a recording of you reading the text (with expression).</i></li> </ul>	<p><b>Lesson 3: Seesaw Activity (30 minutes)</b></p> <p><b>Learning Intention -</b> How can I solve problems related to the function machine?</p> <p><b>Success Criteria -</b> I can solve addition problems using a function machine. I can solve subtraction problems using a function machine.</p>	<p><b>Lesson 3: Continuation of Tuesday</b></p>	<p><b>Digital Technologies Webex: 30 minutes</b></p> <p style="text-align: center;"><b>3D at 1.45pm</b>  <b>3B at 2.15pm</b>  <b>3C at 2.45pm</b></p>

**Thursday 10th of September**

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p><b>Thursday practise your spelling words (15 minutes a day)</b></p> <p>You have to complete the <u>sentences</u> activity today. Write each of your 10 words into separate sentences Complete this in your Remote Learning Book.</p>	<p><b>Lesson 4: Seesaw task (30 minutes)</b></p> <p>Please respond to the task on Seesaw.</p> <p>Read for <b>20 minutes</b> daily, aloud to a parent if possible and focus on reading with expression.</p>	<p><b>Lesson 3: Continue publishing a piece of writing. (30 minutes)</b></p> <p>Choose a piece of writing (your autobiography, biography on Anna Malone, Angel Munro or Rochellee Plumb or your Big Write biography). Students work on publishing their piece of writing.</p>	<p><b>Lesson 4: Whole Class &amp; Small Group (30 minutes each)</b></p> <p>Please see the schedule for your small group lesson time today for maths.</p>	<p><b>Lesson 4: Continuation of Tuesday</b></p>	<p>Please complete a Specialist task from this week's Specialist Planner or an SAKG task for 30 minutes</p>

**Friday 11th of September**

Spelling	Reading	Writing	Maths	Inquiry	Specialists
<p><b>Seesaw Video/task: Spelling Test and Dictation</b></p> <p>Have a parent or older sibling read your words out one at a time to test you. Write these in your Remote Learning Book.</p> <p>Listen to the dictation video on Seesaw for 3 sentences to write down in your Remote Learning Book.</p> <p>Take a picture of your spelling words which you have practised during the week, your test and dictation sentences and upload to Seesaw in <u>response</u> to the dictation post that was uploaded on Friday.</p>	<p><b>Lesson 5: Study Ladder (30 minutes)</b></p> <p>Log in to Study Ladder and complete the <b>Reading tasks Week 8 activities</b>.</p> <p>Read for <b>20 minutes</b> daily, aloud to a parent if possible and focus on reading with expression.</p>	<p><b>Lesson 5: Journal Entry - Seesaw task (30 minutes)</b></p> <p>Students write a journal entry reflecting on their week. This needs to be handwritten please. Include your feelings, challenges, successes and memories from the week that has passed. <u>Suggested length:</u> 1-2 pages</p> <p>An example will be posted to Seesaw on Friday morning and you will need to take a photo of your journal entry and post it as a <u>response</u> to the post.</p> <p><b>Upload your published piece of writing (or a picture of it) in response to the Seesaw task</b></p>	<p><b>Lesson 5: Maths Mate Answers &amp; Essential Assessment - My Numeracy (Money) (30 minutes)</b></p>	<p><b>Lesson 4: Continuation of Tuesday</b></p>	<p>Please complete a Specialist task from this week's Specialist Planner or an SAKG task for 30 minutes</p>

## WEEK 8: 7th - 11th of of September Webex Schedule for 3B

3B Times	Monday (Reading/Inquiry)	Tuesday (Writing)	Wednesday (Reading)	Thursday (Maths)	Friday
9.30 - 10.00am	Whole Class Inquiry Webex 3B Science Incursion 9.20am - 10.30	Whole Class Writing Webex	Whole Class Reading Webex	Whole Class Maths Webex	No whole or small group lessons today
10.00 - 10.30am		Webex: Billy G, Laurine, Amelie, Isabella, Alfie K, Billy B, Claire	Webex: Aflie B, Eden, Amelie, Isabella, Billy G, Josephine	Webex: Jaskirat, Poppy, Diya, Eden, Isabella, Alfie B, Josephine	
10.30 - 11.00am	Break				
11.00am-11.30am	No small group lessons today	Webex: Toby, Prince, Athena, Jaskirat, Alfie B	Webex: Prince, Athena, Laurine, Billy B, Toby, Jaskirat, Claire	Webex: Athena, Laurine, Amelie, Claire, Prince, Toby	
11.30 - 12.00pm		Webex: Oliver, Jesse M, Chamath, Eden, Aidan, Jesse G, Akshaj	Webex: Chamath, Akshaj, Jesse G, Alfie K, Aidan, Oliver,	Webex: Jesse G, Billy G, Mimi, Chamath, Akshaj,	
12.00 - 12.30pm		Webex: Poppy, Mimi, Josephine, Nicholas, Diya	Webex: Nicholas, Poppy, Mimi, Jesse M, Diya	Webex: Oliver, Nicholas, Aidan, Jesse M, Alfie K, Billy B	
12.30 - 12.45pm		Whole Class Webex	Whole Class Webex	Webex: Whole Class Webex	
12.45-1.45pm	Break				
1.45 - 2.15pm					
2.15 - 2.45pm		Art Webex	Digital Tech. Webex		
2.45 - 3.15pm					

## WEEK 8: 7th - 11th of September Webex Schedule for 3C

3C Times	Monday (Inquiry)	Tuesday (Writing)	Wednesday (Reading)	Thursday (Maths)	Friday
9.30 - 10.00		Whole Class Webex 9.00AM - 9.30AM	Whole Class Webex	Whole Class Webex	No whole or small group lessons today
10.00 - 10.30			Sasmitha, Roman, Mikayla, Skysir, Pranitha	Roman, Sasmitha, Pranitha	
10.30 - 11.00					
11.00 - 11.30	Whole Class Inquiry Webex 3C Science Incursion  10.50AM - 12.00PM	No small group lessons today	Ineka, Zayan, Toby, Hanif, Charlotte, Clementine	Skysir, Mikayla, Phoebe, Ineka, Clementine, Charlotte	
11.30 - 12.00			Isaac, Austin, Phoebe, Jesse, Saskia, Serena, Hayden	Austin, Zayan, Hanif, Toby, Jesse, Hayden, Saskia	
12.00 - 12.30			Angus, Eve, Elliot, Hugh, Gianni, Valerie	Hugh, Angus, Gianni, Valerie, Isaac, Eve, Elliot, Serena	
12.30 - 12.45			Whole Class Webex	Whole Class Webex	
12.45 - 1.45pm	Break				
1.45pm-2.15pm					
2.15 - 2.45pm					
2.45 - 3.15pm		Art Webex	Digital Technologies Webex		



## WEEK 8: 7th - 11th of September Webex Schedule for 3D

3D	Monday (Unit of Inquiry)	Tuesday (Writing)	Wednesday (Reading)	Thursday (Maths)	Friday
9.30 - 10.00		WEBEX - Whole Class (Writing)	WEBEX - Whole Class (Reading)	WEBEX - Whole Class	No Webex Lessons Today
10.00 - 10.30		WEBEX - Nick, Xavier G, Thomas, Divisha, Ahana, Jasmine	WEBEX - Luke, Liam, Divisha, Aryahi, Silvana	WEBEX - Nick, Carmen, Xavier G, Kiran, Xavier S, Aidan, Risha,	
<b>Recess</b>					
11.00 - 11.30		WEBEX - Zeal, Dorothy, Stella, Kiran, Risha, Carmen, Archer	WEBEX - Maya, Dorothy, Luka, Matilda, Zeal, Mayur, Aidan, Stella	WEBEX - Aryahi, Luke, Silvana, Divisha, Liam	
11.30 - 12.00		WEBEX - Xavier S, Matilda, Pranav, Mayur, Aidan, Luka, Maya	WEBEX - Pranav, Risha, Xavier G, Xavier S, Carmen	WEBEX - Maya, Dorothy, Stella, Luka, Mayur, Zeal, Matilda	
12.00 - 12.30	Unit of inquiry - How the world works: Incursion 12.00-1.10	WEBEX - Liam, Silvana, Aryahi, Luke	WEBEX - Ahana, Nick, Thomas, Jasmine, Kiran, Archer	WEBEX - Ahana, Archer, Jasmine, Pranav, Thomas	
12.30 - 12.45		WEBEX - Whole Class	WEBEX - Whole Class	WEBEX - Whole Class	
<b>Lunch</b>					
1.45 - 2.15		Art	Digital Technologies		