

Grade 2 Term 3 Week 9 Remote Learning

14/9-18/9

Don't forget your daily Webex meeting with your teacher, the details are posted on Seesaw. The timetable showing your child's small group times has been posted to Seesaw.

<p><b>Resources</b></p> <p>Essential Assessment  <a href="http://www.essentialassessment.com.au">www.essentialassessment.com.au</a></p> <p>Seesaw  <a href="https://web.seesaw.me/">https://web.seesaw.me/</a></p>					
	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Inquiry/Wellbeing</b>
<p><b>Learning Intention and Success Criteria</b></p>	<p><b>How can I solve multiplication problems?</b></p> <ul style="list-style-type: none"> <li>● I can show multiplication as groups.</li> <li>● I can draw multiplication arrays.</li> <li>● I can represent multiplication as repeated addition.</li> <li>● I can skip count by 2, 3 and 5.</li> <li>● I can link arrays with their multiplication facts.</li> </ul> <p><b>How can I tell the time?</b></p> <ul style="list-style-type: none"> <li>● I can tell the time on an analogue clock to the quarter hour.</li> <li>● I can match analogue and digital times.</li> </ul>	<p><b>Can I give a brief summary of a text that I've read?</b></p> <ul style="list-style-type: none"> <li>● I can identify keywords in a text that I've read.</li> <li>● I can use these keywords to help me summarise the text.</li> </ul>	<p><b>How can I create an engaging haiku poem?</b></p> <ul style="list-style-type: none"> <li>● I can include three lines in my poem.</li> <li>● I can include 5 syllables in the first and third line.</li> <li>● I can include 7 syllables in the second line of my poem.</li> <li>● I can include personification in my poem.</li> </ul> <p><b>What is a metaphor?</b></p> <ul style="list-style-type: none"> <li>● I can explain what a metaphor is.</li> <li>● I can identify metaphor examples</li> </ul>	<p><b>How can I practise the digraph /mb/ making the sound 'm' as in lamb and the graph /m/ making the sound 'm' as in mouse</b></p> <ul style="list-style-type: none"> <li>● I can identify the sounds and syllables in my spelling words.</li> <li>● I can spell words with the digraph 'mb' as in lamb and the graph 'm' .</li> </ul>	<p><b>What is the role an audience plays in a performance?</b></p> <ul style="list-style-type: none"> <li>● I can describe what a good audience member does.</li> <li>● I can describe what a good audience member would do for different scenarios.</li> </ul>

	Mathematics	Reading	Writing	Spelling	Inquiry/Wellbeing
<b>MONDAY</b>	<p><b>Seesaw video and maths task (20 minutes)</b> Please watch the video on Seesaw about multiplication. You will need to have your maths book and pencil ready to work on some problems during the video.</p>	<p><b>Read for 20 minutes each day, fill in your reading log and then complete a task.</b></p> <p><b>Webex whole class and small group (2 x 30 minutes)</b> Your task today is to join your reading Webex groups.</p>	<p><b>Seesaw video and writing task (30 minutes)</b> Your task today is to watch the video on Seesaw. After watching the video you will complete the worksheet assigned to you.</p> <p>Extension: With your new knowledge of haiku poems you may choose to create your own today.</p> <p><b>Please upload your haiku poem.</b></p>	<p><b>Seesaw spelling video (20 minutes)</b> Watch the spelling video on Seesaw. Choose your 8 spelling words for the week. There is a spelling grid in your resource pack. Six of these words will be from the SMART spelling table attached below. Two words will be your choice from either words in your work that are spelt incorrectly or words from a book.</p> <p><b>Please complete Look Say Cover Write Check every day in addition to these tasks.</b></p>	<p><b>Seesaw video and poster (30 minutes)</b> Your task today is to watch the seesaw videos called 'Monday Inquiry week 9'. After watching this video you will need to create a poster in your books that informs people of what good audience members do.</p> <p><b>Please upload a picture of your poster to Seesaw.</b></p>
<b>TUESDAY</b>	<p><b>Whole Class Webex and Place value game (50 minutes)</b> Today you will have a whole class maths session on Webex. Please bring your maths book.</p>	<p><b>Seesaw video (30 minutes)</b> Your task today is to watch the video called 'Tuesday Week 9 Reading: Summarising' on Seesaw and complete the task in your Writing book.</p>	<p><b>Webex (30 minutes)</b> Your task today is to join your small group writing Webex.</p>	<p><b>Write a letter (10 minutes)</b> Write a letter to a friend using as many of your spelling words as possible.</p>	<p><b>Creating a prop (15 minutes)</b> Think back to the first performance you did for this unit. Your task today is to create a prop that you could use if you were going to do this performance again. Think about how you might use some old materials at home, cardboard or paper to make your prop. Some ideas include something a character might wear like glasses, or something that a character would hold in your performance. You want to make sure that this prop will make your performance better and improve it. Please write a sentence that explains why</p>

					you chose to make that prop and why it would make your performance better.
	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Inquiry/Wellbeing</b>
<b>WEDNESDAY</b>	<p><b>Seesaw Task (20 minutes)</b> Please find the 'Wednesday Maths Task' on Seesaw and complete the time activities.</p> <p><b>Please upload your finished work to Seesaw.</b></p> <p>There is an additional game on Seesaw today which is optional for you to complete.</p>	<p><b>Seesaw Task: Summarising (30 minutes)</b> On Seesaw there will be a task named 'Wednesday Week 9 Reading: Summarising' You will need to read the slideshow carefully and complete the task in your Writing book.</p> <p><b>Please upload this completed task to Seesaw for your teacher to see.</b></p>	<p><b>WebEx (30 minutes)</b> Your task today is to join your small group maths Webex. We will be doing writing instead of maths in the Webex today.</p>	<p><b>Dictionary Definitions (10 minutes)</b> Use a dictionary (either hard copy or online) to find a definition of 4 of your most interesting words. Write down the definition in your own words so you understand it.</p>	<p><b>Wellbeing (20 minutes)</b> Your task is to watch the video on seesaw called 'Wellbeing week 9'. After watching this video you will need to complete the following task. You will need to create a list of things you 'CAN DO' and a list of things you 'CAN'T DO YET'. Remember with a growth mindset you will be able to achieve your list of things you can't do yet one day.</p>

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<b>THURSDAY</b>	<p><b>Revision</b> Please complete 1 of the following activities:</p> <ul style="list-style-type: none"> <li>• 2 pages of the revision worksheets</li> <li>• Sunset maths on Essential Assessment</li> <li>• My Numeracy tasks on Essential Assessment</li> </ul>	<p><b>Author's Purpose Task (30 minutes)</b></p> <p>On Seesaw there will be a task named 'Thursday Week 9 Reading: Summarising'. You will need to read the task carefully. Then complete it in your Writing book, on the sheet or as a voice recording to show to a family member.</p>	<p><b>Seesaw task (30 minutes)</b> Your task today is to have a look at the slides about Haiku poems and choose one topic from the list to create your own haiku.</p>	<p><b>Sound bubbles (10 minutes)</b> Write each of your words once, then again, circling each sound in the word. Look for graphs, digraphs and trigraphs.</p>	<p><b>Wellbeing Acrostic Poem (15 minutes)</b> Your task today is to create an acrostic poem for a value. For example you might choose a value such as kindness, caring, helpful, respect. Underneath your poem, draw a picture of someone demonstrating that value.</p>
<b>FRIDAY</b>	<p><b>Webex (30 minutes)</b> Your task today is to join your small group maths Webex. Please bring your maths book and pencil.</p>	<p><b>Reading Task (30 minutes)</b> After completing your independent reading for the day, choose one of the activities from the reading choice board to complete today. The reading choice board is found at the end of this planner.</p>	<p><b>Haiku poem (30 minutes)</b> Your task today is to check the task allocated on Seesaw. Create a haiku poem on a topic of your choice. It could be a season or something you find in nature.</p> <p>Please publish your poem. Make sure you take your time to make it presentable.</p> <p><b>Please upload a picture of your completed haiku poem on Seesaw.</b></p> <p><b>Handwriting</b> Please complete 2 pages of your handwriting book.</p>	<p><b>Dictation and Test</b> Your teacher will read out the dictation sentences on your classes Webex today, after the Webex please get a family member to test you on your 8 words and then upload a photo of both the dictation and spelling test.</p>	<p><b>Webex (30 minutes)</b> Your task today is to join your whole class webex. We will be playing some drama games.</p>
<b>WHAT TO UPLOAD</b>	Please upload a copy of Wednesday's task.	Please upload a copy of Wednesday's summarising task.	Please upload Friday's task.	A photo of your dictation and spelling test on Friday.	A picture of your poster about the audience from Monday.

Term 3, Week 9: the digraph /mb/ making the sound “m” as in lamb and the graph /m/ making the sound “m” as in mouse

Red Spelling	Orange Spelling	Green Spelling
lamb	numb	climbed
combing	bomb	limb
thumb	plumber	crumb
mouse	trim	mountain
mother	mouth	match
dream	remember	movement

# Reading Choice Board



Choose one of the following reading activities each Friday after reading a just right book. Complete it neatly and with colour in your Writing book or on blank paper. Tick the ones you've done. Have fun!

<p><b>Exciting Ending</b> Write a different exciting ending to the story. Draw a matching picture.</p>	<p><b>Front Cover</b> On a blank sheet of paper, create a different front cover for the book. Include title, author, illustrator and a picture.</p>	<p><b>Book Cube</b> Create a cube from card or paper, with an adult's help. On each face of the cube, show the following: title, author, list the characters, a picture, a sentence that tells what the book is about, a mark out of ten for the book.</p>
<p><b>Bookmark</b> Create a bookmark from cardboard with words and pictures about the story.</p>	<p><b>Letter to the Author</b> Write a detailed letter to the author telling them what you think of the book. You might ask them questions. Begin with 'Dear...' and end your letter with 'From (your name)'.</p>	<p><b>Role Play</b> Role play and record your favourite part of the story, with family members as characters.</p>
<p><b>Model</b> Make a model from playdough or Lego to show one scene from the story.</p>	<p><b>Puppet Show</b> Make puppets of the characters in the story and create a puppet show of the story.</p>	<p><b>Letter to a Character</b> Write a detailed letter to a character in the story. What will you say to them? You might ask them questions.</p>
<p><b>Be the Teacher</b> Choose a picture book. Ask someone to record you reading this, showing the pages as you read to your 'class'.</p>	<p><b>Sizzling Start</b> Write a different sizzling start for this story. Draw a matching picture.</p>	<p><b>Setting</b> Draw a neat and colourful map with a key or picture of the setting.</p>
<p><b>Song</b> Write a song about the setting or the characters in the story.</p>	<p><b>Concept Map</b> Create a concept map about one of the characters, showing what you know about them.</p>	<p><b>Emotions</b> Use your face to make emotions shown by some of the characters in the text. Take photos and label the emotions.</p>