

Grade 2 Term 3 Week 8 Remote Learning

7/9-11/9

Don't forget your daily Webex meeting with your teacher, the details are posted on Seesaw. The timetable showing your child's small group times has been posted to Seesaw.

Resources	Essential Assessment www.essentialassessment.com.au Seesaw https://web.seesaw.me/				
	Mathematics	Reading	Writing	Spelling	Inquiry/Wellbeing
Learning Intention and Success Criteria	<p>How can I solve multiplication problems?</p> <ul style="list-style-type: none"> ● I can show multiplication as groups. ● I can draw multiplication arrays. ● I can represent multiplication as repeated addition. ● I can skip count by 2, 5 and 3. ● I can link arrays with their multiplication facts. <p>How can I read a calendar?</p> <ul style="list-style-type: none"> ● I can find dates on a calendar. ● I can read a calendar to find out information. ● I can order the months of the year. 	<p>Can I identify the main idea of a text?</p> <ul style="list-style-type: none"> ● I can identify the main idea of a paragraph that I have read. ● I can find details or clues that help me find the main idea. 	<p>How can I create an engaging acrostic poem and rhyming couplet?</p> <ul style="list-style-type: none"> ● I can use synonyms to help me with my word choices. ● I can use my 5+1 senses. ● I can use a range of adverbs and adjectives to add detail. ● I can include alliterations in my poem. ● I can identify similes. 	<p>How can I practise the prefix 're' meaning repeating or backwards?</p> <ul style="list-style-type: none"> ● I can identify the sounds and syllables in my spelling words. ● I can spell words with the prefix 're' meaning repeating or backwards. 	<p>How can the use of voice, body and space communicate ideas in performances?</p> <ul style="list-style-type: none"> ● I can analyse how a person uses their body in a performance. ● I can analyse how a person used their voice in a performance. ● I can analyse how a person used space in a performance. ● I can describe what someone is trying to communicate with me through their performance.

	Mathematics	Reading	Writing	Spelling	Inquiry/Wellbeing
MONDAY	<p>Seesaw video and maths task (20 minutes) Please watch the video on Seesaw about multiplication. You will need to have your maths book and pencil ready to work on some problems during the video.</p>	<p>Read for 20 minutes each day, fill in your reading log and then complete a task.</p> <p>Webex whole class and small group (2 x 30 minutes) Your task today is to join your reading Webex groups.</p>	<p>Seesaw video and writing task (30 minutes) Your task today is to watch the video on Seesaw. After watching the video you will need to create an acrostic poem using your name.</p> <p>Please upload your finished poem to Seesaw.</p>	<p>Seesaw spelling video (20 minutes)</p> <p>Watch the spelling video on Seesaw. Choose your 8 spelling words for the week. There is a spelling grid in your resource pack. Six of these words will be from the SMART spelling table attached below. Two words will be your choice from either words in your work that are spelt incorrectly or words from a book.</p> <p>Please complete Look Say Cover Write Check every day in addition to these tasks.</p>	<p>Seesaw video (20 minutes) Your task today is to watch the seesaw videos called 'Monday Inquiry week 8 part 1' and then 'Monday Inquiry week 8 part 2'. You will need to pause and write some things down during these videos so please make sure you have your book and pencil ready.</p>
TUESDAY	<p>Whole Class Webex and Think board (50 minutes) Today you will have a whole class maths session on Webex. Please bring your maths book.</p> <p>After the session, please find 'Tuesday Maths Task' on Seesaw and complete the think board.</p> <p>Please upload a copy of this to Seesaw.</p>	<p>Seesaw video (30 minutes) Your task today is to watch the video called 'Tuesday Week 8 Reading: Main Idea' on Seesaw and complete the task.</p> <p>https://www.roomrecess.com/mobile/MainIdea/play.html</p>	<p>Webex (30 minutes) Your task today is to join your small group writing Webex.</p>	<p>Sentences (10 minutes) Write each of your words into a sentence.</p>	<p>Acting out an emotion (10 minutes) Your task today is to choose an emotion. Think of how you can change your body and facial expressions to represent this emotion and what you might say if you were feeling that way. Try and challenge yourself and come up with an interesting emotion, not just happy or sad. After you know your emotion please film yourself for only 20 seconds acting this out and upload it to Seesaw labelling what the emotion is.</p>

					Please upload a video of yourself acting out your emotion.
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WEDNESDAY	<p>Webex (30 minutes) Your task today is to join your small group maths Webex. Please bring your maths book and pencil.</p>	<p>Seesaw Task (30 minutes) On Seesaw there will be a task named 'Wednesday Week 8 Reading: Main Idea'. You will need to carefully read the slides and complete the activity at the end on the slide itself or in your Writing book.</p> <p>Please upload this completed activity to Seesaw for your teacher to see.</p>	<p>Seesaw Task (30 minutes) Today your task is to complete the task on Seesaw called, 'Wednesday Writing Rhyming Poem'. You can either print this worksheet or write it in your book. You will need to match the rhyming words and then create a couplet poem that uses the rhyming words already on the sheet.</p> <p>Here is an example of a couplet: I do not like green eggs and ham. I do not like them Sam I am. I do not like them in a boat. I do not like them with a goat. I do not like them in a house. I do not like them with a mouse.</p>	<p>Fancy writing (10 minutes) Write down your words once, then write them again in fancy writing.</p>	<p>Wellbeing (20 minutes) Your task is to watch the video on seesaw called 'Wellbeing week 8'. After watching this video you will need to complete the following task. Please draw a picture of a helper in our community. Once you have drawn your picture write at least 3 sentences that talk about how important the community helper is, what they do for you or your family and write about why you are grateful for them.</p>
THURSDAY	<p>Revision Please complete 1 of the following activities:</p> <ul style="list-style-type: none"> • 2 pages of the revision worksheets • Sunset maths on Essential Assessment • My Numeracy tasks on Essential Assessment 	<p>Seesaw Task (30 minutes) On Seesaw there will be a task named 'Thursday Week 8 Reading: Main Idea Activity' You will need to read the text and answer the questions in your Writing book or on the sheet.</p>	<p>Webex (30 minutes) Your task today is to join your small group writing Webex.</p>	<p>Consonants and vowels (10 minutes) Write your words out once, then write them out again this time write the vowels in the word in one colour and the consonants in another colour. Eg. repeat</p>	

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FRIDAY	<p>Seesaw Task (20 minutes) Please find the task on Seesaw called 'Friday Maths Task' and complete the worksheet.</p> <p>Please note that there is no Webex class today.</p>	<p>Reading Task (30 minutes) After completing your independent reading for the day, choose one of the activities from the Reading Choice Board to complete today. You will find the Reading Choice Board at the end of this planner.</p>	<p>Create a Poem (30 minutes) Your task today is to use your new knowledge about acrostic poems or rhyming couplets to create and publish a poem of your choice. You must choose either acrostic or couplet. Try to challenge yourself by including alliterations and/or similes.</p> <p>We would also love to see you choosing interesting adjectives and publishing your poem using neat handwriting.</p> <p>Please upload your completed poem to Seesaw.</p>	<p>Test Please get a family member to test you on your 8 words and then upload a photo of your spelling test. There will be no Webex today so there will be no dictation.</p>	<p>Performance Reflection (15 minutes) Answer these questions in regards to the emotion you acted out on Tuesday in your video:</p> <ul style="list-style-type: none"> • What emotion did you communicate in your performance during the week? • How did you use your body to communicate the feeling? • Did you use any of the following: facial expressions, posture, eye contact, gesture, timing or energy level? <p>Please note that there are no Webex classes today.</p>
WHAT TO UPLOAD TO SEESAW	Please upload a copy of Tuesday's task.	Please upload the completed reading activity for Wednesday.	Please upload a picture of your Monday task and Fridays task.	A photo of your spelling test on Friday.	A video of you acting out your emotion on Tuesday.

Term 3, Week 8: the prefix re- meaning repeating or backwards

Red Spelling	Orange Spelling	Green Spelling
repeat	return	refund
replay	record	reflection
remake	rewind	reversing
remaking	relight	reminder
restart	reread	regurgitate
restore	rewrite	resume

Reading Choice Board



Choose one of the following reading activities each Friday after reading a just right book. Complete it neatly and with colour in your Writing book or on blank paper. Tick the ones you've done. Have fun!

<p>Exciting Ending Write a different exciting ending to the story. Draw a matching picture.</p>	<p>Front Cover On a blank sheet of paper, create a different front cover for the book. Include title, author, illustrator and a picture.</p>	<p>Book Cube Create a cube from card or paper, with an adult's help. On each face of the cube, show the following: title, author, list the characters, a picture, a sentence that tells what the book is about, a mark out of ten for the book.</p>
<p>Bookmark Create a bookmark from cardboard with words and pictures about the story.</p>	<p>Letter to the Author Write a detailed letter to the author telling them what you think of the book. You might ask them questions. Begin with 'Dear...' and end your letter with 'From (your name)'.</p>	<p>Role Play Role play and record your favourite part of the story, with family members as characters.</p>
<p>Model Make a model from playdough or Lego to show one scene from the story.</p>	<p>Puppet Show Make puppets of the characters in the story and create a puppet show of the story.</p>	<p>Letter to a Character Write a detailed letter to a character in the story. What will you say to them? You might ask them questions.</p>
<p>Be the Teacher Choose a picture book. Ask someone to record you reading this, showing the pages as you read to your 'class'.</p>	<p>Sizzling Start Write a different sizzling start for this story. Draw a matching picture.</p>	<p>Setting Draw a neat and colourful map with a key or picture of the setting.</p>
<p>Song Write a song about the setting or the characters in the story.</p>	<p>Concept Map Create a concept map about one of the characters, showing what you know about them.</p>	<p>Emotions Use your face to make emotions shown by some of the characters in the text. Take photos and label the emotions.</p>