

Grade 1 Term 3 Week 8 Remote Learning
Monday 7th September to Friday 11th September 2020



Tasks with this symbol are to be uploaded to Seesaw.

Online Resources:

School Website - Remote Learning <https://murrumbeenaps.vic.edu.au/teaching-learning/#remote>

Essential Assessment <https://www.essentialassessment.com.au/>

Seesaw <https://app.seesaw.me/#/login>

Webex <https://www.webex.com/>

Study Ladder <https://www.studyladder.com.au/>

Reading: <https://www.getepic.com/>

If you are not a member of the **Glen Eira Library**, please join, to access ebooks and other resources such as Literacy Planet <https://library.gleneira.vic.gov.au>

Day	Reading	Writing	Mathematics	Spelling	Inquiry
Learning Intention/s	How can we discuss the ending in stories?	How can I include interesting problems in a story? How can I create an exciting ending for a story?	How can we work out which items are heavier? How can we find things that weigh more than 1kg and less than 1kg? How can I use maths language to interpret a problem? Can I find numbers in my everyday life?	How do I spell words in English?	What does Australian Indigenous culture look like today?
Success Criteria	I can explain why I think this ending is or isn't an exciting ending. I can use my thinking skills to think about how the author could have made the ending more exciting.	I can think of and write interesting problems. I can think of and write interesting and creative solutions to problems.	I can heft two objects (place one object in each hand and make a judgment on which object I think is heavier). I can find a range of objects around my home that weigh more than 1kg and less than 1kg. I can solve maths problems by using mass language.	I can spell words with the split digraph /ay/ making the "A" as in tray.	I can compare similarities and differences between my culture and Australian Indigenous culture.

Monday	Reading 20 mins	Writing 20 mins	Mathematics 20 mins	Spelling 20 mins	Inquiry 20 mins
	<p>Small group Webex</p>	<p>Pebble, rock and boulder problem</p> <p>I went for a walk with my family, what are some problems I might come across. Write 2 pebble (small problems), rock (medium problems), and boulder (big problems) in your remote learning book.</p> <p>Eg. Pebble - Your shoelace comes untied. Rock - A branch is blocking the pathway. Boulder - A thunderstorm starts and there is no shelter.</p> <p>Where you need to complete this task: Remote learning book</p>	<p>Heavy and Light</p> <p>First watch this video https://safeshare.tv/x/ss5f4f3d109f2fe#</p> <p>Then complete the heavy or light task on Seesaw</p> <p>Where you need to complete the activity:</p> 	<p>Watch video of Miss Shue on Seesaw introducing the split digraph /ay/ making the "A" as in tray.</p> <p>Choose 6 spelling words.</p> <p>Write them in your remote learning book.</p> <p>Where you need to complete the activity: Remote learning book and</p> 	<p>Listen to the big book 'Culture'</p> <p>Review the three stories - Josie, Orlando and Shae.</p> <p>Write the similarities between Josie, Orlando and Shae.</p> <p>And</p> <p>Write the differences between Josie, Orlando and Shae.</p> <p>Where you need to complete the activity: Remote learning book and</p> 

Tuesday	Reading	Writing	Mathematics	Spelling	Inquiry
	20 mins	20 mins	30 mins	15 mins	30 mins
	<p>Choose a storybook to read, read it to yourself and then to a family member. Discuss with your family member how the story ended and write in your remote learning book:</p> <p>The book I read was called _____</p> <p>. The author is _____.</p> <p>The story ended by _____</p> <p>. _____</p> <p>. _____</p> <p>Where you need to do the activity: Remote learning book.</p>	<p>Whole class Webex Small group Webex</p>	<p>Hefting at home activity Watch this video on hefting: https://safeshare.tv/x/iTffLeMd0pY#</p> <p>Then complete the Hefting at Home activity on Seesaw</p> <p>Where you need to complete the activity:</p> 	<p>Write your 6 words using one form of fancy writing. For example: bubble writing, rainbow writing, dot writing, joined writing, etc.</p> <p>play</p> <p>play</p> <p>play</p> <p>Where you need to do the activity: Remote learning book.</p>	<p>Listen, view and complete the lesson 'Bush tucker' on Wingaru kids.</p> <p>Select two <u>of the activities related</u> to the lesson (You don't have to complete all the tasks)</p> <p>Where you need to complete the activity: Online https://www.wingaru.com.au/wingaru-kids.html</p> <p><i>*Login details have been provided to you by your teacher on Seesaw*</i></p>

Wednesday	Reading	Writing	Mathematics	Spelling	Inquiry
	20 mins	20 mins	20 mins	20 mins	20 mins
	<p>Choose a storybook, read it to yourself and then a family member. Discuss with your family member, did the author make the ending of this story exciting?</p> <p>Then write in your remote learning book either:</p> <p>The author made the story's ending exciting by</p> <p>_____</p> <p>_____</p> <p>.</p> <p>OR</p> <p>The author did not make the ending exciting. I would make it exciting by changing it to</p> <p>_____</p> <p>_____</p> <p>.</p> <p>Where you need to do the activity: Remote learning book.</p>	<p>Small group webex</p> <p>Handwriting - Choose a handwriting sheet to complete; either E, Q or R.</p>	<p>Lighter or heavier than 1kg</p> <p>Ask mum or dad to help you find an object that is exactly 1kg. For example a bag of flour, a bag of sugar etc. Use this to help you understand what 1kg feels like.</p> <p>Your task:</p> <p>Go around your home and compile a list of objects that are more than 1kg and objects that are less than 1kg. Draw and label your objects in your remote learning book.</p> <p>Where you need to do the activity: Remote learning book.</p>	<p>Spelling sentences: Put your spelling words into sentences.</p> <p>For example: Today is Wednesday and it is my 7th birthday.</p> <p>Where you need to do the activity: Remote learning book.</p>	<p><u>Wellbeing Wednesday</u></p> <p>Write three activities that you do to relax and why they work for you?</p> <p>Or</p> <p>Write steps to your very own mindfulness routine. List the steps that you take to relax.</p> <p>(Think of your five senses when making your routine)</p> <p>Where to participate: Remote learning book</p> <p>(Bring your routine or relaxation activities to Thursday Whole class webex)</p>

Thursday	Reading	Writing	Mathematics	Spelling	Inquiry
	20 mins	20 mins	20mins	15 mins	20 mins
	<p>Free choice reading - read for 20 minutes on Epic or Wushka and answer the quiz at the end of the book.</p> <p>Where you need to do the activity: Epic! Books or Wushka.</p>	<p>Troublesome Turns Activity Pick one of the following listed Troublesome Turns and write at least 5 different things that could go wrong in your remote learning book.</p> <div data-bbox="698 491 922 638" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Activity 1: Troublesome Turns Give students a scenario and get them to brainstorm all the ways it could go wrong (at least on the board). This will encourage students to focus on the exciting parts of the story and have fun! Try these:</p> <ul style="list-style-type: none"> • When is baking a birthday cake • The new teacher's first day of school • Your first day at new school • The day of the busy beach • Friday family dinner <p>For example:</p> <p>When is baking a birthday cake</p> <ul style="list-style-type: none"> • She used salt instead of caster sugar • The oven was not hot • She ran out of milk • She cut the top level off the • The cake was burnt on the outside and raw in the middle! </div> <p>See larger version below.</p> <p>Eg. Friday family dinner.</p> <ol style="list-style-type: none"> 1. The power goes out. 2. The plate smashes. 3. The candle sets the tablecloth on fire. 4. There's a cockroach in the pie. 5. Grandpa loses his false teeth in his pie. <p>Where you need to do this: Remote learning book</p>	<p>Small group webex check in</p>	<p>Write your 6 words in alphabetical order E.g. play plays stay Thursday tray way</p> <p>Where you need to do the activity: Remote learning book.</p>	<p>Compare the similarities and differences between your culture and Australian Indigenous culture.</p> <p>Think of these aspects:</p> <ul style="list-style-type: none"> - Family structure - Communication - Artistic influence - Signs and symbols - Dance and music - Sport - Celebrations <p>Where you need to do the activity: Remote learning book</p>

Friday	Reading	Writing	Mathematics	Spelling	Inquiry
<p>No Webex due to teacher professional development day</p>	20 mins	30 mins	20mins	15 mins	20 mins
	<p>Choose an Engage Literacy task from your pack and complete it.</p> <p>You can choose from</p> <ul style="list-style-type: none"> -A Pinata Party -Goldilocks -Dance Teacher -The Little Black Duck -Clever Children -In the Attic <p>When you are finished, get an adult to help correct your work and discuss your answers.</p> <p>Where you need to do the activity: Engage Literacy sheet from your remote learning pack.</p>	<p>Twisted Fairytales Choose a fairytale that you know and create your own exciting ending.</p> <p>Eg. The Three Little Pigs The wolf blows down the third pig's house made of bricks.</p> <p>Please bring your exciting ending to your Tuesday small group webex class to share.</p> <p>Where you need to do this: Remote learning book</p>	<p>Place Value Scavenger Hunt</p> <p>PDF is attached to planner on school website and a copy is below this planner</p> <p>Where you need to do this: Remote learning book</p>	<p>Spelling Test - please test your child's 6 spelling words and correct with them.</p> <p>Dictation Sentences:</p> <ol style="list-style-type: none"> 1. On Sunday, I played with my friends at the park. 2. Yesterday was my birthday and I had a party with my friends. 3. Today is going to be beautiful. <p>Please correct sentences and check for CUPS. C - Capital letters U - Understanding - does the sentence make sense? P - Punctuation (full stops) S - Spelling - correct?</p> <p>Where you need to do the activity: Remote learning book</p>	<p>Dream time story 'Galaa'</p> <p>Listen to the dream time story to learn more about dream time stories.</p> <p>Where to participate:</p> <div style="text-align: center;">  </div>

Year 1 The digraph /ay/ making the sound "A" as in tray.

Red Spelling	Orange Spelling	Green Spelling
tray	yesterday	Monday
playing	Sunday	Tuesday
way	played	Wednesday
stay	maybe	Thursday
away	birthday	Friday
today	always	Saturday

Activity 1: Troublesome Turns

Give students a scenario and get them to brainstorm all the ways it could go wrong. List them on the board. This will encourage students to focus on the exciting parts of the story and Ban the BORING!

Try these:

- Mum is baking a birthday cake
- The new teacher's first day of school
- Your first day at a new school
- The day of the footy finals
- Friday family dinner.

For example:

Mum is baking a birthday cake.

- She used salt instead of castor sugar.
- The oven was too hot.
- She ran out of milk.
- She set the tea towel on fire.
- The cake was burnt on the outside and raw in the middle.



Place Value Scavenger Hunt

Name: _____

Directions: Cut out and glue a number beside the description it matches.
Then answer the question next to it.

3 in the ones place		What number is 10 more?
1 in the tens place		What number is 10 more?
5 in the ones place		What number is 1 less?
6 in the tens place		What number is 10 less?
9 in the ones place		What number is 1 more?

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Write the numbers you found in order from **least** to **greatest**.
