

Specialist Remote Learning Grade Prep (Term 3 Week 7)

Date: Monday 31st August - Sunday 6th September

Please check Seesaw for the link to your specialist Webex Session and details about what to bring.

ART

Victorian Curriculum Components:

Explore ideas, experiences, observations and imagination to create visual artworks.

View range of artworks with a common theme or subject matter, and make their own interpretations based on their experiences, observation and imagination.

Learning Intention:

Can I create a picture using my favourite colour?

Can I write the name of my favourite colour?

Success Criteria:

- I know what my favourite colour is and I can use it to create a picture.
- I can write the name of my favourite colour.

Learning Task:

- 1) Use pencils, crayons, markers or paint to create a picture using your favourite colour or colours.
- 2) Write the name of your favourite colour or colours under your drawing.
- 3) An activity 'My favourite colour' will be posted on seesaw on Monday 31 August

Reflection: Do you have more than one favourite colour?

No Webex sessions this week

Music

Victorian Curriculum Components:

Exploring ways of producing sound using their voices, body percussion and objects.

Learning Intention:

How can I make my own musical instrument?

How can I dance and move like an animal?

Success Criteria:

- I can create a musical instrument with objects found in my home.
- I can move like an animal to music.

Learning Task:

1. WARM UP: Here is a song with some animal actions. [Australian Native Animal Song](#) Don't forget to move in time with the music, on the beat. Can you think of some different animal actions?
2. Here is another animal song. This one is called [Animal Fun Song](#). Join in with the jumping, stamping and flying.
3. Go to Seesaw and find this week's music activity. There are instructions about how to create a musical instrument

Webex Lessons:

No prep lessons scheduled.

using objects found in your own home. This is something you can build with another family member. Your choices are

- How to make a clarinet.
- How to make a drum.
- How to make a guitar.
- How to make a kazoo.
- How to make a pan pipe.
- How to make a shaker.

4. **Post a photo of your new instrument on Seesaw.** Did you find a way to decorate it?
5. Use your new instrument or another object to keep the beat with this week's Dr Seuss Rap. It is called [Fox On Sox Rap](#) and is my favourite Dr Seuss book. Do you like it too?
6. DANCING: Learn another song from the Stomp Dance Company. Watch and try each step separately with the aid of the instructors and then put it all together with the complete dance routine. HAVE FUN! [STOMP: Uptown Funk](#)

Reflection:

How many different sounds can you make with your home-made instrument?

Can you think of some other animal actions that you could have done when dancing?

Japanese

Victorian Curriculum Components:

Translating: Translate words and familiar phrases used in everyday situations from Japanese into English and vice versa

Learning Intention:

How can I say thank you to my family?

Success Criteria:

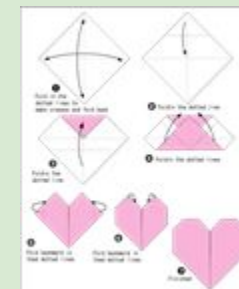
- I can be resilient when having a go at folding origami, a traditional Japanese art form
- I can write a message to say thank you to someone in my family

Learning Activity:

***Note to families* I understand that families have different ways of celebrating so please adapt the activity to your family's needs. You may like to do the activity together as a family activity.**

This week, we are celebrating Fathers' Day and you will do the activities independently. Please find them on Seesaw.

1. Warm up: Stand up and sing the shapes songs in Japanese.
2. Origami making: Origami is a traditional Japanese art of making things by folding a piece of paper. You will need a **square piece of paper**. Follow the video to have a go at folding an origami はーと (♡). This is a challenging activity, so you may like to do it together with your family. You are always welcome to draw はーと (♡) if you prefer.
3. Use pencils to decorate your origami はーと (♡) and you can write 'thank you'.
4. Extension: Have a go at saying 'thank you' to your family in Japanese.



Webex Lessons:

There are no Webex lessons this week for Japanese.

Enjoy your activity

Reflection:

Were you able to be resilient when folding origami? Remember that this can be a new experience, so it's okay if it doesn't work out. You may like to ask someone to do it together with you.

Physical Education**Victorian Curriculum Components:**

Practise fundamental movement skills and movement sequences using different body parts and in response to stimuli in indoor and outdoor settings. Participate in games with and without equipment.

Learning intention

How can I do a good forehand strike?

Success criteria

- I can have a mindful moment through Positive Education.
- I can forehand strike to a partner or the wall.
- I can take a photo of my Angry Birds tower and submit on Seesaw.

Learning activity

1.) Warm-up- Around the world- Choose a target (chair, tree, cricket stumps) in an area not surrounded by anything (preferably outside). Get 10 different objects to create a circle around your target. Start at one object and underarm throw a small ball to your target. You can't move on to the next object until you have successfully hit the first. Repeat, but this time use an implement to strike the ball with. **Modifications-** Move your circle closer or further away to make it easier or more challenging.

2.) [Positive education week 2](#)

3.) Skill practise- Forehand striking. [Forehand striking video](#). Watch this video to help you with your forehand striking skills. Skills- Side on- T position, hand ready to hit to target, racquet behind you and step forward and swing racquet from low to high. **Individual practice.** Suspend a ball with string in a safe area. See how many times you can forehand strike the ball with your hands. Repeat with your striking implement. Take the ball down and see how successful you are with dropping the ball and hitting with your striking implement.

4.) Angry birds striking- Find 5 things you can use to make a tower of 'angry birds' – use toys, pillows, plastic cups, plastic bottles – anything you are allowed to knock over. Move about 5 steps away from your tower – drop the ball from your non-striking hand, and with your striking hand hit it towards your tower. See how many hits you need to knock all the items over.

5.) Tennis racquet challenges- Watch this video on some [different challenges](#).

Reflection: Why is being mindful so important? Take a photo of your best tower and submit on Seesaw. Which way should you face when you are trying to hit your tower with the ball?

Webex Lessons:

No Webex lessons this week

