

# Specialist Remote Learning Grade One (Term 3 Week 7)

Date: Monday 31st August - Sunday 6th September

Please check Seesaw for the link to your specialist Webex Session and details about what to bring.

## ART

### Victorian Curriculum Components:

**Explore and Express ideas-** Explore ideas, experiences, observations and imagination and express them through subject matter in visual artworks they create

### Learning Intention:

Can I use my imagination to create my own dinosaur junior hatching from an egg?

### Success Criteria:

- I have used my imagination to create my own dinosaur junior hatching from an egg.

### Learning Task:

1) Watch 'Dinosaur Juniors, Happy HatchDay' written and illustrated by Rob Biddulph during your grades webex session <http://www.viewpure.com/Ycivoyjcg6s?start=0&end=0>

2) Using either the attached link of a hatched egg [Dinosaur egg.docx](#) Draw and colour a baby dinosaur hatching from an egg. If you use the attached link don't forget to take a photo and post in the art folder

**OR** complete the same activity 'Happy Hatchday' which will be uploaded on seesaw the day of your webex lesson.

### Reflection:

Did all dinosaur babies come from eggs?

### Webex Lessons: Grade Day Time

Wednesday Sept 2

1L at 1.45

1R at 2.15

Thursday Sep 3

1S at 1.45

1F at 2.15

## Music

### Victorian Curriculum Components:

Use imagination and experimentation to explore musical ideas using movement, instruments and body percussion.

### Learning Intention:

How can I make my own musical instrument?

### Success Criteria:

- I can create a musical instrument with objects found in my home.
- I can keep the beat using that instrument (or another object) to the Dr Seuss Rap.

### Learning Task:

1. WARM UP: Here is a song with some directional words and movements. [Get Up To Get Down](#) Don't forget to move in time with the music, on the beat.

### Webex Lessons:

Tuesday Sept 1

1L at 1.45

1R at 2.15

Wednesday Sept 2

1S at 1.45

1F at 2.15

2. REVISION: In our webex lessons, we attempted the body percussion to [Dance Monkey](#) Join in with the clapping, clicking, stamping and chest beating.
3. Go to Seesaw and find this week's music activity. There are instructions about how to create a musical instrument using objects found in your own home. This is something you can build with another family member. Your choices are
  - How to make a clarinet.
  - How to make a drum.
  - How to make a guitar.
  - How to make a kazoo.
  - How to make a pan pipe.
  - How to make a shaker.
4. **Post a photo of your new instrument on Seesaw.** Did you find a way to decorate it?
5. Use your new instrument or another object to keep the beat with this week's Dr Seuss Rap. It is called [Fox On Sox Rap](#) and is my favourite Dr Seuss book. Do you like it too?
6. DANCING: Learn another song from the Stomp Dance Company. Watch and try each step separately with the aid of the instructors and then put it all together with the complete dance routine. HAVE FUN! [STOMP: Uptown Funk](#)

**Reflection:**

How many different sounds can you make with your home-made instrument?

## Japanese

**Victorian Curriculum Components:**

Translating: Translate words and familiar phrases used in everyday situations from Japanese into English and vice versa

**Learning Intention:**

How can I say thank you to my family?

**Success Criteria:**

- I can sing along to the Heart and Waterdrop Song (*haato to shizuku no uta*)
- I can be resilient when having a go at folding origami, a traditional Japanese art form
- I can write a message to say thank you to someone in my family

**Learning Task:**

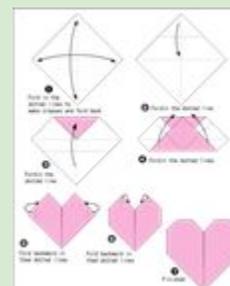
**\*Note to families\* I understand that families have different ways of celebrating so please adapt the activity to your family's needs. You may like to do the activity together as a family activity.**

This week, we are celebrating Fathers' Day.

**1F and 1S**, we will do this together during our Webex lesson.

**1L and 1R**, you will have a go at doing this independently.

1. Warm up: Stand up, listen to and sing along to the *haato to shizuku no uta* (Heart and Waterdrop Song) in Japanese.
2. Origami making: Origami is a traditional Japanese art of making things by folding a piece of



**Webex Lessons:**

Please bring:

\*Japanese home learning pack

\*Grey lead pencil

Week 7, Monday, 31<sup>st</sup> August:

**1S** at 1:45 p.m.

**1F** at 2:15 p.m.

paper. You will need a **square piece of paper**. Follow the video to have a go at folding an origami はーと (♡) . You might like to do this together with someone in your family. You are always welcome to draw はーと (♡) on a piece of paper/card, if you prefer.

3. Use pencils to decorate your origami はーと (♡) and write a message to say thank you to dad or someone in your family.
4. Extension: Have a go at saying 'thank you' to your family in Japanese.

#### Reflection:

Were you able to be resilient when folding origami? Remember that this can be a new experience, so it's okay if it doesn't work out. You may like to ask someone to do it together with you.

## Physical Education

#### Victorian Curriculum Components:

Identify rules and fair play when creating and participating in physical activities.

Development of locomotor and object control skills, participate in games demonstrating object control skills.

#### Learning intention

Why is the run up important in long jump?

#### Success criteria

- I know to stay connected with friends and family during remote learning.
- I understand the importance of Yulunga, Indigenous games.
- I know how to increase my distance in the long jump.

#### Learning activity

**1.) Warm-up- Kangaroo tiggly-** If there is someone in your family to play with, that would be great. If not, you can do kangaroo timed races. Everyone in the game has to jump around like a kangaroo. There is one tagger, who has to jump too. If you are tagged by the tagger, you have to do 10 star jumps to join back in the game.

2.) [Positive education week 2](#)

**3.) Yulunga Indigenous game-** Play the game of [Kangaroo](#). You don't need to fill in the worksheet for this lesson.

**4.) Forward jumping skills-** Working with Mum or Dad for this activity. They need to stand about 10m away from you. They will be holding up a certain amount of fingers and you are going to jump towards them and call out the number of fingers that they are holding up. They need to keep changing the fingers they are holding up and they can use both hands.

**5.) Long jump- Plastic Cup Long Jump:** You will need some plastic cups (20 plus) or something similar e.g. tins of food or bottles. Ensure you have enough space to line up cups side by side in a line, as you increase through your competition. Start with one cup. Using the technique of the long jump: run up, take off from your strongest leg, clear the cup and land on two feet in the motorbike landing position. When you clear one, more onto two cups, then three etc. Keep going until you can't jump over.

#### Webex Lessons:

##### Monday

**1L-** 1:45    **1R-** 2:15

##### Tuesday

**1S-** 1:45    **1F-** 2:15

**Reflection-** Why is staying connected with family and friends important during remote learning? Did you make the Yulunga game of Kangaroo easier or harder in any way? What skills helped you get further in your long jump? Why is a run up important in long jump?