

	<p>Reading Analysing Biographies and Reading Comprehension Skills</p>	<p>Writing Biographical/ Autobiographical Texts (Non-Fiction Informative Texts)</p>	<p>SMART Spelling Present and past tense focus (specific focus on irregular past tense verbs)</p>	<p>Mathematics Multiplication and Elapsed Time</p>	<p>Unit of Inquiry 'Sharing the Planet' (Human Rights/Responsibilities)</p>
<p>Learning Intentions</p>	<p>What strategies work best in trying to answer comprehension questions?</p> <p>What characteristics are common between influential human rights activists?</p>	<p>What are the processes and stages of writing engaging and informative autobiographies?</p> <p>How can we ensure that our writing is engaging and informative for our readers?</p>	<p>How can we use SMART Spelling strategies to spell new and known words?</p> <p>How and why do certain words change when they become past tense verbs?</p>	<p>How can we describe locations?</p> <p>How do we solve multiplication problems involving larger numbers?</p>	<p>Who were significant individuals in global history, who took action to protect the rights of themselves or others in society?</p> <p>Why were these individuals so significant and what was the overall impact that they had?</p>
<p>Success Criteria</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can infer the meaning in texts. And answer comprehension questions not just using directly stated information. <input type="checkbox"/> After reading a biography I can see the effect the activists have had on Human Rights. <input type="checkbox"/> I can analyse a biography and determine what the key events in a person's life were. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can independently plan and draft a Process Piece of writing. <input type="checkbox"/> I can conduct and interview and take notes to record key details. <input type="checkbox"/> I can integrate sizzling starts into all body paragraphs of my Family Member biography. 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand that words can and do change when they become plurals. <input type="checkbox"/> I completed the required SMART Spelling tasks. <input type="checkbox"/> I completed my Spelling Test and corrected errors, adding incorrectly spelt words to my B.O.B. list. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can use a grid reference system to pinpoint coordinates and locations on a map. <input type="checkbox"/> I can use directional language to describe routes and locations. <input type="checkbox"/> I can apply my knowledge of place value to solve problems using the formal written method. 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand and can articulate events in history which have violated human rights. <input type="checkbox"/> I can explain the significance of my chosen significant individual for my summative task. <input type="checkbox"/> I can conduct research independently and take notes on my findings. <input type="checkbox"/> I can compose a biography with a bibliography.
<p>Assessment Tasks to be Submitted</p>	<p>Monday and Friday: Insert photos of your reading tasks from Monday and Friday into your Workbook Slides.</p>	<p>Wednesday: Submit your Google Assignment with your completed (edited and up leveled, published) Family Member Biography by 4pm on Wednesday.</p>	<p>Your Choice of Day: (Any day between Mon-Fri). Insert photos of TWO Spelling activities into Workbook Slides.</p>	<p>Wednesday: Please take a photo of your corrected multiplication problems. Remember we want to see all your working out!</p>	<p>Thursday Please attach your biography Google Document AND your recorded speech video to your Google Assignment and submit.</p> <p>Friday: Please add your letter to your teacher to your Workbook.</p>

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Group Mini Lesson Focus	Mathematics	Unit of Inquiry	Writing	Reading	SMART Spelling Test
Spelling/ Wellbeing Sessions 15-20 mins	Spelling: This week's focus is present and past tense verbs . Please watch this video about irregular past tense verbs and take notes of the examples that they use in the video. Write down your words (Slide 16 SMART Spelling).	Wellbeing/Morning Warm Up: Please join Miss Callanan for a Morning Mindfulness Journey . Note: Year 5s, this is a COMPULSORY task for everyone. Please give it a shot as it may help you in unexpected ways! :)	Spelling: SMART Spelling. Please complete the following activities: separating your words into syllables and sounds . Write the dictionary definitions into your own words . Insert photo to your Workbook.	Wellbeing/Morning Warm Up: It's important to stay positive and grateful, even during these hard times. This morning, please use a page in your book and draw/write down 20 things you feel grateful for. Use this image as inspiration if you need to.	Spelling: SMART Spelling. Please write your spelling words into ten meaningful sentences . Then, choose two additional activities from the compulsory activities on the SMART Spelling slides on Slide 16. You will have your Spelling test today.
9:30am - Year 5 Class Meetings (via Webex Meetings). Meetings are compulsory.					
Maths	Maths: Complete the Monday Daily warm up sheet (10 mins). Please wait before continuing! Today you will be working with your teacher in your small group session.	Maths: Complete the Tuesday Daily warm up sheet (10 mins). Go to the Term 3 Mathematics Slides . Look carefully at the map on slide 58. Complete the questions on slides 59-60.	Maths: Complete the Wednesday Daily warm up sheet (10 mins). Go to the Term 3 Mathematics Slides . Watch the instructional video on multiplication (slide 61). Complete the questions on slides 62-63. Upload your work to your workbook please.	Maths: Complete the Thursday Daily warm up sheet (10 mins). Go to the Term 3 Mathematics Slides . Read the instructions carefully on slide 64. Complete the questions on slides 65-67.	Maths: Complete the Term 3 Week 7 Maths Mate worksheet. Check that you are up to date with your Earn and Learn Balance Sheet.
Writing	Writing: Today, you are editing and up leveling your Family Member Biography. Please use your Writing Slides from 93-96 for specific instructions. Then, publish into your Google Assignment Document.	Unit of Inquiry: SUMMATIVE TASK TIME! Today, you are continuing your work drafting your biography (Step Three). You'll write two more body paragraphs in this session. Instructions on Slide 119 of Unit of Inquiry Slides .	Writing: Today is your "catch up" session. You need to either finish publishing your Family Member Biography OR work on your Human Rights Summative Task. Submit your Family Member Biography today.	Unit of Inquiry: SUMMATIVE TASK TIME! Today, you should finish writing your speech (Step Four) and practise it a few times, before getting into costume and recording it. Instructions on Slide 119 of Unit of Inquiry Slides .	Writing/Unit of Inquiry: Words of the Week (Warm Up) - Go to Words of the Week PDF and select TWO new words. Do FIVE activities for each. Go to your summative task assignment (Classwork -> Unit of Inquiry), watch the Tutorial Video 'Reflecting on your Summative Task' - follow instructions to complete your reflection.
Reading	Reading: Warm up time- 15 minutes independent reading. Go to the Year 5 Reader's workshop slides. Please complete slides 82-86 Rosa Parks - American Civil Rights Activists played a major role in ending segregation in the USA.	Reading: Warm up time - 15 minutes independent reading. Today you have the opportunity to work on your tasks in preparation for your Book Club meetings on Thursday. Book Club has been a hit throughout Term 3 - keep up the great work!	Reading: Warm up time - 15 minutes independent reading. Go to the Year 5 Reader's workshop slides. Please complete slides 87-90. Mother Teresa - Today, you are reading about one of the leading humanitarians: Mother Teresa.	Reading: Book Club. Today you will be having a Book Club session with your teacher in your mini meeting.	Reading Activity - Go to the Year 5 Reader's workshop slides. Please complete slides 91- 95. Inferring Comprehension - Read the passages very clearly. Using the clues in the passages answer some comprehension questions.
Unit of Inquiry/ Reflection	Unit of Inquiry: SUMMATIVE TASK TIME! Today, you are continuing your work researching/drafting your biography (Step Two and Three). Today, we'd recommend that you write your introduction and at least one body paragraph. Instructions are on Slide 119 of Unit of Inquiry Slides .	Unit of Inquiry: SUMMATIVE TASK TIME! Today, you are continuing your work on your biography (Step Three). You should be up to finishing your conclusion and doing your editing and up leveling in this session. Instructions are Slide 119 of Unit of Inquiry Slides .	Unit of Inquiry: SUMMATIVE TASK TIME! Today, you should hopefully be ready to publish your biography (Step Three) and begin writing your speech (Step Four). Instructions are on Slide 119 of your Unit of Inquiry Slides .	Unit of Inquiry: SUMMATIVE TASK TIME! This is your FINAL Summative Task session to complete any part of the task that is not totally finished. Instructions are on Slide 119 of your Unit of Inquiry Slides . Please submit your Google Assignment (biography and video) by the end of the day.	End of Week Reflection: This afternoon, you're writing a letter to your teacher. Include any information you like, such as things you enjoyed this week/things you feel proud of and things you found challenging. Please take a photo of your letter and add it to your Workbook Slides.

