

## Grade 4: Remote Learning Schedule

### KEY

LI = Learning Intention (The purpose of the lesson)

SC = Success Criteria (Student goals for the lesson)

	Spelling (15 minutes)	Maths (30 minutes)	Reading (30 minutes)	Writing (30 minutes)	Unit Of Inquiry (30 minutes)
	<p><b>LI:</b> What words have the letter /u/ making two sounds "y" and "oo" as in use?</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I know the letter /u/ makes two sounds; "y" and "oo" as in use.</li> <li><input type="checkbox"/> I have improved my knowledge of all of my spelling words.</li> </ul>	<p><b>LI:</b> How do you round decimal numbers?</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can round decimal numbers with one decimal place to the nearest whole number.</li> <li><input type="checkbox"/> I can use a number line to demonstrate my understanding.</li> </ul>	<p><i>Refer to each activity for learning intentions and success criteria.</i></p>	<p><b>LI:</b> How can we celebrate our learning from persuasive texts?</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can be principled during the big write to show my knowledge of persuasive texts.</li> <li><input type="checkbox"/> I can reflect on my growth in writing persuasive texts by comparing my big writes.</li> </ul>	<p><i>Refer to each activity for learning intentions and success criteria.</i></p>
<p><b>TASKS TO SUBMIT ON SEESAW</b></p> <p>This term, teachers will only provide feedback on these items.</p>	Upload your spelling test and dictation to Seesaw.	Complete and upload Monday's maths activity to Seesaw.	Upload the video of yourself reading aloud and practicing your fluency from Thursday's activity.	Upload clear pictures of your Big Write from Thursday to Seesaw.	Upload your summative task to Seesaw by Tuesday at the latest.
<p><b>Monday</b></p>	<p>Video resources. Go to: <a href="https://www.smartspelling.com.au/forkids">https://www.smartspelling.com.au/forkids</a></p> <p>On the top right hand corner press the 'Login' button. Log in with these details:</p> <p>Username: year4@smartspelling.com.au</p>	<p><b><u>This lesson will be done on Webex with your teacher</u></b></p> <p><b>Warm Up:</b></p> <p>Complete the Monday column of the maths worksheet (from your resource pack): Week 6 Pg 17 and the Monday problem solving questions on Pg. 19.</p>	<p><b>LI:</b> How can I use information from a text to answer questions about it?</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can scan and skim a text.</li> <li><input type="checkbox"/> I can locate information in a text to answer questions.</li> <li><input type="checkbox"/> I can use inferring to understand a text.</li> </ul>	<p><b>Activity:</b></p> <p>Read over your process piece. Use CUPPS and ARMS to edit and uplevel your writing.</p> <p>Have you shown evidence of your writing goal?</p> <p>Have you used a range of persuasive techniques in your writing?</p>	<p><b>LI:</b> How can we take action to apply what we have learnt?</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can use my communication skills to present an opinion on an issue.</li> </ul>

	<p>Password: 12345678</p> <p>Then click the big red button that says 'SMART spelling lesson with Michelle'</p> <p>View lesson 17: The letter /u/ making two sounds "y" and "oo" as in use.</p> <p><b>Activity:</b></p> <p>Find the spelling 'homework sheet' <b>on Seesaw</b> and choose 6 words you would like to learn and 2 BOB words from the emotive word wheel from last week's writing activity that you would like to learn to spell. Write these spelling words out in your Remote Learning exercise book.</p>	<p><b>Activity:</b></p> <p>Complete the worksheet that has been uploaded to Seesaw.</p> <p>This can be done after your small group lesson with your teacher as you will learn about strategies when rounding decimal numbers.</p> <p>Use the new strategies you learned to complete the activity.</p>	<p><input type="checkbox"/> I can write my answers in full sentences.</p> <p><b>Activity:</b></p> <p>Read the text 'Robots' and answer the following questions:</p> <ol style="list-style-type: none"> <li>1. Which year did the robot called 'Unimate' get installed at the car factory?</li> <li>2. Do robots make humans who work at nuclear power stations more safe?</li> <li>3. What are some examples of robots going where humans can't?</li> <li>4. Have robots improved the quality of human lives? Use evidence from the text to support your answer.</li> <li>5. Vocab building. Look up the definitions for the two words below. Then write each word in a sentence: versatile and bionic.</li> </ol> <p>*Make sure you are answering in full sentences. This means you incorporate the question into your answer. Someone who hasn't read the question should be able to understand your answer. See example below.</p> <ol style="list-style-type: none"> <li>1. <i>"The robot called 'Unimate' was installed into the car</i></li> </ol>		<p><b>Activity:</b> Continue working on your summative task. It is due tomorrow.</p>
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			<i>factory in the year ....."</i>		
<b>Tuesday</b>	<p><b>Activity:</b></p> <p>Complete 2 spelling activities of your choice from the spelling activity grid in your Remote Learning exercise book.</p>	<p><b>Warm Up:</b></p> <p>Complete the Tuesday column of the maths worksheet (from your resource pack): Week 6 Pg 17 and the Tuesday problem solving questions on Pg. 19.</p> <p><b>Activity:</b></p> <p>Look on Seesaw for an example on how to use number lines to round decimals.</p> <p>Rule up 5 number lines in your book to help you round the following decimal numbers:</p> <ol style="list-style-type: none"> <li>1. What decimal numbers round to 6?</li> <li>2. What decimal numbers round to 3?</li> <li>3. What decimal numbers round to 27?</li> <li>4. What decimal numbers round to 18?</li> <li>5. What decimal numbers round to 56?</li> </ol> <p>Challenge:</p> <p>What decimal numbers round to 5.8?</p> <p>What decimal numbers round to 20.3?</p>	<p><b><u>This lesson will be done on Webex with your teacher</u></b></p> <p>20 minutes of independent reading. Remember you can use Epic Books.</p> <p><b>LI:</b> How can I use information from a text to answer questions about it?</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can scan and skim a text.</li> <li><input type="checkbox"/> I can locate information in a text to answer questions.</li> <li><input type="checkbox"/> I can use inferring to understand a text.</li> <li><input type="checkbox"/> I can highlight evidence for my answer in the text.</li> </ul> <p><b>Activity:</b></p> <p>Complete reading comprehension worksheets 'Come to the Alice' and 'Idioms' pages 88-89.</p> <p>Please remember to highlight the evidence for your answers in the text.</p>	<p><b>Complete a specialist task.</b></p>	<p>LI: How can we take action to apply what we have learnt?</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can use my communication skills to present an opinion on an issue.</li> </ul> <p><b>Activity:</b> Finish your summative task.</p> <p>Please upload your summative task to Seesaw <b>today</b> so that it can be shared with the grade tomorrow at our whole grade Webex lesson.</p> <p><u>Complete the activity on Seesaw to reflect on this unit of inquiry.</u></p>

<p><b>Wednesday</b></p>	<p><b>Activity:</b></p> <p>Complete 2 spelling activities of your choice from the spelling activity grid in your Remote Learning exercise book.</p>	<p><b>Warm Up:</b></p> <p>Complete the Wednesday column of the maths worksheet (from your resource pack): Week 6 Pg 18 and the Wednesday problem solving questions on Pg. 19.</p> <p><b>LI:</b> How do you convert units of measurement?</p> <p><b>SC:</b> I can use the correct formula to convert different units of measurement.</p> <p><b>Activity:</b></p> <p>Use the measurement conversion poster you made last week to work through the activity on Seesaw.</p> <p>Complete the task by converting units of measurement with the formulas (diagrams) you included on your poster.</p>	<p><b>Complete a specialist task.</b></p>	<p><b>Activity:</b></p> <p>Well-being journal. You will now be completing a wellbeing activity each week to reflect on your time at home during Remote Learning and reflect on your learning.</p> <p>This week you will be letting your teacher know who you have been spending time with during this lockdown period and what you most appreciate about them! The activity sheet is on Seesaw for you to view. You can either print it out and complete it or draw your own version in your books.</p>	<p><b><u>This lesson will be done on Webex with your teacher</u></b></p> <p>LI - How can we assess our learning during the UOI?</p> <p>SC:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can reflect on my learning and share what new understandings and knowledge I have gained from this unit.</li> </ul> <p><b>Activity:</b></p> <p>Find your concentric circle from the beginning of this unit where you looked at what rules and laws you already knew about at home, school and in the community. With a different coloured pen or pencil please add what new knowledge and understandings you have gained.</p> <p>Whole class discussion and reflection of the unit.</p> <p>Sharing summative tasks with the class.</p>

<p><b>Thursday</b></p>	<p><b>Complete a specialist task.</b></p>	<p><b>Activity:</b></p> <p>Complete Thursday and Friday columns of maths worksheet and related problem solving.</p>	<p>20 minutes of independent reading. Remember you can use Epic Books.</p> <p><b>LI</b> How can I improve my reading fluency?</p> <p><b>SC</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can record and self evaluate how my reading sounds.</li> <li><input type="checkbox"/> I can use a rubric to self reflect on my reading fluency.</li> </ul> <p><b>Activity:</b></p> <p>Record a video of yourself reading a book of your choice for 2 minutes and watch back the video.</p> <p>Then, read the fluency checklist on Seesaw. Give yourself a score out of 5 for each category. Which area do you think you could improve in? Choose one skill to focus on.</p> <p>Finally, record yourself re-reading the same page/pages as before. Submit the second video of you reading aloud.</p> <p>Leave a comment on your video explaining which skill you chose to improve on from the fluency rubric and how well you did with improving with that particular skill.</p>	<p><b><u>This lesson will be done on Webex with your teacher</u></b></p> <p><b>Activity:</b></p> <p>Today you will be completing a Big Write. Think about all the different persuasive techniques you have learnt about over the past few weeks in both reading and writing. Your topic is: <b>Remote learning is better than learning at school.</b></p> <ul style="list-style-type: none"> <li>★ 10 minutes planning (use the persuasive writing graph)</li> <li>★ 40 minutes sustained writing</li> <li>★ 10 minutes editing and up-levelling using CUPPS and ARMS (posters in remote Learning Book.)</li> </ul>	<p><b>SAKG (Garden)</b></p> <p><b>Activity: Seed Tape</b></p> <p>Making your own seed tape is an easy way to plant seeds that are small and difficult to get the spacing right, such as carrots and spring onions.</p> <p>Read the information sheet for specific instructions.</p>

<p><b>Friday</b></p>	<p><b>Activity:</b></p> <p>Ask someone in your house to test you on your weekly words and read the dictation sentences to you (On Seesaw). Record your answers in your Remote Learning exercise book.</p>	<p><b>Complete a specialist task.</b></p>	<p><b><u>This lesson will be done on Webex with your teacher</u></b></p> <p><b>LI:</b> How does reflecting on previous school work help my learning?</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can be reflective about previous learning activities to find opportunities for improvement.</li> <li><input type="checkbox"/> I can discuss different strategies to use when answering multiple choice questions.</li> </ul> <p><b>Activity:</b></p> <p>We will be reflecting on previous assessments. The purpose of this is so you can receive feedback from your teacher and know what areas you are doing well in and what areas we can improve in.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>-Revise strategies for answering multiple choice questions.</li> <li>-Learn how to interpret explicitly statement information from a text.</li> <li>-Revise scanning and skimming to help us locate information in different texts.</li> </ul>	<p><b>Activity:</b></p> <p>It is time to reflect on your Big Writes. You will be comparing your first persuasive Big Write about 'School uniforms' with your second Big Write about 'Remote learning'.</p> <p>Hopefully, you will be able to see that you have shown some growth with your persuasive writing and see the use of more persuasive techniques. There is an example of a Venn diagram on Seesaw to guide you with your reflection.</p>	<p><b>SAKG (Kitchen)</b></p> <p><b>Activity: Drawing</b></p> <p>Complete your drawing and upload it to Seesaw as a response to the activity that was uploaded last week. Please have your drawing uploaded by the 4/9/20 if not even sooner!!</p>
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