

Grade 2 Term 3 Week 7 Remote Learning

31/8-4/9

Don't forget your daily Webex meeting with your teacher, the details are posted on Seesaw. The timetable showing your child's small group times has been posted to Seesaw.

Resources	Essential Assessment www.essentialassessment.com.au Seesaw https://web.seesaw.me/				
	Mathematics	Reading	Writing	Spelling	Inquiry/Wellbeing
Learning Intention and Success Criteria	<p>How can I recognise number patterns?</p> <ul style="list-style-type: none"> ● I can name and describe number patterns. ● I can continue number patterns. <p>What strategies can I use when problem solving?</p> <ul style="list-style-type: none"> ● I can find the important information in a worded question. ● I can choose problem solving strategies to use. ● I can explain how I solved a problem. 	<p>How can I identify the author's purpose whilst reading?</p> <ul style="list-style-type: none"> ● I can identify whether the author is trying to persuade, inform or entertain. ● I can identify text types that persuade, inform and entertain the reader. 	<p>How can I write an engaging Narrative?</p> <ul style="list-style-type: none"> ● I can begin my narrative with a sizzling start. Using either: Action, dialogue, show don't tell or a question to engage the reader. ● I can tighten the tension using a pebble, rock and boulder. ● I can ban the boring bits by creating an exciting ending ● I can edit and uplevel my work. 	<p>How can I practise the graph /u/ making the sound "u" as in bus?</p> <ul style="list-style-type: none"> ● I can identify the sounds and syllables in my spelling words. ● I can spell words with the 'u' sound as in 'bus'. 	<p>How does light and sound affect a performance?</p> <ul style="list-style-type: none"> ● I can reflect on how sound changes a performance. ● I can reflect on how light changes a performance. ● I can describe the mood of a performance.

	Mathematics	Reading	Writing	Spelling	Inquiry/Wellbeing
MONDAY	<p>Seesaw video and maths task (30 minutes) Please watch the video on Seesaw about subtraction.</p> <p>After watching the video, find the task on Seesaw called 'Monday Maths Task'. Complete the number patterns in your maths book.</p>	<p>Read for 20 minutes each day, fill in your reading log and then complete a task.</p> <p>Webex whole class and small group (2 x 30 minutes) Your task today is to join your reading Webex groups.</p>	<p>Seesaw video and writing task (30 minutes) Your task today is to watch the video on Seesaw. After watching the video you will need to use the plan you completed last week to begin writing your narrative. Today you only need to write your 'sizzling start' and 'backfill' sections. Make sure you write in full sentences.</p>	<p>Seesaw spelling video (20 minutes) Watch the spelling video on Seesaw. Choose your 8 spelling words for the week. Six of these words will be from the SMART spelling table attached below. Two words will be your choice from either words in your work that are spelt incorrectly or words from a book.</p> <p>Please complete Look Say Cover Write Check every day in addition to these tasks.</p>	<p>Seesaw video x 2 (30 minutes) Your task today is to watch the video on seesaw called 'Monday Inquiry week 7 part 1' and then watch 'Monday Inquiry week 7 part 2'. While watching these videos you will need to pause and write down some things in your book. Make sure you have a pencil and writing book with you before beginning.</p>
TUESDAY	<p>Whole Class Webex and Place value game (50 minutes) Today you will have a whole class maths session on Webex. Please bring your maths book.</p> <p>After the session, please find 'Tuesday Maths Task' on Seesaw and play the game with a family member.</p>	<p>Seesaw video (30 minutes) Your task today is to watch the video called 'Tuesday Week 7 Reading: Author's Purpose Activity' on Seesaw and play the online game.</p> <p>https://www.roomrecess.com/mobile/AuthorsPurpose/play.html</p>	<p>Webex (30 minutes) Your task today is to join your small group writing Webex.</p>	<p>Sentences (10 minutes) Write each of your words into a meaningful sentence.</p>	<p>Character costume (10 minutes) Your task today is to find a costume you have at home or create one. You could create a costume for a character out of the clothes you already have. We would like you to take a picture of yourself dressed up in the costume and write 1 sentence about a character that might wear this type of costume. (For example, I might take a picture of myself wearing a cape I made out of a blanket, a mask I made from some cardboard and write that I am dressed as a superhero who can fly and that likes to make sure everyone is safe)</p>

					Please upload a picture of yourself in costume and a sentence description of you in character.
	Mathematics	Reading	Writing	Spelling	Inquiry/Wellbeing
WEDNESDAY	<p>Webex (30 minutes) Your task today is to join your small group maths Webex. Please bring your maths book and pencil.</p> <p>Please upload a copy of your work to Seesaw after this session.</p>	<p>Author's Purpose Task (30 minutes)</p> <p>On Seesaw there will be a task named 'Wednesday Week 7 Reading: Author's Purpose Activity'. You will need to watch the video and complete the task on the sheet or in your Writing book.</p>	<p>Seesaw Video (30 minutes) Your task today is to watch the video on Seesaw and write your tightening tension scene (pebble, rock and boulder).</p>	<p>Syllables (10 minutes) Write down your words once, then show the syllable breaks using dots. e.g. in.for.ma.tion. Use karate hands to help you.</p>	<p>Wellbeing (20 minutes) Your task today is to watch the video on seesaw 'Wednesday Inquiry Week 7'. After watching this video and listening to the book your task is to choose one of the following tasks to complete:</p> <ul style="list-style-type: none"> • Draw a picture of you and your friends from school and write down 3 things you like to play with them. • Write a letter to one of your friends from school telling them that they are a good friend to you and telling them the games you like to play with them.

	Mathematics	Reading	Writing	Spelling	Inquiry/Wellbeing
THURSDAY	<p>Revision Please complete 1 of the following activities:</p> <ul style="list-style-type: none"> • 2 pages of the revision worksheets • Sunset maths on Essential Assessment • My Numeracy tasks on Essential Assessment 	<p>Author's Purpose Task (30 minutes)</p> <p>On Seesaw there will be a task named 'Thursday Week 7 Reading: Author's Purpose Activity' You will need to read the first page and then the text, 'The Cat and the Whale'. Answer the questions on the sheet (third page) or write the questions and answers into your Writing book.</p> <p>Please upload the questions and your answers to Seesaw.</p>	<p>Webex (30 minutes) Your task today is to join your small group writing Webex.</p>	<p>Highlight the tricky part (10 minutes) Write your words out once, then write them out again and this time highlight the tricky part in the word that you struggle to remember.</p>	
FRIDAY	<p>Webex (30 minutes) Your task today is to join your small group maths Webex. Please bring your maths book and pencil.</p>	<p>Reading Task (30 minutes) After completing your independent reading for the day, choose one of the activities from the reading choice board to complete today. You will find the reading choice board at the end of this planner.</p>	<p>Seesaw video and writing task (30 minutes) Your task today is to watch the video on Seesaw. After watching the video you will need to use the plan you completed last week to continue writing your narrative. Today you only need to write your exciting ending and publish your narrative. Remember to practise your neatest handwriting.</p> <p>Upload a picture of your completed narrative to Seesaw and a recording of you reading it.</p>	<p>Dictation and Test Your teacher will read out the dictation sentences on your classes Webex today, after the Webex please get a family member to test you on your 8 words and then upload a photo of both the dictation and spelling test.</p>	<p>Webex (30 minutes) Your task today is to join your whole class webex, we will be playing some drama games.</p>

WHAT TO UPLOAD TO SEESAW	Please upload a copy of Wednesday's Webex task.	Please upload the questions and your answers from Thursday's reading task.	Please upload a picture of your completed narrative with a recording of you reading your narrative. Think about how you can engage the audience on Friday. Remember to practise your best handwriting when writing your narrative.	A photo of your dictation and spelling test on Friday.	A photo of Tuesday's task.
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Term 3, Week 7: the graph /u/ making the sound "u" as in bus

Red Spelling	Orange Spelling	Green Spelling
bus	funny	grunted
mud	cutting	puppy
rub	hugged	lucky
fun	shutting	unkind
nut	sluggish	uncouth
hug	must	unhappiest

Reading Choice Board



Choose one of the following reading activities each Friday after reading a just right book.

Complete it neatly and with colour in your Writing book or on blank paper. Tick the ones you've done. Have fun!

<p>Exciting Ending Write a different exciting ending to the story. Draw a matching picture.</p>	<p>Front Cover On a blank sheet of paper, create a different front cover for the book. Include title, author, illustrator and a picture.</p>	<p>Book Cube Create a cube from card or paper, with an adult's help. On each face of the cube, show the following: title, author, list the characters, a picture, a sentence that tells what the book is about, a mark out of ten for the book.</p>
<p>Bookmark Create a bookmark from cardboard with words and pictures about the story.</p>	<p>Letter to the Author Write a detailed letter to the author telling them what you think of the book. You might ask them questions. Begin with 'Dear...' and end your letter with 'From (your name)'.</p>	<p>Role Play Role play and record your favourite part of the story, with family members as characters.</p>
<p>Model Make a model from playdough or Lego to show one scene from the story.</p>	<p>Puppet Show Make puppets of the characters in the story and create a puppet show of the story.</p>	<p>Letter to a Character Write a detailed letter to a character in the story. What will you say to them? You might ask them questions.</p>
<p>Be the Teacher Choose a picture book. Ask someone to record you reading this, showing the pages as you read to your 'class'.</p>	<p>Sizzling Start Write a different sizzling start for this story. Draw a matching picture.</p>	<p>Setting Draw a neat and colourful map with a key or picture of the setting.</p>
<p>Song Write a song about the setting or the characters in the story.</p>	<p>Concept Map Create a concept map about one of the characters, showing what you know about them.</p>	<p>Emotions Use your face to make emotions shown by some of the characters in the text. Take photos and label the emotions.</p>