

# Fact Sheet 1: Preparing for Learning from Home

First of all it is important to acknowledge that learning from home will be vastly different from learning at school. We have no intention of replicating a typical school day schedule, nor do we expect to deliver the comprehensive curriculum. Our key goal is to help students continue to feel connected to their teacher, their peers and to their school.

## Our first week or so online will be focused on:

- Learning how to use Seesaw/google classroom
- Learning how to use webex (for face to face lessons)
- Establishing a routine and getting into the swing of learning from home
- Revising literacy and numeracy skills

Learning from home is new to us all. Our staff look forward to learning alongside the parents and will be providing opportunities to collaborate together in order to identify what works best.

We understand that in many instances parents are also trying to complete their own work while they are at home as well. We are conscious of this and will work with you going forward to get feedback on how you are managing.

### 1. **Competency will build over time**

2. **Ease into things**- the first week will be dedicated to students and families discovering more about the online platforms and how we can all work effectively in these new environments.

3. **Develop a 'working/learning from home' routine** – while we will provide suggestions to help get you started and we understand every home is different, it will take time to figure out what works for your family.

4. **Children learn in many ways and from many experiences**- 'school learning' doesn't just come from text books. Taking opportunities to cook together, play games, do the gardening and so on can open doors to discussion and incidental 'teaching' moments.

5. **Allow time for self care and mental health** - children will learn positivity, a sense of humour and a growth mind set when they observe how their parents respond to new challenges. Being physically active for at least 30 minutes a day also generates a positive sense of wellbeing.

6. **Communication** – is vital. Face to face contact between teachers, students and sometimes caregivers will allow for clarification and continued learning (together). The following communication channels will be used:

- Compass newsfeeds and emails
- Face to face using Webex (planned and informal) via devices
- School website- for weekly lessons
- Seesaw\*- (Prep to Year 4)
- Google Classroom\* (Years 5 & 6)

*\*students will upload work on Seesaw or Google classroom and teachers will provide individualised feedback. Work submitted will help the teachers plan the 'next step' lessons.*

**Questions:** We're sure you have lots of questions and these may be answered over the next couple of weeks as we get started on our new journey.

