

# WEEK 9

## Year Six - Remote Learning

- Below you will find this week's activities and allocated times.
- Most lessons have activities hyperlinked - if for some reason these do not work, it is your responsibility to contact your teacher via email or Google Classroom.
- Please complete all relevant tasks in the workbook provided last week or submit as an assignment on Google Classroom - don't forget to include the date, subject (eg. maths, writing, spelling) and title (eg. spelling definitions, choosing measurements) for each activity.

	9:00-9:50	9:50-10:40	11:10-12:00	12:00-12:50	1:50-2:40	2:40-3:30
<b>M</b>	<p style="text-align: center;"><b>Reading</b></p> <p>Read for at least 20 minutes</p> <p><u>Please record in your workbook:</u> the date, time started/finished reading, title of the</p>	<p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;"><b>Alliteration, assonance and consonance</b></p> <p style="text-align: center;"><a href="#">Video</a></p> <p style="text-align: center;"><a href="#">Read and do activities</a></p> <p style="text-align: center;">"The Raven" worksheets</p>	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;"><a href="#">Choosing measurements</a></p> <p>Once finished complete Study ladder maths activities</p>	<b>PE</b>	<p style="text-align: center;"><b>Spelling <a href="#">LSCWC</a> Sheet</b></p> <p style="text-align: center;"><b>Focus - hyper (over) and hypo (under)</b></p> <p style="text-align: center;"><a href="#">Complete spelling activities</a></p>	<p style="text-align: center;"><b>UOI</b></p> <p>Research your <u>personal inquiry question</u>. You will present it to the class using a poster, poplet or Show Me!</p> <p>Don't forget to make a reference</p>

	<p>text and pages read</p> <p>Please feel free to use the following <a href="#">reading log</a></p> <p>Complete a <a href="#">work time task</a></p>	<p>(pdf saved in english resources poetry folder - teacher to upload to google classroom)</p>			<p>list/bibliography using the <a href="#">guide</a>.</p>	
<b>T</b>	<p><b>Reading</b></p> <p>Read for at least 20 minutes</p> <p><u>Please record in your workbook:</u> the date, time started/finished reading, title of the text and pages read</p> <p>Please feel free to use the following <a href="#">reading log</a></p> <p>Complete a <a href="#">work time task</a></p>	<p><b>Writing</b></p> <p>Listen to the following <a href="#">story</a></p> <p>Identify which part of your body is the best part of you, then complete the <a href="#">planning template</a> in your workbook.</p> <p>Add as much detail as possible!</p>	<p><b>Maths</b></p> <p><a href="#">Converting measurements</a></p> <p>Once finished complete maths activities on Study Ladder</p>	<p><a href="#">Digital Technology</a></p>	<p><b>Spelling</b></p> <p><b>Focus - hyper (over) and hypo (under)</b></p> <p><a href="#">Complete spelling activities</a></p>	<p><b>UOI</b></p> <p>Research your <a href="#">personal inquiry question</a>. You will present it to the class using a poster, poplet or Show Me!</p> <p>Don't forget to make a reference list/bibliography using the <a href="#">guide</a></p>

<p><b>W</b></p>	<p><b>Reading</b></p> <p>Read for at least 20 minutes</p> <p>Please record in <u>your workbook</u>: the date, time started/finished reading, title of the text and pages read</p> <p>Please feel free to use the following <a href="#">reading log</a></p> <p>Complete a <a href="#">work time task</a></p>	<p><b>Writing</b></p> <p>Your task is to create a written piece describing the best part of you. It <u>does not</u> have to be a poem</p> <p>Use the following examples as a guide:</p> <p><a href="#">Example 1</a></p> <p><a href="#">Example 2</a></p> <p>Think about how you can structure your piece, interesting vocabulary, figurative language and your personal writing goal.</p>	<p><b>Maths</b></p> <p><a href="#">Metric conversions from outer space</a></p> <p>Once finished complete maths activities on Study Ladder</p>	<p><b>Art</b></p>	<p><b>Spelling</b></p> <p><b>Focus - hyper</b> (over) and <b>hypo</b> (under)</p> <p><a href="#">Complete spelling activities</a></p>	<p><b>UOI</b></p> <p>Research your <u>personal inquiry question</u>. You will present it to the class using a poster, poplet or Show Me!</p> <p>Don't forget to make a reference list/bibliography using the <a href="#">guide</a></p>
<p><b>T H</b></p>	<p><b>Reading</b></p> <p>Read for at least 20 minutes</p> <p>Please record in <u>your workbook</u>: the date, time started/finished reading, title of the</p>	<p><b>Writing</b></p> <p>Up Level your written piece on 'the best part of you'. Remember to use a red pen to fix spelling, grammar and punctuation mistakes and a blue pen to up level your vocabulary.</p>	<p><b>Maths</b></p> <p><a href="#">Measurement worded problems</a></p> <p>Once finished complete maths activities on Study Ladder</p>	<p><b>Music</b></p>	<p><b>Spelling</b></p> <p><b>Focus - hyper</b> (over) and <b>hypo</b> (under)</p> <p><a href="#">Complete spelling activities</a></p>	<p><b>UOI</b></p> <p>Research your <u>personal inquiry question</u>. You will present it to the class using a poster, poplet or Show Me!</p> <p>Don't forget to make a reference</p>

	<p>text and pages read</p> <p>Please feel free to use the following <a href="#">reading log</a></p> <p>Complete a <a href="#">work time task</a></p>	<p>Use the attached continuum to self-assess your written piece</p> <p><a href="#">Year Six Writing Continuum</a></p>			<p>list/bibliography using the <a href="#">guide</a></p>	
<b>F</b>	<p><b>Reading</b></p> <p>Read for at least 20 minutes</p> <p><u>Please record in your workbook:</u> the date, time started/finished reading, title of the text and pages read</p> <p>Please feel free to use the following <a href="#">reading log</a></p> <p>Complete a <a href="#">work time task</a></p>	<p><b>Writing</b></p> <p>Complete Study ladder English activities</p>	<p><b>Maths</b></p> <p>Complete Study ladder Maths activities</p> <p>Work on Essential Assessment personal goals</p>	<b>Japanese</b>	<p><b>Spelling</b></p> <p><b>Focus - hyper</b> (over) and <b>hypo</b> (under)</p> <p><a href="#">Complete spelling activities</a></p>	<p><b>UOI</b></p> <p>Research your <u>personal inquiry question</u>. You will present it to the class using a poster, poplet or Show Me!</p> <p>Don't forget to make a reference list/bibliography using the <a href="#">guide</a></p>