

Prep Home Learning 23/03/2020-27/03/2020

Please note: Next week's home learning tasks will be sent digitally via Compass and the school website

Reading	<ul style="list-style-type: none">● Students to read and record their reading in the home learning log● Parents read to children and children discuss what happened in the story● Before, during and after reading, students can share their predictions, connections and wonderings● Practise 'Magic Words' using list provided-you may like to make flash cards to play games such as snap or memory● Study Ladder-Sight words from last week if not completed.
Spelling	<ul style="list-style-type: none">● Students continue practising our word of the week and sentence of the week. (leg)● Each day students can<ul style="list-style-type: none">- Write the words in different colours- Read the words aloud- Make a game of memory or snap- Complete sentence of the week sheet provided● Study Ladder-tasks for 'at', 'in' and 'ap'.
Writing	<ul style="list-style-type: none">● Write a recount based on a day at home using the sentence starter 'I...saw or made or ate.'● Practice writing the letters <i>l</i>, <i>e</i>, <i>g</i> and writing their names (using a capital for the first letter and lowercase for the other letters).● Draw a picture using true colours, add details and make sure your character is in a setting.
Maths	<ul style="list-style-type: none">● Essential Assessment - My Numeracy and Sunset Maths- log in details located in the back of the scrapbook provided.● The students will be assigned 'My Numeracy' tasks throughout the week. Click on the subject areas when you login (place value, measurement etc.) and click on 'My Numeracy' at the bottom of the page.● Talk about what you did yesterday, what you are doing today, and what you will do tomorrow. Draw a picture for each.● Learn a song about the days of the week.● Number activity: draw pictures of different animals/insects etc. and label how many legs each has.
Inquiry	<ul style="list-style-type: none">● Brainstorm different places in your community Draw or

	<p>make your own little picture of a community. Think about the places and things it would need to have.</p>
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