

**Grade 2 Home Learning 23/3-27/3**

	<p><b>Resources</b>                  Essential Assessment  <a href="http://www.essentialassessment.com.au">www.essentialassessment.com.au</a></p> <p>Studyladder  <a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p>				
	<b>Mathematics</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Inquiry</b>
<b>Monday</b>	<p><b>How can I count money?</b>                  Students to explore Australian coins.                  Use real coins to practise counting coins and making different amounts. Draw coins if real coins are not available.</p> <p><b>How can I work on my mathematics goals?</b>                  Please continue to work on your maths goals through the 'My Numeracy' activities on Essential Assessment.</p> <p>Students may also practise their number skills on Sunset Maths via Essential Assessment.</p>	<p><b>How can I make connections when I read?</b>                  20 minutes of independent reading - adult to listen to child read and discuss text with them for all or some of this time</p> <p>What connections can you make from your reading?</p> <ul style="list-style-type: none"> <li>● Text to self</li> <li>● Text to text</li> <li>● Text to world</li> </ul> <p>Record connections in your notebook.</p>	<p><b>How can I write a recount?</b>                  Students plan and write a recount based on a day of their choice.                  The recount should include:</p> <ul style="list-style-type: none"> <li>- An orientation with who, what, when, where</li> <li>- 3 paragraphed event</li> <li>- Time connectives</li> <li>- Personal comment to conclude</li> </ul>	<p><b>How can I practise my spelling words?</b>                  Students to select 8 spelling words for the week. Please choose words from the list on the last page of this planner.                  Strategy: fancy writing                  Students write out their 8 words in fancy writing of their choice.</p>	<p><b>What are the features of simple machines?</b>                  Draw and label a diagram of a simple machine you find at home.</p>
<b>Tuesday</b>	<p><b>How can I make \$1 in different ways?</b>                  Students to record the different coin combinations they can find to make \$1.</p> <p><b>How can I work on my</b></p>	<p><b>How can I make predictions when I read?</b>                  20 minutes of independent reading - adult to listen to child read and discuss text with them for all or some of this time.</p>	<p><b>What compound words do we know?</b>                  Students brainstorm a list of compound words and draw a picture to accompany the words.</p>	<p><b>How can I practise my spelling words?</b>                  Strategy: Write words in a meaningful sentence                  Students write out their 8 words in meaningful sentences.</p>	<p><b>What are forces?</b>                  Students to log onto Studyladder (username is in notebooks) and complete the forces activity.</p> <p>Students are also welcome</p>

	<p><b>mathematics goals?</b> Please continue to work on your maths goals through the 'My Numeracy' activities on Essential Assessment.</p> <p>Students may also practise their number skills on Sunset Maths via Essential Assessment.</p>	<p>Before reading, predict what will happen? What clues can you use from the text? (front cover, blurb etc.) Record your predictions in your book.</p>	<p>Write a short story aiming to include at least 5 compound words.</p> <p>Edit the story looking for punctuation, spelling and improving the words used.</p>		<p>to browse and complete any additional tasks that interest them.</p>
<b>Wednesday</b>	<p><b>Where can I find 3D shapes at home?</b> Students go on a 3D shape hunt around the house. Record a list of the shapes found, the real life example and draw a picture of each.</p> <p>Optional: Make playdoh and create 3D shapes with playdoh.</p>	<p><b>How can I sequence a story?</b> 20 minutes of independent reading - adult to listen to child read and discuss text with them for all or some of this time</p> <p>After reading, students will sequence the book they have read. Choose 6 main events from the story - draw pictures and write accompanying sentences to sequence.</p>	<p><b>What synonyms do I know?</b> Students to brainstorm a list of synonyms (words with similar meanings) for the following words:</p> <ul style="list-style-type: none"> <li>• Said</li> <li>• Walk</li> </ul> <p>Choose 5 favourite words to record in a sentence.</p> <p>Complete 1 handwriting sheet in notebook.</p>	<p><b>How can I practise my spelling words?</b> Strategy: spelling sounds Students record their 8 words, identifying and circling the sounds in each word.</p>	<p><b>What does my bedroom look like from above?</b> Students create a birds eye view map of their bedroom showing furniture etc.</p>
<b>Thursday</b>	<p><b>How can I work on my mathematics goals?</b> Please continue to work on your maths goals through the 'My Numeracy' activities on Essential Assessment.</p> <p>Students may also practise their number skills on Sunset Maths via Essential Assessment.</p> <p><b>Number of the day</b> Students choose a 3 or 4 digit</p>	<p><b>How can I create my own story ending?</b> 20 minutes of independent reading - adult to listen to child read and discuss text with them for all or some of this time.</p> <p>Choose a book you have already finished.</p> <p>Change the ending of the book and write the new ending in your notebook.</p>	<p><b>How can I write a letter?</b> Today students can write a letter to a friend or family member. They may choose to do this via email or hardcopy.</p> <p>The letter may include:</p> <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Questions</li> <li>- Description</li> <li>- Sign off</li> </ul>	<p><b>How can I practise my spelling words?</b> Strategy: alphabetical order Students to record their 8 spelling words in alphabetical order.</p>	<p><b>How do I use forces at home?</b> Draw a picture and label how you use forces around the house. E.g. push open a door, pull a draw.</p>

	<p>number and complete the following:</p> <ul style="list-style-type: none"> <li>● Write it in words</li> <li>● Odd or even?</li> <li>● 1 more</li> <li>● 1 less</li> <li>● 10 more</li> <li>● 10 less</li> <li>● 100 more</li> <li>● 100 less</li> </ul>				
<b>Friday</b>	<p><b>How can I work on my mathematics goals?</b> Please continue to work on your maths goals through the 'My Numeracy' activities on Essential Assessment.</p> <p>Students may also practise their number skills on Sunset Maths via Essential Assessment.</p>	<p><b>What do I include in a book review?</b> 20 minutes of independent reading - adult to listen to child read and discuss text with them for all or some of this time</p> <p>Choose a book you have already read. Write a book review on the book. You need to include:</p> <ul style="list-style-type: none"> <li>- Title and author</li> <li>- Genre</li> <li>- What was your favourite part of the book and why</li> <li>- Who would you recommend this book to?</li> <li>- How many stars out of 5 would you give this book?</li> </ul>	<p><b>How can I show my skills in writing?</b> Free choice writing Students to complete a piece of free choice writing. They may choose to use a picture prompt or read life object e.g. something in nature to base their writing on. The students can choose any genre writing e.g. narrative, information report, poem etc. You may like to look at <a href="http://www.pobble365.com">www.pobble365.com</a> if you would like a picture prompt.</p> <p>Complete 1 handwriting sheet in notebook.</p>	<p><b>How can I practise my spelling words?</b> Strategy: Dictionary meanings Students to choose 4 of their spelling words to provide a definition for.</p>	<p><b>How can I apply my knowledge of forces and simple machines to create a chain reaction?</b> Create a chain reaction at home using everyday materials, applying knowledge of forces and simple machines.</p>

Art	Music	PE	Japanese	ICT
<p>Create a colour wheel with household objects and take a picture.</p> 	<p>THE MONSTER CHOIR Help monsters in a choir make a pattern of animal sounds. The pattern can have up to four sounds in it. Open the link and have fun.</p> <p><a href="https://education.abc.net.au/home#!/media/32552/monster-choir-making-patterns">https://education.abc.net.au/home#!/media/32552/monster-choir-making-patterns</a></p>	<p>Choose three activities to play from the following website:</p> <p><a href="https://www.shapeamerica.org/uploads/pdfs/2020/resources/SuperDeck-Color-Your-Own.pdf">https://www.shapeamerica.org/uploads/pdfs/2020/resources/SuperDeck-Color-Your-Own.pdf</a></p> <p>If you are doing this activity by yourself, play “Fit frenzy solo”.</p> <p>* If you have no device or internet, create a dance to your favorite song and teach your parents.</p>	<p>Sing <a href="#">Teku Teku Arukou song</a></p> <p>Say the appropriate greeting for the time of day to your family:</p> <p>*おはよう (ohayou) good morning *こんにちは (konnichiwa) good afternoon *こんばんは (konbanwa) good evening *おやすみ (oyasumi) good night</p>	<p>Technology Over Time. Watch BTN clip and use a design program such as TuxPaint, or an iPad app of your choice, to design a piece of technology in the future. E.g. A hologram phone. <a href="#">BTN - Computers</a></p>

Term 1, Week 9 : the trigraph /air/ making the sound "air" as in hair

Red Spelling	Orange Spelling	Green Spelling
Hair	Repaired	Unfair
Chair	Impair	Fairground
Fair	Fairly	Staircase
Stairs	Hairless	Aircrew
Pair	Unfair	Airfare
Despair	Fairground	Eclair