

## Grade 1 Week 9 Learning program

### Monday 23rd of March to Friday 27th of March

<b>Resources:</b> Reading log (glued into Remote Learning book) Reader folder Home Learning book Pencil		<b>Online Resources</b> <b>Essential Assessment</b> <a href="https://www.essentialassessment.com.au/">https://www.essentialassessment.com.au/</a> <b>Study Ladder</b> <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a> <b>School Website - Remote Learning</b> <a href="https://murrumbreenaps.vic.edu.au/teaching-learning/#remote">https://murrumbreenaps.vic.edu.au/teaching-learning/#remote</a>  If you are not a member of the <b>Glen Eira Library</b> , please join, to access ebooks and other resources such as Literacy Planet <a href="https://library.gleneira.vic.gov.au">https://library.gleneira.vic.gov.au</a>	
Day	Reading	Writing	Mathematics
Monday	Home readers or books from home - 15 minutes  Focus: Engage Literacy card	<b>Spelling</b> - highlight your words. Listed below 'e' for 'bed'.  <b>Big Write</b> -The Best Birthday Party- see compass notes sent to you on Friday Students write a recount of the best birthday party they have been to (Write this in the Remote home learning exercise book)	Maths Goals: My Numeracy on Essential Assessment.
Tuesday	Home readers or books from home - 15 minutes  Focus: Computer/Study Ladder (login details at the front of your remote learning book)	<b>Big Write</b> Uplevel writing from previous writing session. Look for <ul style="list-style-type: none"> <li>- Capitalization</li> <li>- Understanding</li> <li>- Punctuation</li> <li>- Spelling</li> </ul> <b>Spelling:</b> use your words and write them using fancy letters	Counting: revise counting forwards and backwards from 100
Wednesday	Home readers or books from home - 15 minutes  Focus: Write a question before, during and after.  Was my questions solved? Was my question related to the topic or characters?  Eg. I wonder how Miss French felt when she fell over?	<b>Spelling:</b> put your spelling words into sentences.  <b>Writing:</b> free choice writing (can be narrative/story, recount, poetry, procedural, etc).	Number of the Day <ul style="list-style-type: none"> <li>● show this number in pictures</li> <li>● base ten</li> <li>● odd/even</li> <li>● 1 more, 1 less, 10 more, 10 less</li> <li>● how many ones and tens?</li> <li>● how many digits?</li> <li>● number story</li> </ul>

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	How did the dinosaur solve his problem?		
Thursday	Home readers or books from home - 15 minutes  Focus: Computer - Study Ladder	<b>Spelling:</b> break words into sounds.  <b>Writing:</b> Continue with free choice writing, draw pictures to match. You could even make this into a book with a front cover!	Counting, 0-100, skip counting by 2s.  Maths Goals: My Numeracy on Essential Assessment.
Friday	Home readers or books from home - 15 minutes  Focus: Predict what my book will be about before reading and see if your prediction changes whilst reading. Discuss your prediction after.	<b>Spelling/Writing:</b> Test spelling words. Dictation sentences - <ol style="list-style-type: none"> <li>1. I went to bed.</li> <li>2. My shed has wet yellow paint on it.</li> <li>3. I fed the black birds in the nest.</li> </ol>	2D Maths hunt in your home  In your book draw the shapes you find and the name of the individual shapes.  Which shape is the most popular you can find in your home?

**Year 1:** The graph /e/ making the sound "e" as in bed

Red Spelling	Orange Spelling	Green Spelling
bed	shed	yellow
red	best	address
fed	shred	seventeen
ten	nest	eleven
wet	fresh	Wednesday
went	empty	remember

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Engage Literacy Card

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Level 12/GRL G Text Type: narrative


# The Dance Teacher

Ned liked to dance.  
He danced in the morning and he danced at night.  
He liked to dance all the time.

At school, the boys and girls laughed at him.

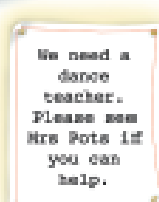
"You can't dance," said one little girl.

"You are not a good dancer,"  
said a big boy with brown hair.



Ned was sad.  
He did not like football and  
he did not like basketball.  
He loved to dance.

One day, Ned saw a poster at school. It said:



Ned went to Mrs Pots's classroom.  
He tapped on the door.

"Come in, Ned," said Mrs Pots.  
"I'm happy you are here.  
We are going to have a big dance concert at school.  
All the children will dance for the mums and dads.  
Can you help me to teach the children to dance?"

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Level 12/GRL G

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Ned was very happy.  
"Yes!" he said. "I can help you."

Ned helped Mrs Pots to teach the children to dance.  
The dance concert was very good.  
Lots of children thanked Ned for his help.  
Then the big boy with brown hair walked over to Ned.  
"You **are** the best dancer at school," he said.  
"And one day you will be the best dancer in the world."



### Questions

#### Literal

1. What did Ned like?
  - a) He liked to play football.
  - b) He liked to dance.
  - c) He liked to play basketball.
  - d) He liked to cook.
2. Why did Mrs Pots need help?
  - a) She needed help to make a poster.
  - b) She needed help to teach the mums and dads to dance.
  - c) She needed help to make the children's hair look good for the dance concert.
  - d) She needed help to teach the children to dance.



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3. The poster said to see Mrs Pots if you:
- a) can dance.
  - b) like to read books.
  - c) play football.
  - d) can help.



Write the words into the story.

4. He liked to \_\_\_\_\_ all the time. (cook, eat, dance)
5. "We are going to have a \_\_\_\_\_ dance concert at school."  
(little, big, children's)

### **Inferential**

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6. Why did Mrs Pots put the poster up at school?
- a) She had lost her football.
  - b) She was looking for a boy or girl to help her teach the children to dance.
  - c) She asked the teachers to come to the dance concert.
  - d) She liked to put posters up at school.
7. Why was Mrs Pots happy to see Ned?
- a) He had come to help her teach the children to dance.
  - b) He had come to help her teach the children to play football.
  - c) He was very good at making posters.
  - d) Mrs Pots did not want the big boy with brown hair to help her.

### **Applied**

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8. The school put on a dance concert.  
What concert have you seen?



Write.