

Prep

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Relationships require nurturing, in order to be developed and maintained.	People create and look after places that are special to them.	Stories are shared for enjoyment and reflection.	The properties of materials, affect design and construction.	A community relies on specific roles, in order to function effectively.	Living things choose and adapt to habitats, based on their unique features.
Lines of Inquiry	<i>An inquiry into:</i> - Different relationships - Attitudes and behaviours that foster healthy relationships - How others feel and respond in different situations	<i>An inquiry into:</i> - The features and location of places in the community - Why places are special to people - Our responsibility to care for places that are special to us or to others	<i>An inquiry into:</i> - Ways stories are communicated and interpreted - The special features of stories - What we can learn through stories from different cultures	<i>An inquiry into:</i> - Materials and their properties - How materials affect design and construction - The use and manipulation of materials	<i>An inquiry into:</i> - People and activities in a community - Our responsibility to look after ourselves and others in a community - Benefits of belonging to a community	<i>An inquiry into:</i> - The purpose of a living thing's features - What different living things need - How living things grow, change and adapt
Key concepts	Connection Responsibility Perspective	Form Perspective Responsibility	Function Form Reflection	Form Causation Change	Function Responsibility Connection	Causation Reflection Change
Related concepts	Relationships Respect Communication	Locality Significance Respect Preservation	Expression Language Stories Meaning	Properties Design Manipulation	Engagement Roles Fulfillment Belonging	Habitat Growth Cycles Adaptation
Learner Profile	Principled Balanced Caring	Principled Caring Reflective	Communicators Reflective Open-Minded	Inquirer Thinker Knowledgeable	Thinker Communicator Balanced	Inquirer Caring Knowledgeable

Attitudes	Empathy Respect Cooperation	Appreciation Respect Commitment	Tolerance Confidence Creativity	Enthusiasm Curiosity Creativity	Independence Commitment	Appreciation Curiosity Integrity
Transdisciplinary Skills	Social Communication	Social Self-Management	Communication Thinking	Research Thinking	Self-Management Social	Research Thinking
PYP Subject areas	PSPE	Maths Social studies	Language Social studies	Science	Maths Social studies PSPE	Science PSPE
Learning Areas	Health	Maths Geography	English History	Science (physical) D&T	Maths Geography Health	Science (biological) Health
General capabilities	PSC EC	IC	IC C&CT	C&CT	PSC	PSC
Specialist	PE		Art Music Japanese			

Year 1

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	My family's traditions and cultural background, help to shape my identity.	Community spaces provide people with opportunities to connect.	People communicate in ways to connect and be understood by others	Everyday life is connected to the changing nature of Earth	Many products go through a process of change, before they are consumed or used.	Plants sustain life on Earth and are a vital part of ecosystems.
Lines of Inquiry	<i>An inquiry into:</i> - Structures and relationships in families - Family traditions and celebrations - How family heritage contributes to personal identity	<i>An inquiry into:</i> - Location and accessibility of local community spaces - How people connect through community spaces - How community spaces have changed over time	<i>An inquiry into:</i> - Purpose of different communication systems - How communication systems are received - Ways communication systems can build relationships	<i>An inquiry into:</i> - Earth's natural cycles - How everyday life is connected to Earth's cycles - The impact of Earth's cycles on people around the world	<i>An inquiry into:</i> - The origins of products - The processes of change materials go through - Responsible selection of products that we use and consume	<i>An inquiry into:</i> - The diversity of plant life - The relationships between plants and other living things - Actions that benefit or harm ecosystems
Key concepts	Form Perspective Reflection	Form Connection Change	Function Reflection Connection	Change Connection Causation	Function Change Responsibility	Function Connection Responsibility
Related concepts	Structure Family Diversity Culture Identity	Networks Location Amenities Accessibility History	Systems Communication Relationships Perception	Climate Seasons Cycles Pattern Impact	Distribution Production Consumption	Plants Biodiversity Survival Interdependence

Learner Profile	Open-minded Caring Reflective	Knowledgeable Balanced Principled	Reflective Communicators Risk-taker	Communicators Knowledgeable Inquirers	Inquirers Thinkers Principled	Thinkers Caring Principled
Attitudes	Appreciation Respect Tolerance	Cooperation Tolerance Respect	Empathy Creativity Enthusiasm	Creativity Curiosity	Integrity Independence	Curiosity Commitment Appreciation
Transdisciplinary Skills	Self-management Social Thinking	Social Research Self-management	Communication Social Thinking	Research Communication	Thinking Social Self-management	Research Thinking
PYP Subject areas	PSPE Social studies	Social studies PSPE	PSPE Language ICT	Science Social studies	Science	Science
Learning Areas	Health History	Geography History Health	Health English Digital Technology	Science (Earth and space) Geography	Science (chemical) D&T	Science (biological)
General Capabilities	PSC IC	EC IC	PSC C&CT	IC	EC	EC
Specialist	Art Japanese Music	PE				

Year 2

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Understanding ourselves, empowers us in our daily life	People and events of the past have influenced our lives today	The techniques we use to communicate and express ideas, affect a performance	People apply their understanding of forces and energy to invent and create	Effective systems are developed and created to organise communities	The way we use and access Earth's resources, is affected by their location.
Lines of Inquiry	<i>An inquiry into:</i> - Emotional and physical responses in different situations - How personal strengths and preferences are connected to success - Strategies for dealing with new or unfamiliar situations	<i>An inquiry into:</i> - Significant people and events (including indigenous) from the past, in our family and local community - How daily life now is connected to daily life in the past - The effect of changing technology on people's lives	<i>An inquiry into:</i> - The use of light and sound for dramatic effect - The use of voice, body and space to communicate ideas - Audience response	<i>An inquiry into:</i> - The features of different tools and simple machines - Forces that make simple machines work - Purpose and efficiency of simple machines	<i>An inquiry into:</i> - Systems in the community and how they function - Why communities need systems - Evaluating systems in our community	<i>An inquiry into:</i> - Use of Earth's natural resources - Connection between geographical location and natural resources - Effective ways to manage resources
Key concepts	Change Connection Responsibility	Perspective Connection Change	Form Function Reflection	Form Function Reflection	Causation Function Reflection	Function Connection Responsibility
Related concepts	Behaviour Success Self-regulation	History Progress Innovation	Communication Expression Performance Interpretation	Force Energy Innovation Efficiency	Systems Organisation Effectiveness Review	Resources Geography Waste Conservation
Learner Profile	Balanced	Reflective	Communicators	Inquirers	Principled	Caring

	Reflective Thinkers	Open-minded Caring	Risk-taker Inquirers	Open-minded Knowledgeable	Reflective Communicators	Knowledgeable Principled
Attitudes	Independence Tolerance Commitment	Appreciation Curiosity Respect	Confidence Cooperation Enthusiasm	Commitment Creativity Curiosity	Appreciation Cooperation	Empathy Respect Integrity
Transdisciplinary Skills	Self-management Social	Research Thinking	Social Communication	Research Self-management	Self-management Thinking Social	Thinking Research
PYP Subject area	PSPE	Social studies	Science The Arts	Science	Social studies	Social studies Science
Learning Areas	Health	History Geography	Science (physical) Drama Music	Science (physical) D & T	Health Maths	Geography Science (earth)
General Capabilities	PSC	IC	C&CT	C&CT	PSC	EC
Specialist			Music Art Japanese		PE	

Year 3

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Understanding our own and others' feelings, influences our interactions.	The journeys of people throughout time, have contributed to societies.	Societies acknowledge and celebrate people and events that are culturally significant.	Innovation is improved through investigating the changeable properties of materials.	Groups can support and enhance a community.	Human actions impact the sustainability of the earth's resources.
Lines of Inquiry	<i>An inquiry into:</i> - Ways people express emotions in different situations & cultures - Causes and solutions for challenging situations - Effective interactions and relationships	<i>An inquiry into:</i> - History of exploration and migration - Reasons why people journey to new places (migrants, explorers) - The impact on different groups, by people who journey to new places	<i>An inquiry into:</i> - Meaning and significance of celebrations - Celebrations and commemorations around the world - How traditions and celebrations contribute to cultural identity	<i>An inquiry into:</i> - Physical properties of materials - How materials are made - How natural and processed materials are selected for use	<i>An inquiry into:</i> - Purpose of different community groups - Benefits of belonging to a group - Ways groups take action to support others	<i>An inquiry into:</i> - Renewable and non-renewable resources and their usage - The impact of human activities on the Earth - Human responsibility to conserve the earth's resources
Key concepts	Perspective Causation Connection	Change Perspective Causation	Perspective Form Connection	Form Change Reflection	Function Connection Responsibility	Function Causation Responsibility
Related concepts	Feelings Conflict Relationships	Impact Journeys Exploration Migration	Culture Identity Celebration Significance	Innovation Properties Manipulation	Belonging Cooperation Community	Conservation Sustainability Impact

Learner Profile	Caring Balanced Reflective	Inquirers Knowledgeable Open-minded	Communicators Open-minded Principled	Inquirers Thinkers Reflective	Balanced Caring Risk-takers	Knowledgeable Principled Caring
Attitudes	Empathy Tolerance Cooperation	Curiosity Independence Respect	Confidence Enthusiasm Creativity	Confidence Curiosity Creativity	Tolerance Integrity Cooperation	Respect Appreciation Commitment
Transdisciplinary Skills	Social Communication Thinking	Research Thinking	Social Communication	Research Self-management Social	Social Communication Thinking	Self-management Social Thinking
PYP Subject area	PSPE	Social studies	Social studies The Arts	Science	Social studies	Science Social studies
Learning Areas	Health	History	History	Science (chemical) D & T	Civics & Citizenship	Science (earth) Geography
General Capabilities	PSC EC	IC EC	IC	C & C	PSC IC	C & C
Specialist	PE		Art Japanese		Music PE	

Year 4

Unit Order	3rd	6th	2nd	4th	1st	5th
Weeks	Term 1, Wk 8 - 9, Term 2, Wk 1 - 5	Term 4, Wk 4 - 1	Term 2, Wk 6 - 11	Term 3, Wk 8 - 10, Term 4, Wk 1 - 3	Term 3, Wk 1 - 7	Term 1, Wk 2 -
Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Our mental and physical wellbeing can be understood and developed.	Societies are formed and affected, in response to their location.	Creative techniques are used to present an idea and engage an audience.	Exploring forces and motion, provides insight into their application in daily life	Rules and laws influence the lives of people in society.	Living things depend on each other and the environment to survive.
Lines of Inquiry	<i>An inquiry into:</i> - Changes which occur through life (emotional, social and physical) - Strategies to promote health, safety and wellbeing - How health messages influence our choices	<i>An inquiry into:</i> - The natural and human characteristics of a region - History of indigenous settlements - The interconnection of location and human activity	<i>An inquiry into:</i> - The impact of creative techniques on the viewer/audience - How language is used to form an image in the reader's mind - Effective oral presentation skills	<i>An inquiry into:</i> - The relationship between forces and motion - Variables that affect motion - The application of forces in our lives	<i>An inquiry into:</i> - Roles and services of local government - Decision making in the community - The purpose and application of rules and laws	<i>An inquiry into:</i> - Features of living things as they develop through their lifecycles - How environmental factors affect living things - Roles of living things in a habitat
Key concepts	Perspective Change Responsibility	Form Change Connection	Reflection Function Causation	Connection Causation Function	Form Function Responsibility	Function Connection Causation
Related concepts	Growth Wellbeing	Location Borders	Composition Techniques	Forces Motion	Governments Legislation	Interdependence Life cycles

	Choice	Geography Settlements	Audience Language Presentation	Variables Application	Authority Democracy	Roles
Learner Profile	Balanced Risk takers Principled	Caring Open minded Knowledgeable	Communicators Reflective Thinkers	Inquirers Reflective Risk-takers	Knowledgeable Principled Communicators	Thinkers Inquirers Caring
Attitudes	Commitment Independence	Appreciation Empathy	Creativity Confidence	Curiosity Enthusiasm	Cooperation Integrity Tolerance	Appreciation Respect
Transdisciplinary Skills	Social Self-management	Research Thinking	Communication Social Thinking	Research Thinking	Research Thinking Social	Research Thinking
PYP subject area	PSPE	Social studies Science	Language The Arts	Science	Social studies	Science
Learning Areas	Health	History Geography Science (Earth)	English Media Arts	Science (physical)	Civics & Citizenship	Science (biological)
General Capabilities	PSC	IC	C&CT	C&CT	EC	
Specialist	PE		Art Music Japanese			

Year 5

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Understanding what it means to be human, helps people prepare for change	Significant people and events, help shape a nation.	The Arts can lead to change in ourselves and others	Changes in the Earth affect its inhabitants and environments	The decision making processes within governance systems, impact on society	We have rights and responsibilities as global citizens
Lines of Inquiry	<i>An inquiry into:</i> - The connection between emotions and behaviour - Practices and resources that help promote and maintain health and wellbeing - Important attributes for facing new & challenging situations	<i>An inquiry into:</i> - Causes and effects of the formation colonies - Significance of an event that, or person who, influenced change in society - The different experiences and perspectives of people throughout history	<i>An inquiry into:</i> - The role of the Arts in society - Reasons why people engage in the Arts - Ways people can change when creating and responding to the Arts	<i>An inquiry into:</i> - How geological changes & extreme weather affect Earth's surface - Impact of major geological changes and extreme weather events - How humans and other living things respond to natural disasters	<i>An inquiry into:</i> - Creation and structure of levels of government - Democracy and citizenship - How and why laws are passed - Impact of people's decisions/preferences	<i>An inquiry into:</i> - History of human rights - Defence and infringement of human rights - Obligations as global citizens
Key concepts	Connection Reflection Change	Change Causation Perspective	Function Perspective Change	Function Causation Reflection	Form Connection Responsibility	Form Perspective Responsibility
Related concepts	Perseverance Resilience Challenge Growth Behaviour	Chronology History Settlements	Communication Expression Creativity Techniques Influence	Impact Geology Movement Climate	Citizenship Values Justice Systems	Rights Equality Freedom

Learner Profile	Balanced Reflective Risk takers	Open minded Thinkers Inquirers	Communicators Risk takers Thinkers	Caring Inquirers Knowledgeable	Principled Knowledgeable	Open Minded Thinkers Caring
Attitudes	Independence Commitment Confidence	Cooperation Integrity Respect	Confidence Creativity Enthusiasm	Appreciation Creativity Empathy	Integrity Cooperation Respect	Empathy Tolerance Curiosity
Transdisciplinary Skills	Social Self-management Thinking	Research Social Thinking	Social Thinking Communication	Research Thinking	Social Research	Thinking Social Research
PYP Subject area	PSPE	Social studies	Language The Arts	Science Social studies	Social studies	Social studies
Learning Areas	Health	History Geography	English The Arts	Science (Earth) Science (biological) Geography	Civics & Citizenship History	Civics & Citizenship History
General Capabilities	PSC	IC	PSC	IC	EC	IC EC PSC
Specialist	PE Japanese		Art Music			

Year 6

Transdisciplinary Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet EXHIBITION
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Celebrating our similarities and differences, can strengthen communities	Humans have sought to explore and understand Earth's place in Space	Media has the power to influence thinking and behaviour	Scientists are finding new ways to transfer, transform and store energy	Economic activity relies upon systems of production, exchange and consumption of goods and services	Location has an impact on access to opportunities
Lines of Inquiry	<i>An inquiry into:</i> - What unites and divides us - Impact of diversity on communities - Behaviours that support and celebrate people's differences	<i>An inquiry into:</i> - Earth's dynamic role in a system of planets - The interconnection between the Earth, Moon and Sun - How scientists and technology have improved our understanding of Space	<i>An inquiry into:</i> - Strategies and devices used to influence the viewer - The influence of media on individuals and societies - The responsibility of the media and its viewers	<i>An inquiry into:</i> - Forms and sources of energy - Energy transfer, transformation and storage - Energy use in society and its impact on the environment	<i>An inquiry into:</i> - Purpose and function of business - The connection between goods and services and needs and wants - The role of supply and demand - The responsibility of producers and consumers	<i>An inquiry into:</i> - Connection between geography and demography in different regions - Reasons for differences in regions of the world - How places have changed over time in response to opportunities
Key concepts	Form Causation Responsibility	Function Connection Reflection	Function Perspective Responsibility	Form Change Causation	Function Connection Responsibility	Connection Causation Change
Related concepts	Beliefs Diversity Identity Sensitivity	Space Systems Interaction Gravity Atmosphere	Truth Judgements Bias Ethics	Transformation Energy Innovation Sustainability	Economies Dependence Influence Supply & Demand	Population Location Regions

Topics	<ul style="list-style-type: none"> * Religion and belief systems * Bullying * Stereotypes * Discrimination * Racism in sport * Celebrating cultures * Diversity * Multiculturalism * Indigenous groups 	<ul style="list-style-type: none"> * Solar system * Technology * Space exploration * Discoveries & inventions * Astronomers 	<ul style="list-style-type: none"> * Persuasive devices * Language strategies * Popular culture * Advertising * Stereotypes * Critical consumers 	<ul style="list-style-type: none"> * Forces and energy * Electric circuits * Light and solar energy 	<ul style="list-style-type: none"> * GST * Needs and wants * Opportunity cost * Natural, human and capital resources * Businesses * 'Earn & Learn' 	<ul style="list-style-type: none"> * Population * World economies * Mapping * Demography * Socioeconomic, demographic and cultural differences * Statistics * Environmental and human influences * Asia * Aboriginal places
Learner Profile	Principled Reflective Caring	Inquirers Risk takers	Reflective Communicators Open minded	Inquirers Thinkers Risk takers	Balanced Knowledgeable Principled	Knowledgeable Open minded
Attitudes	Appreciation Tolerance Respect	Appreciation Confidence Curiosity	Enthusiasm Independence	Creativity Commitment	Integrity Respect Cooperation	Curiosity Empathy
Transdisciplinary Skills	Social Communication	Research Thinking	Thinking Communication	Research Self-management	Self-management Social	Thinking Communication
PYP Subject area	PSPE	Science	Language PSPE	Science	Social studies	Social studies PSPE
Learning Areas	Health	Science (Earth & Space) D&T	English Health Media Arts	Science (Physical) D&T	Economics & Business	Geography Civics & Citizenship Health
General Capabilities	PSC IC EC	EC	PSC EC C & CT			IC
Specialist	Japanese		Art PE Music			